

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
TOTAL	



General Certificate of Education
Advanced Subsidiary Examination
June 2014

Statistics

SS03

Unit Statistics 3

Thursday 12 June 2014 1.30 pm to 3.00 pm

For this paper you must have:

- the blue AQA booklet of formulae and statistical tables.

You may use a graphics calculator.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Write the question part reference (eg (a), (b)(i) etc) in the left-hand margin.
- You must answer each question in the space provided for that question. If you require extra space, use an AQA supplementary answer book; do **not** use the space provided for a different question.
- Do not write outside the box around each page.
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- The **final** answer to questions requiring the use of tables or calculators should normally be given to three significant figures.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.

Advice

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- You do not necessarily need to use all the space provided.



J U N 1 4 S S 0 3 0 1

Answer **all** questions.

Answer each question in the space provided for that question.

- 1 Kalia, a sports researcher, wished to investigate the correlation between an athlete's ability to sprint and ability to run longer distances.

She selected, at random, 8 schoolboy county athletes from those who took part in both 400-metre sprint races and cross-country races during 2012.

Table 1 shows, for these races, the **rank order** for the overall performance of each schoolboy in the 400-metre county sprint races together with the **position** of each schoolboy in the county cross-country race final.

Table 1

	Schoolboy							
	A	B	C	D	E	F	G	H
400-metre (rank)	3	4	7	5	1	2	8	6
Cross-country (position)	28	1	12	9	68	30	15	19

- (a) Explain why Spearman's rank correlation coefficient, rather than the product moment correlation coefficient, is the appropriate measure of correlation for these data. [1 mark]
- (b) Calculate the value of the Spearman's rank correlation coefficient, r_s , between overall performance in 400-metre races and position in the cross-country race final. [5 marks]
- (c) Carry out a hypothesis test, at the 5% level of significance, to determine whether your value of r_s calculated in part (b) indicates a correlation between overall performance in 400-metre races and position in the cross-country race final. [4 marks]
- (d) Explain, in the context of this question, the meaning of a Type II error. [2 marks]
- (e) Kalia decided to investigate further and so obtained, for each of the 8 schoolboys, his best time, in seconds, in a 400-metre race during 2012 and also his time taken, in minutes, to complete the 2012 county cross-country race final. These times are given in **Table 2**.

Table 2

		Schoolboy							
		A	B	C	D	E	F	G	H
Race times	400-metre	53.3	54.7	55.3	54.9	52.3	53.2	55.6	55.1
	Cross-country	21.18	17.02	18.41	18.18	24.94	22.64	18.73	18.97

- (i) Calculate the value of the product moment correlation coefficient between the times taken for the two races.
- (ii) Comment on your value in the context of this question. [4 marks]



QUESTION
PART
REFERENCE

Answer space for question 1

A large rectangular area with horizontal dotted lines for writing an answer.

Turn over ►



QUESTION
PART
REFERENCE

Answer space for question 1

A large rectangular area containing horizontal dotted lines for writing an answer.



QUESTION
PART
REFERENCE

Answer space for question 1

A large rectangular area with horizontal dotted lines for writing an answer.

Turn over ►



2 Dana, a researcher in the USA, investigated game-related stress for sports officials in inter-school baseball, basketball and soccer.

The 1250 officials involved in this investigation were categorised as either adopting an approach (AP) coping style or an avoidance (AV) coping style when dealing with game-related stress.

Table 3 summarises the results of this investigation.

Table 3

		Coping style	
		AP	AV
Sport	Baseball	22%	4%
	Basketball	38%	6%
	Soccer	28%	2%

You may assume that the 1250 officials involved in this investigation represent a random sample.

- (a) Use the information in **Table 3** to complete the contingency table, **Table 4**, below, with frequencies that could be analysed to investigate whether the coping style used by officials is associated with the sport involved. **[2 marks]**

- (b) Examine, using the 1% level of significance, whether the coping style used by officials is associated with the sport involved. **[10 marks]**

- (c) By comparing observed and expected frequencies, identify, in context, **two** important facts concerning coping style and sport involved. **[2 marks]**

QUESTION PART REFERENCE

Answer space for questions 2(a), 2(b) and 2(c)

2(a)

Table 4

		Coping style	
		AP	AV
Sport	Baseball		
	Basketball		
	Soccer		25



QUESTION
PART
REFERENCE

Answer space for questions 2(a), 2(b) and 2(c)

Area with horizontal dotted lines for writing answers.

