

Surname					Other Names				
Centre Number					Candidate Number				
Candidate Signature									

For Examiner's Use

Level 1/2 Certificate

**SPANISH
Reading Test
Foundation Tier**



SPECIMEN PAPER

- | |
|--|
| <ul style="list-style-type: none"> • You will need no other materials |
|--|

Time allowed: 35 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Write your answers in this combined question paper/answer book.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Answer the questions in **English**.

Information

- The maximum mark for this paper is 40.
- The marks for questions are shown in brackets.
- You must **not** use a dictionary.

For Examiner's Use			
Pages	Mark	Pages	Mark
2/3			
4/5			
6/7			
8/9			
10/11			
12/13			
14/15			
16/17			
18/19			
Total (Column 1)		→	
Total (Column 2)		→	
TOTAL			
Examiner's Initials			

Answer **all** questions in English in the spaces provided.

1 Personal interests - cinema

These young people are writing about what kind of film they download from the internet.

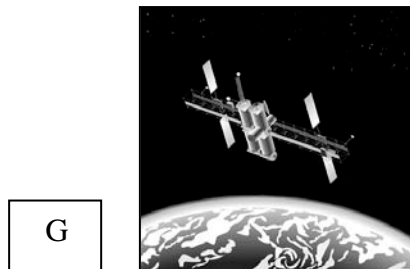
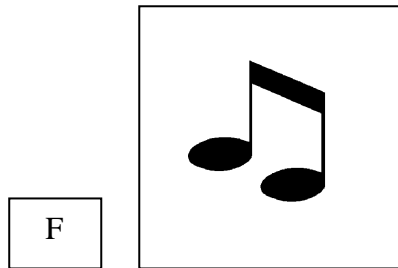
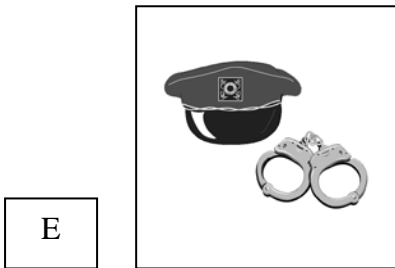
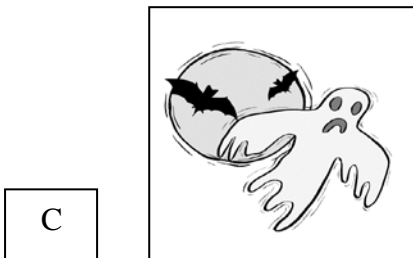
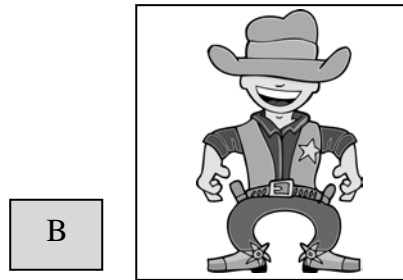
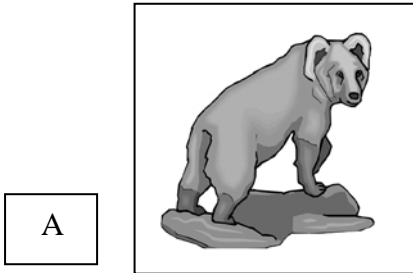


Image B © Thinkstock

What sort of film do they prefer to download?

Write the correct letter in each box.

Example:

Me gustan las películas del Oeste.	B
------------------------------------	---

1(a)

Me gustan las películas policíacas.	
-------------------------------------	--

(1 mark)

1(b)

Me gustan las películas de terror.	
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(1 mark)

1(c)

Me gustan las comedias musicales.	
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(1 mark)

1(d)

Me gustan las películas de amor.	
----------------------------------	--

(1 mark)

TURN OVER FOR THE NEXT QUESTION

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

2 School and college – opinions about school subjects

These young people are discussing their favourite school subjects.

A	Science
B	Languages
C	Art
D	Music
E	ICT
F	History

What is their favourite subject?

Write the correct answer in each box.

