
AS

Statistics

SS03 Statistics 3
Mark scheme

6380
June 2016

Version 1.0: Final Mark Scheme

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from aqa.org.uk.

Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.**SSO3**

Incorrect method followed by correct answer (from calculator) counts as 2 attempts so award average rounded down

Final A or E mark in hypothesis test can only be awarded if both ts and cv (or p value and sig level comparison) are correct

Q1	Solution	Marks	Total	Comments																				
1(a)	<p>$H_0: \eta_d \text{ or } \mu_d = 0$ $H_1: \eta_d \text{ or } \mu_d \neq 0$ 2 tail test 5 % level</p>	B1		<p>H_0: Population median/mean/average score difference = 0 H_1: Population median/mean/average score difference $\neq 0$</p>																				
	<p>Differences (caffeinated – uncaffeinated)</p> <table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td><td>H</td><td>I</td><td>J</td> </tr> <tr> <td>-4</td><td>+9</td><td>+4</td><td>+3</td><td>-1</td><td>+5</td><td>+2</td><td>+8</td><td>+1</td><td>+6</td> </tr> </table>	A	B	C	D	E	F	G	H	I	J	-4	+9	+4	+3	-1	+5	+2	+8	+1	+6	M1		Differences (ignore sign) effort
	A	B	C	D	E	F	G	H	I	J														
	-4	+9	+4	+3	-1	+5	+2	+8	+1	+6														
	<p>Ranks</p> <table border="1"> <tr> <td>$5\frac{1}{2}$</td><td>10</td><td>$5\frac{1}{2}$</td><td>4</td><td>$1\frac{1}{2}$</td><td>7</td><td>3</td><td>9</td><td>$1\frac{1}{2}$</td><td>8</td> </tr> </table>	$5\frac{1}{2}$	10	$5\frac{1}{2}$	4	$1\frac{1}{2}$	7	3	9	$1\frac{1}{2}$	8	m1		Ranks (smallest abs diff = rank 1)										
	$5\frac{1}{2}$	10	$5\frac{1}{2}$	4	$1\frac{1}{2}$	7	3	9	$1\frac{1}{2}$	8														
	<p>$T_+ = 10 + 5\frac{1}{2} + 4 + 7 + 3 + 9 + 1\frac{1}{2} + 8 = 48$ $T_- = 5\frac{1}{2} + 1\frac{1}{2} = 7$</p>	m1 A1		Effort at total for ranks One total correct																				
	<p>test stat $T = 7$ or test stat $T = 48$ $cv = 8$ or $cv = 47$</p>	B1		Cao for cv Correct comparison lower/lower or upper/upper tail ts and cv																				
	<p>$7 < 8$ or $48 > 47$</p>	m1																						
	<p>Reject H_0 Significant evidence to suggest that the median/mean/average score gained in the hand-eye coordination tasks is different (or higher) after the consumption of a caffeinated drink.</p>	A1 PI		Conclusion correct																				
	E1	9	Conclusion in context Need score/hand-eye coordination and drink/caffeine																					
(b)(i)	<p>Students can be regarded as a random sample Differences (in scores) are distributed symmetrically</p>	E1 E1		Disallow ref to 'normal'																				
	<p>(ii) H_0 rejected in error. Conclusion that there is a difference in median scores is incorrect. Having a caffeinated drink or not makes no difference to median scores gained for the tasks or Having a caffeinated drink does not effect hand-eye coordination</p>	E1 PI E1		Type I error defined Allow H_1 accepted in error In context																				
		Total	13																					

