

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



General Certificate of Education
Advanced Subsidiary Examination
June 2013

Statistics

SS03

Unit Statistics 3

Thursday 6 June 2013 9.00 am to 10.30 am

For this paper you must have:

- the blue AQA booklet of formulae and statistical tables.

You may use a graphics calculator.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Write the question part reference (eg (a), (b)(i) etc) in the left-hand margin.
- You must answer each question in the space provided for that question. If you require extra space, use an AQA supplementary answer book; do **not** use the space provided for a different question.
- Do not write outside the box around each page.
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- The **final** answer to questions requiring the use of tables or calculators should normally be given to three significant figures.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.

Advice

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- You do not necessarily need to use all the space provided.



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QUESTION
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4 A group of adult patients, all of whom suffered from a particular disease, received a daily drug treatment that was known to commonly result in the occurrence of mouth infections after four weeks of treatment with the drug.

A trial was carried out to determine whether a new type of mouthwash would be more effective than the currently-used mouthwash at reducing the severity of such mouth infections.

Twenty-five patients were randomly allocated to receive either the new mouthwash or the currently-used mouthwash from the start of the drug treatment.

The patients were assessed after four weeks of receiving the daily drug treatment and mouthwash. They were then categorised as having a mouth infection that was either 'none or minor' or 'moderate or serious'. The information obtained during this trial is given in **Table 1**.

Table 1

Patient number	Type of mouthwash	Category of mouth infection
	1 = new 2 = currently-used	A = none or minor B = moderate or serious
1	1	A
2	1	A
3	1	B
4	2	B
5	2	B
6	1	A
7	2	A
8	1	B
9	1	A
10	2	B
11	2	B
12	2	B
13	1	A
14	2	B
15	2	A
16	1	A
17	1	A
18	2	B
19	2	B
20	2	A
21	1	A
22	2	B
23	1	B
24	2	A
25	1	A



- (a) Use the information given in **Table 1** to complete the contingency table, **Table 2**, below. (3 marks)
- (b) Using the 5% significance level, examine whether the type of mouthwash used is associated with the category of mouth infection for such patients. (8 marks)

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Table 2

		Category of mouth infection		Total
		None or minor	Moderate or serious	
Type of mouthwash	New			12
	Currently-used			
	Total	13		

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5 Three different psychological approaches, I, II and III, can be used by psychologists for the treatment of post-traumatic stress.

Sixteen adults, all of whom had suffered a similar traumatic event, were allocated at random to one of the three psychological approaches.

Each adult was assessed, following six months of treatment with a psychologist, and was given a post-traumatic stress score. A higher score indicates a greater level of post-traumatic stress.

The scores are given in the table.

Psychological approach		
I	II	III
7	11	16
8	18	20
10	21	23
12	26	27
17	34	30
19		

- (a) Carry out a distribution-free test, using the 5% significance level, to investigate whether there is any difference between the average post-traumatic stress scores for the three psychological approaches following six months of treatment with a psychologist. (10 marks)

- (b) Pamela, a psychologist, wishes to reduce by as much as possible the post-traumatic stress scores of adults following their six months of treatment by her. Recommend, giving a reason for your choice, which of the three psychological approaches you would advise Pamela to use. (2 marks)

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- 6 Students were each classified, from their score on a personality test, as having either an introvert personality or an extrovert personality. The students were also each asked to state their colour preference – red, yellow, green or blue – with the purpose of investigating whether there is an association between personality type and colour preference. Data were collected from 400 students and are summarised in **Table 3**.

Table 3

		Colour preference				Total
		Red	Yellow	Green	Blue	
Personality type	Introvert	36	8	24	26	94
	Extrovert	164	32	56	54	306
Total		200	40	80	80	400

- (a) (i) Carry out a χ^2 -test, at the 5% level of significance, to investigate whether colour preference is independent of personality type. (9 marks)
- (ii) Describe the differences, if any, in colour preference for the two personality types as indicated by your solution in part (a)(i). Give a reason for your answer. (2 marks)
- (b) Nine randomly selected students with extrovert personalities were also asked to complete a subjective happiness assessment. For each selected student, the **rank order** of the score from this assessment and the **rank order** of the score from their personality test are given in **Table 4**.

A higher rank for a happiness score indicates a higher level of happiness and a higher rank for a personality score indicates a more extrovert personality.

Table 4

	Student								
	A	B	C	D	E	F	G	H	I
Personality score rank	9	8	$3\frac{1}{2}$	6	7	5	2	1	$3\frac{1}{2}$
Happiness score rank	9	8	5	6	7	4	3	2	1

- (i) Calculate the value of Spearman's rank correlation coefficient between personality score and happiness score. (3 marks)
- (ii) Carry out a hypothesis test, at the 1% level of significance, to determine whether the value that you calculated in part (b)(i) indicates an association between personality score and happiness score. (5 marks)



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