2(a)

Me encantan el inglés y el español.	
-------------------------------------	--

(1 mark)

2(b)

Yo prefiero la física, la química y la biología.	
--	--

(1 mark)

2(c)

A mí me gusta más el dibujo.	
------------------------------	--

(1 mark)

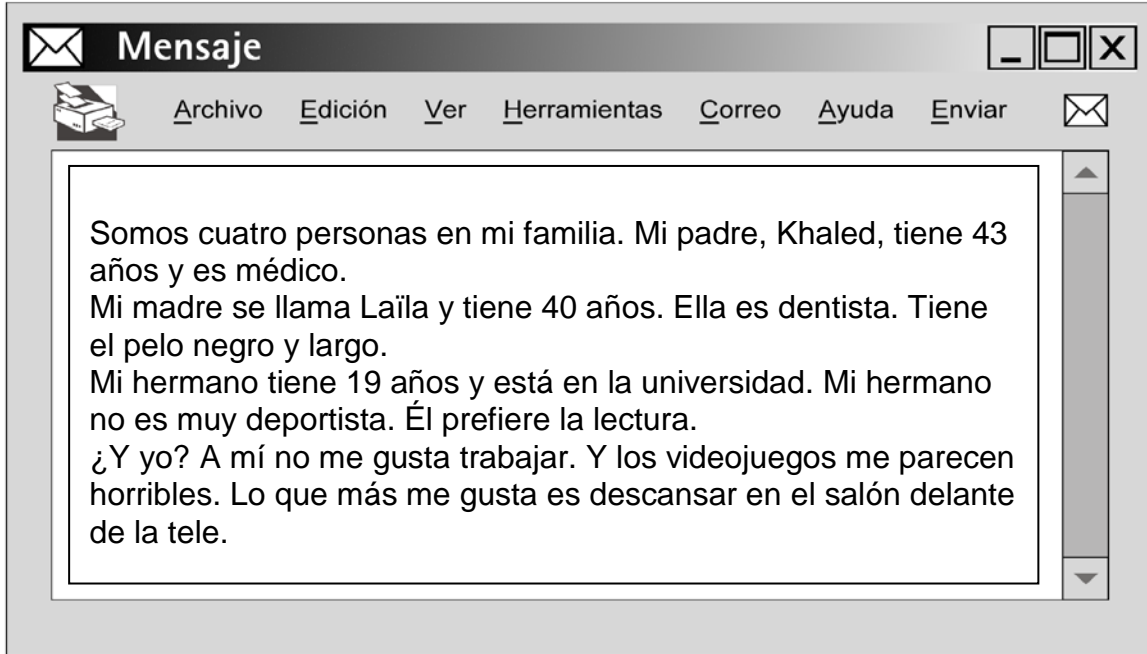
2(d)

Yo prefiero trabajar con los ordenadores.	
---	--

(1 mark)

3 Friendship and relationships – the family

Faroud has sent this email about his family.



Write the correct letter in each box.

Example: How many people are there in Faroud's family?

A

B

C

3

4

5

B

3(a) What is Faroud's father's job?

A

B

C



(1 mark)

3(b) What does his mother look like?

A



B



C



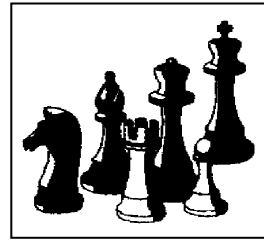
(1 mark)

3(c) What does his brother do as a hobby?

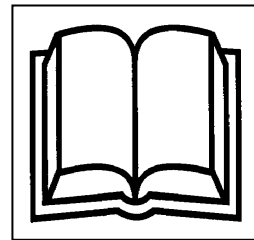
A



B



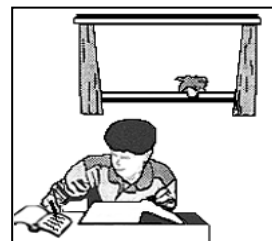
C



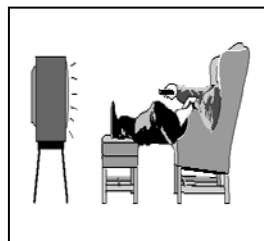
(1 mark)

3(d) What does Faroud like?

A



B



C



(1 mark)

4 Careers

Here are some leaflets with careers advice.

A	<p style="text-align: center;">Trabajos en educación Para los futuros profesores y maestros.</p>
B	<p style="text-align: center;">Cuidar a los animales Trabajos para los jóvenes que aman a nuestros amigos los animales.</p>
C	<p style="text-align: center;">Trabajos en transporte Encuentra las respuestas a tus preguntas sobre una carrera (*) en el transporte.</p>
D	<p style="text-align: center;">Trabajar con niños La información necesaria para trabajar en contacto con los niños.</p>
E	<p style="text-align: center;">Trabajos en la sanidad Hay muchas oportunidades en el sector médico.</p>
F	<p style="text-align: center;">Trabajos en moda Fotografía, creación, comercio.</p>

Glossary (*) una carrera - a profession

Which leaflet would you recommend for the following people?

Write the correct letter in each box.