Q2	Solution	Marks	Total	Comments														
2(a)	<p>H_0 The two populations have identical distributions</p> <p>H_1 The two populations do not have identical distributions (patients taking the recommended painkiller had, on average, fewer days to wait for their back pain to go away completely)</p> <p>Ranks</p> <table border="1"> <tr> <td>Pain killer</td> <td>1 12</td> <td>9 4</td> <td>7 6</td> <td>4½ 8½</td> <td>3 10</td> <td>10 3</td> </tr> <tr> <td>Placebo</td> <td>4½ 8½</td> <td>8 5</td> <td>6 7</td> <td>2 11</td> <td>12 1</td> <td>11 2</td> </tr> </table> <p> $T_{\text{pain}} = 34\frac{1}{2}$ ($43\frac{1}{2}$) $T_{\text{placebo}} = 43\frac{1}{2}$ ($34\frac{1}{2}$) $n_{\text{pain}} = 6$ $n_{\text{placebo}} = 6$ </p> <p> $U_{\text{pain}} = 34\frac{1}{2} - \frac{6 \times 7}{2} = 13\frac{1}{2}$ $U_{\text{placebo}} = 43\frac{1}{2} - \frac{6 \times 7}{2} = 22\frac{1}{2}$ </p> <p> Test statistic $U = 13\frac{1}{2}$ $cv = 5$ or Test statistic $U = 22\frac{1}{2}$ $cv = 31$ </p> <p>Accept H_0</p> <p>No significant evidence to suggest that the patients taking the recommended painkiller had, on average, fewer days (oe) to wait for their back pain to go away completely.</p>	Pain killer	1 12	9 4	7 6	4½ 8½	3 10	10 3	Placebo	4½ 8½	8 5	6 7	2 11	12 1	11 2	B1		<p>$H_0 \eta_{\text{painkiller}} = \eta_{\text{placebo}}$ $H_1 \eta_{\text{painkiller}} < \eta_{\text{placebo}}$ oe</p> <p>Allow 'population median'</p> <p>Disallow use of X, Y or A, B as labels unless identified (check table in stem)</p>
	Pain killer	1 12	9 4	7 6	4½ 8½	3 10	10 3											
	Placebo	4½ 8½	8 5	6 7	2 11	12 1	11 2											
			M1		Ranks effort – can be reversed – as one group													
			m1		Totals of ranks effort													
			m1		Method correct for U													
			A1		Either U correct (allow reverse for reversed ranks)													
			B1															
			m1		Either cv correct cao comparison consistent													
			A1		Conclusion correct													
		E1	9	Explanation in context correct 'on average, painkiller not better'														
2(b)	<p>So that the adults all felt they were treated the same/had similar expectations and the painkiller group did not assume they would recover faster/slower than the placebo group or vice versa</p>	E1	1	<p>Allow comment that both groups 'treated/felt the same' so a difference in drug outcome is more likely to be detected if one exists. Disallow 'no bias' or 'more accurate' Disallow 'demand characteristics'</p>														
		Total	10															

