

GCE

Edexcel GCE

Spanish (8590/9590)

Summer 2006

Mark Scheme (Results)

Unit 6812/01

	Answers	Accept	Reject	Mark
Q 1	a, b, e & g			4
Q 2	(a) cuarta (b) demasiado - empleo (c) comunicó (d) creció (e) apoyo (f) reciban - sea			1 2 1 1 1 2 8
Q 3	(a) aún (b) precio (c) (los) datos (d) objetivos (e) incrementar (f) también	aun objetivos tambien		1 1 1 1 1 1 1 6

	Answers	Accept	Reject	Mark
Q 4	(a) porque no duerme / siempre está despierto (b) tiene 3 carreras universitarias / le da tiempo para estudiar or hace cursos de (c) ninguno / nada / no saben la(s) causa(s) dicen que tiene insomnio crónico (plural verb) (d) desde (los) 12 años / desde que tenía 12 años desde hace 11 años etc (e) le han dado una beca (dinero) / para estudiar or hacer investigaciones (en el departamento de C / criminología) (f) le hacían / dejaban más cansado (g) le ayuda a relajarse (h) ha aprendido a descansar sin dormir (descansa sin dormir)/deja su dormitorio en penumbra or a oscuras or apaga la luz / se tiende (acuesta) en la cama / cierra los ojos 2 of 4	no le cuesta madrugar	no duerme mucho etc carreras (alone) hace otras cosas poco éxito tiene insomnio era 12 años a los 12 años trabajar	1 1 1 1 2
Q 5	(a) variety of tastes / flavours / food increase in ethnic restaurants (b) 80% immigrant (c) to make sure the increase (these workers) / is linked to (can give) good (optimum / best) service (d) don't like working on (bank /festival/feast) holidays / long hours / poor pay (e) fashionable / discredited (f) to dignify (raise profile of) professions linked to serving in restaurants / better training for immigrants / who want to (look for) work in restaurants	present / preterite tense	reflexives se tienda better festive days work (alone) formation	1 1 2 10 1 1 2 3 2 3 12

Q6 - refer to mark grids

Question 6 Mark Grids Content

Mark	Content (A02)
19-20	Task fully grasped; answer wholly relevant and convincing.
16-18	Task well understood and completed, with some development of points.
13-15	Task understood and completed satisfactorily apart from minor omissions and/or irrelevance.
10-12	Task understood but some omissions and/or irrelevance.
7-9	Task not fully grasped but some points addressed successfully. Significant omissions. Some irrelevance and/or repetition.
4-6	Task largely misunderstood. Few points addressed successfully. Much irrelevance and/or repetition.
1-3	Task mostly misunderstood and answer barely relevant.
0	No rewardable material.

Quality of Language

Write total for quality of language (L = n/20) at end of answer according to the following grid:

Mark	Quality of Language (A03)
19-20	Excellent communication. Language almost always fluent, varied and appropriate. Very high level of accuracy.
16-18	Very good communication. Language generally fluent, varied and appropriate. Few errors, mostly of a minor nature.
13-15	Good communication. Shows a good variety of lexis and structures with occasional lapses. Generally accurate. A few major errors which do not impair communication. Familiar forms and structures usually accurate.
10-12	Satisfactory communication. Anglicised and/or inaccurate language sometimes impedes comprehensibility. Some variety of lexis and structures.
7-9	Some communication. Basic language predominates. Language often anglicised and/or inaccurate.
4-6	Limited communication. Range of language basic and/or “translated”, with much inaccuracy.
1-3	Very limited communication. Language very basic, with much repetition. Highly inaccurate.
0	No rewardable language.