



AQA Level 1/2 Certificate
June 2014

Spanish

8695/S

Paper 3 Speaking Test

Teacher's Booklet

To be conducted by the teacher-examiner between 24 April and 15 May 2014

Time allowed: 11 minutes (including 2 minutes preparation time)

Instructions

- During the 2 minutes preparation time candidates are required to prepare **one** of the two stimulus cards given to them.
- Candidates may **not** make any notes during the preparation time and must **not** write on the card.
- Candidates should hand the stimulus card to you before the start of the conversation section of the test.

Information

- The test will last a maximum of 9 minutes and will consist of a stimulus card (3 minutes), followed by a conversation based on the two conversation topics listed in the Teacher's Booklet (6 minutes).
- You will ask the questions **exactly as they are printed** in the Teacher's Booklet before asking any further questions to develop the discussion if appropriate.
- Candidates must **not** use a dictionary.

Card A: School and college

- You have **two minutes** to look at the photo.
- Your teacher will then ask you questions about the photo and about topics related to **School and college**.
- This part of the test will last no longer than **three minutes**.



Card A Teacher's Notes

Part 1 – Photo Card

You begin the test by asking the student the compulsory questions listed below. After the first question, you may ask the other compulsory questions in any order. On completion of the compulsory questions, follow-up questions may be asked if appropriate. You can ask questions about anything related to the topic of **School and college**, but the questions should be pitched at the right level for the student's ability.

The **maximum** time for this part of the test is **three minutes**, but may well be less than that for some students.

- ¿Qué hay en la foto?
- ¿Te gustan las clases de informática? ... ¿Por qué (no)?
- Describe las instalaciones en tu colegio.
- ¿Cuál es tu opinión sobre tus profesores? ... ¿Por qué?
- ¿Qué te gustaría cambiar en tu colegio?

You may now ask your own follow-up questions to complete Part 1. You must ensure that you do not go over the maximum time limit (**three minutes**) for the whole of this part of the test.

Part 2 – General Conversation Topics

- Socialising
- Making choices

The General Conversation must cover the two topics listed above. A maximum of **three minutes** should be spent discussing each topic.

Turn over ►

Card B: Lifestyle choices and impact

- You have **two minutes** to look at the photo.
- Your teacher will then ask you questions about the photo and about topics related to **Lifestyle choices and impact**.
- This part of the test will last no longer than **three minutes**.



Card B Teacher's Notes

Part 1 – Photo Card

You begin the test by asking the student the compulsory questions listed below. After the first question, you may ask the other compulsory questions in any order. On completion of the compulsory questions, follow-up questions may be asked if appropriate. You can ask questions about anything related to the topic of **Lifestyle choices and impact**, but the questions should be pitched at the right level for the student's ability.

The **maximum** time for this part of the test is **three minutes**, but may well be less than that for some students.

- ¿Qué hay en la foto?
- Y a ti, ¿qué te gusta comer? ... ¿Por qué?
- Dime qué ejercicio haces.
- ¿Cuál es tu opinión sobre el tabaco? ... ¿Por qué?
- En el futuro, ¿qué te gustaría hacer para tener una vida más sana?

You may now ask your own follow-up questions to complete Part 1. You must ensure that you do not go over the maximum time limit (**three minutes**) for the whole of this part of the test.

Part 2 – General Conversation Topics

- Travelling abroad
- Being part of a community

The General Conversation must cover the two topics listed above. A maximum of **three minutes** should be spent discussing each topic.

Card C: Friendships and relationships

- You have **two minutes** to look at the photo.
- Your teacher will then ask you questions about the photo and about topics related to **Friendships and relationships**.
- This part of the test will last no longer than **three minutes**.



Card C Teacher's Notes

Part 1 – Photo Card

You begin the test by asking the student the compulsory questions listed below. After the first question, you may ask the other compulsory questions in any order. On completion of the compulsory questions, follow-up questions may be asked if appropriate. You can ask questions about anything related to the topic of **Friendships and relationships**, but the questions should be pitched at the right level for the student's ability.

The **maximum** time for this part of the test is **three minutes**, but may well be less than that for some students.

- ¿Qué hay en la foto?
- Háblame de una persona en tu familia.
- ¿Qué actividades prefieres hacer con tu familia? ... ¿Por qué?
- ¿Te llevas bien con tu familia? ... ¿Por qué (no)?
- ¿Qué tipo de novio o novia te gustaría tener?