4(a)

Elisa wants to be a bus driver.	
---------------------------------	--

(1 mark)

4(b)

Fernando wants to be a fashion designer.	
--	--

(1 mark)

4(c)

Valentina wants to be a doctor or a dentist.	
--	--

(1 mark)

4(d)

Ramiro wants to be a vet.	
---------------------------	--

(1 mark)

5 Education / training – work experience

These young people have written about their work experience.



Image © Thinkstock

Write **P** for a **positive** opinion.

Write **N** for a **negative** opinion.

Write **P/N** for a **positive and negative** opinion.

Example:

Mis compañeros fueron muy simpáticos conmigo, pero el trabajo me pareció difícil y cansado.	P/N
---	-----

5(a)

Para mí, las prácticas laborales no fueron útiles. Yo trabajé en una escuela, pero no tengo intención de ser profesor porque no me gustan mucho los niños.	
--	--

*(1 mark)***5(b)**

A mí me gustaron mucho mis prácticas laborales. Yo las hice en un banco. Todo el mundo fue muy amable y quizás en el futuro haré el mismo trabajo, si es posible.	
---	--

*(1 mark)***5(c)**

Yo trabajé en una gran tienda. Me aburrí bastante. Pero me gustó mucho el contacto con el público. Y pude comprar mucha ropa a precios interesantes.	
--	--

*(1 mark)***5(d)**

Mis prácticas laborales fueron inútiles. En la oficina nadie habló conmigo y me pasé mucho tiempo haciendo cafés y en la fotocopidora. ¡Qué aburrido!	
---	--

(1 mark)

6 Helping others – voluntary work

Antonio is describing the voluntary work he does at the weekend.



Image © Thinkstock

Desde hace un año trabajo de voluntario en un centro de personas mayores. Es un trabajo muy cómodo porque no está lejos de mi casa. Voy andando hasta allí. He hecho muchos amigos, le he ayudado a la gente y me siento útil. Espero poder seguir con este trabajo mucho tiempo. Me encanta ir a ver a la gente al centro porque son muy divertidos y me hacen reír siempre. Además, yo veo que ellos están siempre contentos de verme. Trabajo a menudo en la cocina. Es cansado, pero me encanta ese trabajo.

Write: **T** (True)
F (False)
? (not mentioned).

Example:

Antonio works with the elderly.	T
---------------------------------	---

6(a)

The centre where he works is a long way from his house.	
---	--

*(1 mark)***6(b)**

The people he works with are all over 70 years old.	
---	--

*(1 mark)***6(c)**

He's made some new friends while doing voluntary work.	
--	--

*(1 mark)***6(d)**

He does not want to work there much longer.	
---	--

*(1 mark)***6(e)**

Antonio feels appreciated by the residents.	
---	--

*(1 mark)***6(f)**

Antonio makes drinks for the people at the centre.	
--	--

(1 mark)

6

Turn over ►

7 Tourism

Here are some advertisements for holiday destinations.



Image © Thinkstock

A	Prepare su estancia en la montaña: Benasque, pueblo con nieve y encanto. Hoteles, restaurantes y escuelas de deportes de invierno.
B	Con sus dos picaderos y más de veinte caballos y ponis, le ofrecemos una forma diferente de hacer equitación.
C	Respete la naturaleza escogiendo vacaciones verdes que ofrecen el reposo y el descanso en el corazón de la naturaleza, los campos y los bosques.
D	Estancia gastronómica de 2 días. Llegada el sábado a las 14 horas, visita a la bodega, curso de cocina y preparación de platos. Comida y bebida incluidas.
E	¿Vacaciones al lado del mar? ¡Compare los alquileres y las estancias en la costa y encuentre el más barato con Vacaciones de Alquiler Express!
F	Váyase de vacaciones por los canales en un barco cómodo y totalmente equipado, de una a cuatro cabinas a bordo.

Choose a destination for the following people.

Write the correct letter in each box.

7(a)

Laura wants to spend some time in the countryside.	
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(1 mark)

7(b)

Tomás enjoys horse riding.	
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(1 mark)

7(c)

Gwen enjoys skiing.	
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(1 mark)

7(d)

Javier wants a beach holiday.	
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(1 mark)

8 Lifestyle choices – health issues

These people are writing about health issues.



Puri

Yo soy vegetariana e intento comer bien. No como nunca cosas dulces ni grasas, además adoro beber agua. Voy al instituto a pie y a menudo paseo por el campo los fines de semana. Los miércoles por la tarde voy al polideportivo a hacer gimnasia.

