

# AQA CERTIFICATE

## Spanish

Paper 4 Writing Foundation

Mark scheme

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Version 1.0 Final

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Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from [aqa.org.uk](http://aqa.org.uk)

**Question 1 (10 marks)**

For each piece of information, the following criteria will be used.  
5 pieces of information x 2 marks = 10 marks in total.

**Communication (10 marks)**

<b>Marks</b>	<b>Criteria</b>
<b>2</b>	Message communicated including an appropriate verb form.
<b>1</b>	Message communicated without an appropriate verb form or with some ambiguity.
<b>0</b>	Message not communicated.

	<b>2 marks Accomplished with verb</b>	<b>1 mark Answered without verb or some ambiguity (e.g. an appropriate infinitive)</b>	<b>0 marks Wrong message</b>
<b>1(a)</b>	Tengo 1/un(o)/2(dos) hermano(s)/hermana(s). No tengo hermanos/soy hijo(a) único(a).	e.g. Un hermano. Dos.	Wrong person of verb. Number only in figures.
<b>1(b)</b>	(Mi cumpleaños) es (el) 2 de mayo.	Mayo 2 de mayo Son mayo.	Wrong person of verb. i.e. 1 <sup>st</sup> or 2 <sup>nd</sup> person of verb. Just figures. 2/5
<b>1(c)</b>	Compro + noun. No compro nada.	Noun alone. E.g. revistas	Wrong person of verb. Name of something in English alone.
<b>1(d)</b>	Me gusta(n) (el) rojo. Prefiero (el) rojo. Mi color favorito es (el) rojo.	Colour alone.	Wrong person of verb.
<b>1(e)</b>	Voy a España/voy a Cornualles/Londres/voy a un hotel/hago camping/no voy de vacaciones.	Vacaciones en +place without verb but message communicated. Place name in Spanish. e.g. Francia. Voy a London/Cornwall.	Wrong person of verb. Place name in English alone. e.g. London/Cornwall.

**Question 2 (20 marks)**  
**Content (12 marks)**

<b>Marks</b>	<b>Criteria</b>
<b>10-12</b>	Quite a lot of relevant information conveyed clearly. Some opinions communicated clearly.
<b>7-9</b>	A reasonable amount of relevant information conveyed, but may lack clarity occasionally. Some opinions communicated.
<b>4-6</b>	Some relevant information conveyed but overall a limited response to the task. Can give at least one opinion.
<b>1-3</b>	Little relevant information conveyed in a very limited response to the task.
<b>0</b>	No relevant information communicated.

**Range and Accuracy of Language (8 marks)**

<b>Marks</b>	<b>Criteria</b>
<b>7-8</b>	Generally accurate. Often forms longer sentences, mainly by means of simple linking words. Some variety of vocabulary and language structures.
<b>5-6</b>	More accurate than inaccurate. Can sometimes form longer sentences, mainly by means of simple linking words. Limited vocabulary and simple language structures.
<b>3-4</b>	Many errors or a lack of evidence due to the limited response. Can form short simple sentences. Simple, sometimes repetitive, vocabulary.
<b>1-2</b>	Serious errors often make comprehension difficult or impossible or there is a lack of evidence due to the very limited response. Very simple and repetitive vocabulary.
<b>0</b>	No relevant information communicated.

- The marks awarded for Range and Accuracy of Language must not be more than one band higher than the mark awarded for Content (see table overleaf).
- If a mark is awarded for Content, this will inevitably lead to the award of a mark for Range and Accuracy of Language.
- A mark of zero for Content will automatically result in a zero score for the task as a whole.

<b>Content Marks</b>	<b>Marks for Range and Accuracy of Language</b>
10 - 12	1 - 8
7 - 9	1 - 8
4 - 6	1 - 6
1 - 3	1 - 4
0	0

### **Mark Ranges and Award of Grades**

Grade boundaries and cumulative percentage grades are available on the [Results statistics](#) page of the AQA Website.

Convert raw or scaled marks into marks on the Uniform Mark Scale (UMS) by using the link below.

**UMS conversion calculator** [www.aqa.org.uk/umsconversion](http://www.aqa.org.uk/umsconversion).