You may now ask your own follow-up questions to complete Part 1. You must ensure that you do not go over the maximum time limit (**three minutes**) for the whole of this part of the test.

Part 2 – General Conversation Topics

- Being part of a community
- Travelling abroad

The General Conversation must cover the two topics listed above. A maximum of **three minutes** should be spent discussing each topic.

Turn over ►

Card D: Holiday preferences and experiences

- You have **two minutes** to look at the photo.
- Your teacher will then ask you questions about the photo and about topics related to **Holiday preferences and experiences**.
- This part of the test will last no longer than **three minutes**.



Card D Teacher's Notes

Part 1 – Photo Card

You begin the test by asking the student the compulsory questions listed below. After the first question, you may ask the other compulsory questions in any order. On completion of the compulsory questions, follow-up questions may be asked if appropriate. You can ask questions about anything related to the topic of **Holiday preferences and experiences**, but the questions should be pitched at the right level for the student's ability.

The **maximum** time for this part of the test is **three minutes**, but may well be less than that for some students.

- ¿Qué hay en la foto?
- ¿Te gusta más un camping o un hotel cuando vas de vacaciones? ... ¿Por qué?
- ¿Qué actividades haces durante las vacaciones?
- ¿Prefieres ir de vacaciones con tu familia o con tus amigos? ... ¿Por qué?
- ¿Adónde te gustaría ir de vacaciones en el futuro?

You may now ask your own follow-up questions to complete Part 1. You must ensure that you do not go over the maximum time limit (**three minutes**) for the whole of this part of the test.

Part 2 – General Conversation Topics

- Socialising
- Making choices

The General Conversation must cover the two topics listed above. A maximum of **three minutes** should be spent discussing each topic.

Turn over ►

Card E: Home and local issues

- You have **two minutes** to look at the photo.
- Your teacher will then ask you questions about the photo and about topics related to **Home and local issues**.
- This part of the test will last no longer than **three minutes**.



Card E Teacher's Notes

Part 1 – Photo Card

You begin the test by asking the student the compulsory questions listed below. After the first question, you may ask the other compulsory questions in any order. On completion of the compulsory questions, follow-up questions may be asked if appropriate. You can ask questions about anything related to the topic of **Home and local issues**, but the questions should be pitched at the right level for the student's ability.

The **maximum** time for this part of the test is **three minutes**, but may well be less than that for some students.

- ¿Qué hay en la foto?
- En tu opinión, ¿es mejor vivir en la ciudad o en el campo? ... ¿Por qué?
- ¿Qué haces en tu pueblo en tu tiempo libre?
- ¿Te gusta tu casa? ... ¿Por qué (no)?
- En el futuro, ¿te gustaría vivir en una casa o en un apartamento? ... ¿Por qué?

You may now ask your own follow-up questions to complete Part 1. You must ensure that you do not go over the maximum time limit (**three minutes**) for the whole of this part of the test.

Part 2 – General Conversation Topics

- Travelling abroad
- Socialising

The General Conversation must cover the two topics listed above. A maximum of **three minutes** should be spent discussing each topic.

Turn over ►

Card F: Personal interests

- You have **two minutes** to look at the photo.
- Your teacher will then ask you questions about the photo and about topics related to **Personal interests**.
- This part of the test will last no longer than **three minutes**.



Card F Teacher's Notes

Part 1 – Photo Card

You begin the test by asking the student the compulsory questions listed below. After the first question, you may ask the other compulsory questions in any order. On completion of the compulsory questions, follow-up questions may be asked if appropriate. You can ask questions about anything related to the topic of **Personal interests**, but the questions should be pitched at the right level for the student's ability.

The **maximum** time for this part of the test is **three minutes**, but may well be less than that for some students.

- ¿Qué hay en la foto?
- ¿Prefieres ver la televisión o hacer ejercicio? ... ¿Por qué?
- ¿Te gusta pasar tiempo en el ordenador? ... ¿Por qué (no)?
- Háblame de tu música favorita.
- En un día perfecto, ¿qué te gustaría hacer?

You may now ask your own follow-up questions to complete Part 1. You must ensure that you do not go over the maximum time limit (**three minutes**) for the whole of this part of the test.

Part 2 – General Conversation Topics

- Being part of a community
- Making choices

The General Conversation must cover the two topics listed above. A maximum of **three minutes** should be spent discussing each topic.

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