Q3	Solution	Marks	Total	Comments																																													
	<p>H_0: Samples from identical populations H_1: Samples not from identical populations (or 'at least 2 pops differ') 5% sig level</p> <p>Ranks</p> <table border="1"> <thead> <tr> <th>With lyrics</th> <th>Without lyrics</th> <th>None</th> </tr> </thead> <tbody> <tr> <td>2 15</td> <td>7½ 9½</td> <td>12 5</td> </tr> <tr> <td>1 16</td> <td>13 4</td> <td>9 8</td> </tr> <tr> <td>11 6</td> <td>14 3</td> <td>16 1</td> </tr> <tr> <td>5 12</td> <td>6 11</td> <td>15 2</td> </tr> <tr> <td>3 14</td> <td>4 13</td> <td>10 7</td> </tr> <tr> <td>7½ 9½</td> <td></td> <td></td> </tr> </tbody> </table> <p>Totals $T_{with} = 29\frac{1}{2} \ 72\frac{1}{2} \ T_{without} = 44\frac{1}{2} \ 40\frac{1}{2} \ T_{None} = 62 \ 23$ $n_{with} = 6 \quad n_{without} = 5 \quad n_{None} = 5$</p> $\sum \frac{T_i^2}{n_i} = \frac{29\frac{1}{2}^2}{6} + \frac{44\frac{1}{2}^2}{5} + \frac{62^2}{5} = 1309.9$ $H = \frac{12}{16 \times 17} \times 1309.9 - 3 \times 17 = 6.79$ <p>Critical value from $\nu = 2 \quad cv = 5.991$ $H > 5.991$</p> <p>Significant evidence to reject H_0 There is significant evidence of a difference between average scores/correct answers for at least 2 music types.</p> <table border="1"> <thead> <tr> <th></th> <th>With</th> <th>Without</th> <th>None</th> </tr> </thead> <tbody> <tr> <td></td> <td>rank score</td> <td>rank score</td> <td>rank score</td> </tr> <tr> <td>Mean</td> <td>4.9</td> <td>8.9</td> <td>12.4</td> </tr> <tr> <td>Med</td> <td>4</td> <td>7½</td> <td>12</td> </tr> <tr> <td></td> <td>Median score</td> <td>Median score</td> <td>Median score</td> </tr> <tr> <td></td> <td>23.5</td> <td>27</td> <td>31</td> </tr> </tbody> </table> <p>Reading with no background music results in higher scores for successfully answering questions on a reading task than listening to background music with lyrics.</p>	With lyrics	Without lyrics	None	2 15	7½ 9½	12 5	1 16	13 4	9 8	11 6	14 3	16 1	5 12	6 11	15 2	3 14	4 13	10 7	7½ 9½				With	Without	None		rank score	rank score	rank score	Mean	4.9	8.9	12.4	Med	4	7½	12		Median score	Median score	Median score		23.5	27	31	<p>B1</p> <p>M1</p> <p>A1</p> <p>m1</p> <p>A1</p> <p>m1 PI</p> <p>m1 PI A1</p> <p>B1</p> <p>A1 PI</p> <p>E1dep</p> <p>E1 not dep</p>	<p>12</p>	<p>$H_0 \eta_{with} = \eta_{without} = \eta_{none}$ H_1 at least 2 of $\eta_{with}, \eta_{without}, \eta_{none}$ differ oe</p> <p>Effort at ranks as one group – can be reversed</p> <p>All correct</p> <p>Attempt at totals of ranks</p> <p>One total correct</p> <p>effort ft</p> <p>Formula for H awfw 6.6 – 6.9</p> <p>cao</p> <p>Reject H_0</p> <p>At least two differ in context of music/types</p> <p>Or ref to</p> $\sum \frac{T_i^2}{n_i} = \frac{29\frac{1}{2}^2}{6} + \frac{44\frac{1}{2}^2}{5} + \frac{62^2}{5}$ $= 145 + 396 + \mathbf{768.8}$ <p>In context – must identify 'none' best (better than background music with lyrics) and supply some justification (not PI) Disallow ref to totals</p>
With lyrics	Without lyrics	None																																															
2 15	7½ 9½	12 5																																															
1 16	13 4	9 8																																															
11 6	14 3	16 1																																															
5 12	6 11	15 2																																															
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	With	Without	None																																														
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	Median score	Median score	Median score																																														
	23.5	27	31																																														
		Total	12																																														

Q4	Solution	Marks	Total	Comments
(a)	H ₀ : Food type preferred is independent of the political party supported H ₁ : Food type preferred is not independent of the political party supported	B1		oe ref to No Association and Assoc Disallow nonsense statements
	1 tail 5% Expected freqs			
		British French Italian		
	A	26.5 24.25 24.25	M1	One exp freq correct or method seen
	B	31.8 29.1 29.1	m1	At least 6 exp freq correct
	C	17.7 16.2 16.2		
	D	12.4 11.3 11.3	A1	All correct – condone small arithmetic/rounding slip
	E	17.7 16.2 16.2		
	$\chi^2 = \sum \frac{(O-E)^2}{E}$ $= \frac{(29-26.5)^2}{26.5} + \frac{(21-24.25)^2}{24.25} + \dots + \frac{(17-16.2)^2}{16.2}$ $= 0.24 + 0.44 + 0.02 + 0.25 + \dots$	m1 PI m1 PI		Numerator correct Denominator correct
	ts $\chi^2 = 22.9$	A1		awfw 20 – 26
df = 8 5% cv = 15.507 ts > 15.507	B1 PI B1		df correct cv correct Alt or $p = 0.0035 < 0.05$ B1 B1	
Reject H ₀ Sig evidence to suggest that (food) type preferred is not independent of the political party supported	A1		Conclusion Correct and in context	
(b) ts = 0.24 + 0.44 + 0.02 + 0.25 + 3.37 + 1.73 + 1.23 + 1.65 + 5.98 + 4.71 + 0.97 + 1.65 + 0.40 + 0.21 + 0.04 Biggest sources of association are indicated by 3.37 , 5.98, 4.71	E1	11	Ref to contributions to ts / largest $\frac{(O-E)^2}{E}$	
It appears that: <u>Political party C</u> supporters are <u>more likely</u> than expected to prefer <u>Italian food</u> (26 obs/ 16.2 exp) <u>Political party D</u> supporters are <u>more likely</u> than expected to prefer <u>British food</u> (20 obs / 12.4 exp) <u>Political party B</u> supporters are <u>more likely</u> than expected to prefer <u>French food</u> . (39 obs / 29.1 exp)	E1 E1 E1		Must ref to obs or exp frequencies Also allow for E1 Political parties A and E have no particular food preferences as all of their obs and expected frequencies are very similar	
(c) Survey applies only to : readers of the newspaper; people aged 40 years– 50 years.	B1 B1		4 2	
	Total		17	