[Question 2 continues on page 10]

Turn over ►



QUESTION
PART
REFERENCE

Answer space for questions 2(a), 2(b) and 2(c)

A large rectangular area with horizontal dotted lines for writing answers.



QUESTION
PART
REFERENCE

Answer space for questions 2(a), 2(b) and 2(c)

Area with horizontal dotted lines for writing answers.

[Question 2 continues on the next page]

Turn over ►



2 (d) Chandler, a senior inter-school sports official, then decided to investigate the coping styles adopted for a smaller sample of 60 baseball officials.

The results are summarised in **Table 5**.

Table 5

		Coping style	
		AP	AV
Sex	Male	28	2
	Female	21	9

The 60 officials may be regarded as a random sample.

Use this information to calculate the value of the χ^2 -statistic needed to test the hypothesis that, for baseball officials, coping style is independent of sex.

You are **not** required to carry out the test.

[4 marks]

QUESTION
PART
REFERENCE

Answer space for question 2(d)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



QUESTION
PART
REFERENCE

Answer space for question 2(d)

A large rectangular area with horizontal dotted lines for writing an answer.

Turn over ►



3 An investigation was carried out into the effectiveness of two well-known drugs, A and B, in relieving pain for adult arthritis sufferers.

Twelve adult arthritis sufferers each volunteered to record the number of hours of relief from pain gained when taking drug A and when taking drug B.

The adults agreed to take one of the drugs, A or B, on one day and the other drug on another day. The order of taking the drugs was randomly assigned.

The recorded times, in hours, are given in the table.

		Adult											
		1	2	3	4	5	6	7	8	9	10	11	12
Drug A		2.0	3.6	2.6	2.6	7.2	3.4	6.5	2.4	11.5	2.5	6.1	8.5
Drug B		3.5	5.7	2.8	2.4	9.8	3.3	5.9	4.9	13.5	3.7	9.1	12.4

- (a) Explain the purpose of randomly assigning the order of taking drug A or drug B. [2 marks]

- (b) Carry out a Wilcoxon signed-rank test, at the 2% significance level, to investigate whether or not there is a difference between the average number of hours of relief from pain gained by arthritis sufferers when taking drug A and that when taking drug B. [10 marks]

- (c) Give a reason why your conclusion in part (b) might **not** apply to all adult arthritis sufferers. [1 mark]

QUESTION
PART
REFERENCE

Answer space for question 3

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



QUESTION
PART
REFERENCE

Answer space for question 3

A large rectangular area containing horizontal dotted lines for writing an answer.



QUESTION
PART
REFERENCE

Answer space for question 4

A large rectangular area with horizontal dotted lines for writing an answer.



5 (a) A Human Resources department in a large company wished to investigate the attitude of middle-level managers to a proposed new company structure.

The department selected, at random, 30 middle-level managers. These managers were asked to state whether they preferred or did not prefer the proposed new company structure to the old company structure or whether they had no opinion on the proposed new company structure.

Out of the 30 managers selected, 5 stated that they had no opinion, 17 stated that they preferred the proposed new company structure to the old company structure and the remainder stated that they did not prefer the proposed new company structure to the old company structure.

The Human Resources department claimed that middle-level managers preferred the proposed new company structure to the old company structure.

- (i) Use a sign test, with the 5% level of significance, to investigate this claim. **[6 marks]**

- (ii) Explain why it would **not** be possible to use a Wilcoxon signed-rank test to investigate the claim. **[1 mark]**

QUESTION
PART
REFERENCE

Answer space for question 5(a)



QUESTION
PART
REFERENCE

Answer space for questions 5(a)

Area with horizontal dotted lines for writing answers.

[Question 5 continues on the next page]

Turn over ►



QUESTION
PART
REFERENCE

Answer space for question 5(b)

A large rectangular area containing horizontal dotted lines for writing an answer.

Turn over ►



QUESTION
PART
REFERENCE

Answer space for question 5(b)

A large rectangular area with horizontal dotted lines for writing an answer.



QUESTION
PART
REFERENCE

Answer space for question 5(b)

A large rectangular area with horizontal dotted lines for writing an answer.

END OF QUESTIONS



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

