

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**ADVANCED SUBSIDIARY GCE**  
**F721**  
**SPANISH**  
**Speaking**  
**ROLE PLAY B**

**15 MARCH 2010 – 15 MAY 2010**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

- **This Candidate's Sheet is to be handed to the candidate 20 minutes in advance.**

**READ INSTRUCTIONS OVERLEAF**

## **INFORMATION TO CANDIDATES**

- **You should use the time available to study the instructions overleaf. You may make notes on this sheet, which you should take into the examination room with you.**
- **When the test begins you will be asked:**
  - (i) to carry out the task described overleaf**
  - (ii) to discuss with the examiner a topic or text which you have prepared during the course.  
The topic must refer to Spain or a Spanish-speaking country/community.**
- **You may not use a dictionary.**

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## ROLE PLAY B: CANDIDATE'S SHEET

**NOTE TO THE CANDIDATE:** You should begin by asking the two questions. The task can then be completed in the order you prefer. You should base your replies on the English text, but sometimes you will need to use your imagination and initiative to react to the examiner's comments and questions.

### SITUACIÓN

Estamos en una oficina de turismo en el Reino Unido. Un español/una española quiere organizar una visita con un grupo de estudiantes a un lugar de interés en la región y te pide información.

### TAREA

Tienes un folleto sobre la SPINNAKER TOWER, una torre alta en el puerto de Portsmouth. Tienes que explicarle al español/a la española el contenido del folleto y convencerle de que sería una excursión atractiva para todos.

### PRIMERO DEBES PREGUNTAR SOBRE:

- 1 LOS MIEMBROS DEL GRUPO
- 2 LOS INTERESES DEL GRUPO

**Tienes que explicar:**

- **la situación de la torre**
- **por qué es algo especial**
- **otras posibilidades para la visita**
- **los descuentos y las horas de visita**
- **cómo se puede obtener más información**

**Durante la conversación también se hablará de:**

- **tus recomendaciones para organizar el día**
- **el turismo en sitios históricos y las consecuencias**

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