Q5	Solution	Marks	Total	Comments																																							
<p>(a) (i)</p> <p>Note PMCC 0.2749 B0</p>	<p>Ranks</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th></th> <th>Score rank</th> <th>Takings ranks</th> </tr> </thead> <tbody> <tr><td>A</td><td>6 7</td><td>2</td></tr> <tr><td>B</td><td>3 10</td><td>10½</td></tr> <tr><td>C</td><td>2 11</td><td>9</td></tr> <tr><td>D</td><td>12 1</td><td>7</td></tr> <tr><td>E</td><td>11 2</td><td>10½</td></tr> <tr><td>F</td><td>4 9</td><td>3</td></tr> <tr><td>G</td><td>8½ 4½</td><td>4</td></tr> <tr><td>H</td><td>1 12</td><td>12</td></tr> <tr><td>I</td><td>8½ 4½</td><td>1</td></tr> <tr><td>J</td><td>5 8</td><td>8</td></tr> <tr><td>K</td><td>10 3</td><td>6</td></tr> <tr><td>L</td><td>7 6</td><td>5</td></tr> </tbody> </table>		Score rank	Takings ranks	A	6 7	2	B	3 10	10½	C	2 11	9	D	12 1	7	E	11 2	10½	F	4 9	3	G	8½ 4½	4	H	1 12	12	I	8½ 4½	1	J	5 8	8	K	10 3	6	L	7 6	5	M1		Attempt to rank score (can be reversed)
		Score rank	Takings ranks																																								
	A	6 7	2																																								
	B	3 10	10½																																								
	C	2 11	9																																								
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	F	4 9	3																																								
	G	8½ 4½	4																																								
	H	1 12	12																																								
I	8½ 4½	1																																									
J	5 8	8																																									
K	10 3	6																																									
L	7 6	5																																									
		M1		Correct use of ties																																							
	$r_s = \pm 0.312$ from calculator or $ d = 4, 7\frac{1}{2}, 7, 5, \frac{1}{2}, 1, 4\frac{1}{2}, 11, 7\frac{1}{2}, 3, 4, 2$ or $(5, \frac{1}{2}, 2, 6, 8\frac{1}{2}, 6, \frac{1}{2}, 0, 3\frac{1}{2}, 0, 3, 1)$ $\sum d^2 = 374$ or $\sum d^2 = 196$ $r_s = 1 - \frac{6 \times 374}{12 \times 143} = -0.308$ or $= 1 - \frac{6 \times 196}{12 \times 143} = 0.315$	B3		scB2 no method $r_s = \pm 0.31$																																							
		or B1		Differences and $\sum d^2$ effort																																							
		M1		formula correct																																							
		A1		- 0.308, 0.315																																							
			5																																								
(ii)	<p>H_0 Rank orders of gender bias score and takings are independent. H_1 Rank orders of gender bias score and takings are not independent.</p> <p>2 tail 10% $cv = 0.5035$ $r_s = 0.312$ or 0.308 or $0.315 < 0.5035$</p> <p>Accept H_0 No significant evidence at 10% level to doubt that rank orders of gender bias score and takings are independent</p>	B1		Allow H_0 No association H_1 Association(or ref to r/ρ) Correct hypotheses stated in (i) or (ii)																																							
		B1		cv correct cao																																							
		M1		consistent comparison correct SRCC and correct cv +/- or +/- PI																																							
		E1	4	Conclusion in context																																							

