



General Certificate of Education  
Advanced Level Examination  
June 2010

## Spanish

## SPA4T/SPA4V

### Unit 4 Speaking Test

#### Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2010 (SPA4T)  
To be conducted by the visiting examiner between 7 March and 15 May 2010 (SPA4V)

**Time allowed:** 35 minutes (including 20 minutes preparation time)

#### Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.  
**You must not write on this card.**
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

#### Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

<b>TARJETA A</b>	
Topic	<b>ENVIRONMENT</b>
Sub-topic	<b>Pollution</b>

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the test.



## ¿Qué futuro tiene el planeta?

### Opinión 1

El planeta está cada vez más contaminado. Vamos hacia una catástrofe total.

### Opinión 2

Finalmente el Hombre se ha dado cuenta de los peligros de la polución. Con la colaboración de todos podemos crear un mundo más limpio.



General Certificate of Education  
Advanced Level Examination  
June 2010

## Spanish

## SPA4T/SPA4V

### Unit 4 Speaking Test

#### Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2010 (SPA4T)

To be conducted by the visiting examiner between 7 March and 15 May 2010 (SPA4V)

**Time allowed:** 35 minutes (including 20 minutes preparation time)

#### Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.  
**You must not write on this card.**
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

#### Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

<b>TARJETA B</b>	
Topic	<b>THE MULTICULTURAL SOCIETY</b>
Sub-topic	<b>Racism</b>

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the test.



## ¿Es posible una sociedad multicultural?

### Opinión 1

La sociedad multicultural es una fantasía peligrosa. La mezcla de distintas razas siempre trae problemas.

### Opinión 2

Somos todos seres humanos. Sólo necesitamos respeto mutuo y tolerancia para vivir en armonía con personas de otras culturas.



General Certificate of Education  
Advanced Level Examination  
June 2010

## Spanish

## SPA4T/SPA4V

### Unit 4 Speaking Test

#### Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2010 (SPA4T)  
To be conducted by the visiting examiner between 7 March and 15 May 2010 (SPA4V)

**Time allowed:** 35 minutes (including 20 minutes preparation time)

#### Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.  
**You must not write on this card.**
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

#### Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

<b>TARJETA C</b>	
Topic	<b>CONTEMPORARY SOCIAL ISSUES</b>
Sub-topic	<b>Wealth and poverty</b>

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the test.



## ¿Podemos eliminar la pobreza?

### Opinión 1

Un mundo donde no haya ni ricos ni pobres es un sueño imposible.

### Opinión 2

Con la colaboración de los países ricos podemos erradicar la pobreza en el mundo.



General Certificate of Education  
Advanced Level Examination  
June 2010

## Spanish

## SPA4T/SPA4V

### Unit 4 Speaking Test

#### Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2010 (SPA4T)  
To be conducted by the visiting examiner between 7 March and 15 May 2010 (SPA4V)

**Time allowed:** 35 minutes (including 20 minutes preparation time)

#### Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.  
**You must not write on this card.**
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

#### Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

TARJETA D	
Topic	<b>ENVIRONMENT</b>
Sub-topic	<b>Protecting the planet</b>

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the test.



## Proteger el medio ambiente – ¿Está de moda?

### Opinión 1

Debe ser obligatoria la educación medioambiental en las escuelas para que las generaciones futuras sepan cuidar la naturaleza.

### Opinión 2

Los grupos ecologistas son fanáticos catastrofistas: les encanta exagerar los problemas medioambientales.





General Certificate of Education  
Advanced Level Examination  
June 2010

## Spanish

## SPA4T/SPA4V

### Unit 4 Speaking Test

#### Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2010 (SPA4T)  
To be conducted by the visiting examiner between 7 March and 15 May 2010 (SPA4V)

**Time allowed:** 35 minutes (including 20 minutes preparation time)

#### Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.  
**You must not write on this card.**
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

#### Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

TARJETA E	
Topic	THE MULTICULTURAL SOCIETY
Sub-topic	Immigration

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the test.



## ¿Hay que limitar la inmigración?

### Opinión 1

Cada individuo tiene derecho a vivir donde quiere. El mundo es de todos.

### Opinión 2

La inmigración incontrolada puede tener un impacto muy negativo en un país desarrollado.



General Certificate of Education  
Advanced Level Examination  
June 2010

## Spanish

## SPA4T/SPA4V

### Unit 4 Speaking Test

#### Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2010 (SPA4T)  
To be conducted by the visiting examiner between 7 March and 15 May 2010 (SPA4V)

**Time allowed:** 35 minutes (including 20 minutes preparation time)

#### Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.  
**You must not write on this card.**
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

#### Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

TARJETA F	
Topic	CONTEMPORARY SOCIAL ISSUES
Sub-topic	Law and order

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the test.



## ¿Qué causa la delincuencia?

### Opinión 1

El alto nivel de delincuencia es el resultado de la falta de disciplina en los colegios. Se necesitan castigos más estrictos.

### Opinión 2

Un individuo se convierte en un delincuente por razones sociales. Es una víctima que necesita comprensión y ayuda.