Arnaldo

No me gusta decirlo, pero fumo unos quince cigarrillos al día. Es malo para la salud, lo sé, pero no puedo dejarlo. Yo no hago mucho deporte porque no tengo tiempo. Me gusta comer filetes con patatas fritas, helados y pasteles. Sin embargo intento beber por lo menos ocho vasos de agua cada día.

Carmela

Yo fumé una temporada porque durante un tiempo me pareció guay, pero el año pasado lo dejé por miedo a las consecuencias. Yo sé que como mucha carne roja, pero no como nunca chocolate ni postres. No estoy muy activa en este momento, pero durante las vacaciones voy a ir más a menudo a la piscina y jugaré al tenis con mi hermano.

Who says the following?

Write: **P** (Puri)

A (Arnaldo)

C (Carmela).

8(a)

I don't smoke any more.	
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(1 mark)

8(b)

I don't eat meat.	
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(1 mark)

8(c)

I have a sweet tooth.	
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(1 mark)

8(d)

I lead an active lifestyle.	
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(1 mark)

8(e)

I will do more sport in the future.	
-------------------------------------	--

(1 mark)

8(f)

My only healthy habit is drinking water.	
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(1 mark)

9 School exchange visit

Programa de actividades		
A	Lunes	A las 14h 30 salida del Aeropuerto de San Javier de Murcia. Llegada a Manchester a las 16h 00 (hora local).
B	Martes	Conoceremos la vida escolar en Gran Bretaña.
C	Miércoles	Excursión en coche al parque temático.
D	Jueves	Paseo por la ciudad y visita al Museo de la Tecnología.
E	Viernes	Día en el centro comercial. Posibilidad de hacer compras.
F	Sábado	Día con la familia de acogida.

Find the correct day for the following activities.

Write the correct letter in each box.

9(a)

Visit to a theme park.	
------------------------	--

(1 mark)

9(b)

The journey.	
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(1 mark)

9(c)

Shopping.	
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(1 mark)

9(d)

A day in school.	
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(1 mark)

END OF QUESTIONS



**LEVEL 1/2 CERTIFICATE
READING TEST**

FOUNDATION TIER

SPECIMEN MARK SCHEME

The specimen assessment materials are provided to give centres a reasonable idea of the general shape and character of the planned question papers and mark schemes in advance of the first operational exams.

READING & LISTENING TESTS

Notes on the Marking Scheme

Non-verbal Answers

Follow the mark scheme as set out.

Verbal Answers

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a candidate has given alternatives or additional information in an answer, the following criteria should be applied:
 - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
 - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no incorrect answer has been given for that section in the correct place.
 - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
2./..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
3. In questions where candidates are asked to name, for example, three types of vegetable sold in the market, only the first three items they write down should be considered.
4. Accept
 - T/F/?
 - Target language equivalent as instructed in rubric (eg. V/F/PM)
 - ✓/X/?
 - a mix and match approach using the above, where the response is clear and unambiguous (eg. T and ✓ are both used by the candidate).
5. In multiple choice questions where candidates must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.

6. No mark scheme can cover all possible answers. When in doubt:
 - look for the key idea, where this is appropriate.
 - **NFP** = no further penalty.
7. Further examples of (un)acceptable answers will be added at the Standardisation meeting once the examination has been sat.

Foundation Tier

Question	Answer	Mark
1(a)	E	1
1(b)	C	1
1(c)	F	1
1(d)	D	1

(4 marks)

Question	Answer	Mark
2(a)	B	1
2(b)	A	1
2(c)	C	1
2(d)	E	1

(4 marks)

Question	Answer	Mark
3(a)	A	1
3(b)	A	1
3(c)	C	1
3(d)	B	1

(4 marks)

Question	Answer	Mark
4(a)	C	1
4(b)	F	1
4(c)	E	1
4(d)	B	1

(4 marks)

Question	Answer	Mark
5(a)	N	1
5(b)	P	1
5(c)	P/N	1
5(d)	N	1

(4 marks)

Question	Answer	Mark
6(a)	F	1
6(b)	?	1
6(c)	T	1
6(d)	F	1
6(e)	T	1
6(f)	?	1

(6 marks)

Question	Answer	Mark
7(a)	C	1
7(b)	B	1
7(c)	A	1
7(d)	E	1

(4 marks)

Question	Answer	Mark
8(a)	C	1
8(b)	P	1
8(c)	A	1
8(d)	P	1
8(e)	C	1
8(f)	A	1

(6 marks)

Question	Answer	Mark
9(a)	C	1
9(b)	A	1
9(c)	E	1
9(d)	B	1

(4 marks)

Total 40 marks