

# Mark scheme January 2003

## GCE

## Spanish

## Unit SP02

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## Unit 2: Aspects of Society

### Assessment Criteria

	% of AS	Total marks	Question	
			1/2	3
AO2 Response to written language	10	30	12	18
AO3 Knowledge of grammar	5	15	6	9
AO4 Knowledge of society	15	45	18	27
<b>Total</b>	<b>30</b>	<b>90</b>	<b>36</b>	<b>54</b>

Questions 1/2	Reaction/Response (AO2)	Question 3
11-12	Good personal reaction to the topic and the particular question, usually well justified and illustrated.	15-18
8-10	Clear evidence of personal reaction, but not consistently maintained. Variable justification and illustration.	11-14
5-7	Some reaction is evident and some points made, but justification and illustration weak.	7-10
2-4	Limited reaction. No justification or illustration for points made.	3-6
0-1	Little or no critical reaction to the topic.	0-2

Questions 1/2	Knowledge of Grammar (AO3)	Question 3
5-6	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.	8-9
4	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.	6-7
3	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.	4-5
2	The level of manipulation of structures and the number of errors make comprehension difficult.	2-3
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.	0-1

Questions 1/2	Content/Knowledge of Society (AO4)	Question 3
15-18	Relevant points are clearly made with evidence of reading around the topic. The answer is focused on the question and offers ideas which are logically and coherently developed and do not depend on the pre-release material.	23-27
11-14	The answer is generally on the subject, with a number of points made relevant to the specific issues in the question and showing some independence from the pre-release material. The answer has a degree of coherence.	17-22
7-10	Some relevant points are made, ideas are not clearly organised. The answer generally lacks a clear focus, but some attempt is made to address the question. Relies heavily on the pre-release material.	11-16
3-6	The answer tends to address the topic area rather than the specific question. A limited number of points made, many of which are vague or irrelevant. Relies almost entirely on the pre-release material.	5-10
0-2	There is little or nothing of relevance either to the topic area or to the question set. A zero score will automatically result in zero for the question as a whole.	0-4

**Annotation of Scripts**

The following conventions will be used by examiners marking scripts:

- C** written in the margin to indicate information relevant to AO4 and derived from the Preliminary Material.
- ©** written in the margin to indicate information relevant to AO4 derived from a source other than the Preliminary Material.
- Rep** written in the margin to indicate repetition of information relevant to AO4 or AO2.
- R** written in the margin to indicate reaction/response relevant to AO2 when no justification is given.
- ®** written in the margin to indicate reaction/response relevant to AO2 where this includes reason/justification of opinion.
- irr** and vertical line in the margin = irrelevant material.

The mark for AO4, AO2 and AO3 respectively to be written at the foot of the answer accompanied, where the examiner deems it necessary, by a word or phrase quoted from the criteria for assessment as published in the specification.

## Question 1

AO4	Content /Knowledge of Society		
18 17 16 15	a) <b>Relevant &amp; clear</b> b) <b>Focused on question</b> c) Ideas <b>logical &amp; coherent</b> d) <b>Not dependent on pre-release; evidence of reading around topic</b>	Many if not all points from ©and with <u>clear Spanish focus at all times</u> Thorough coverage of at least 3 means of communication	The most likely points are given below. NB. It is not essential to use the preliminary material. <b>NB. Must refer to situation in Spain <u>not</u> just to importance of media in general</b>
14 13 12 11	a) <b>Generally</b> relevant b) <b>Number of specific points</b> relevant to question c) Ideas have <b>degree of coherence</b> d) <b>Some independence</b> from pre-release material	Some tendency to generalise but <u>majority of references still specifically Spanish</u> Good coverage of at least 2 means of communication	<b>c</b> <b>Internet:</b> contact with people in other countries & regions (Text 1) <b>Mobile phones:</b> good for shy & for privacy non face to face contact with friends parents can keep track of young people. distract youngsters in class/time wasting can be expensive (all Text 3) <b>TV:</b> children spend too much time viewing too much sex & violence
10 9 8 7	a) <b>Some</b> relevant points b) <b>Some attempt</b> to address specific question c) <b>Lacks clear focus.</b> Ideas not clearly organised d) <b>Relies heavily</b> on pre-release ( <i>or non target culture</i> ) material	Not above this band if entirely PM. Fewer points. One or two generalisations but most points <u>must still have Spanish focus</u>	© <b>Press/magazines:</b> inform, entertain – Spanish examples. <b>Radio:</b> particular Sp. references <b>Internet:</b> information/education in isolated areas specific Sp examples of use of e-mail/internet for learning, business etc. <b>Mobiles:</b> health hazards – Sp. examples <b>TV:</b> specific Sp. examples: telenovelas, reality shows etc
6 5 4 3	a) <b>Limited</b> points made; b) Addresses <b>topic area rather than specific question</b> c) Many points <b>vague or irrelevant</b> d) (Almost) entirely pre-release ( <i>or non target culture</i> )material	Generalisations about media with few or no Spanish examples or references	<b>Importance of TV in bars etc in Spain</b>
2 1 0	a) Little or no relevance NB Zero score here results in zero for whole question		

AO2	Reaction/response		
12 11	i) <b>Good personal reaction to topic &amp; particular question</b> ii) Usually <b>well</b> justified & illustrated	<i>(Almost) all points commented on (i) with reasons &amp; examples (ii)</i> <b>Clear</b> opinion on <b>all</b> points mentioned Examples all have Spanish relevance	<i>Reactions/comments required on AO4 points made</i> <b>NB.</b> References, examples and comments must refer to situation in Spain <u>not</u> just to importance of media in general
10 9 8	i) <b>Clear evidence</b> of personal <b>reaction</b> but <b>not</b> consistently maintained ii) <b>Variable</b> justification & illustration	<b>50% or more of points commented on (i)</b> <b>Most with reasons &amp; examples (ii)</b>	<b>R</b> Brief comment or reason as to why each AO4 point chosen (eg. <i>es conveniente; es rápido comunicar por e-mail</i> )
7 6 5	i) <b>Some reaction</b> is evident and some points made ii) <b>Weak</b> justification & illustration	<b>Less than 50% of points commented on (i)</b> Even fewer with <b>reasons &amp; examples (ii)</b> NB Even if all (or nearly all) points commented on not above this band if no justification. NB Not above 6 if no ®	® Specific comments relating to the importance/relevance of media in Spain are looked for here.
4 3 2	i) <b>Limited reaction</b> ii) <b>No</b> justification or illustration for points made	<b>1 or 2 brief comments, at most</b>	
1 0	Little or no critical reaction to the topic		Details of why AO4 points made are important <u>in Spanish context</u> ( <i>porque...</i> )

Q1	Knowledge of Grammar (AO3)
6	The manipulation of most structures is good.
5	There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
4	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
3	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2	The level of manipulation of structures and the number of errors make comprehension difficult.
1	Shows little or no grasp of grammatical structure.
0	Errors are such that communication is seriously impaired.

**Total for Question 1 = 36 marks**

## Question 2

AO4	Content /Knowledge of Society		
18 17 16 15	a) <b>Relevant &amp; clear</b> b) <b>Focused on question</b> c) Ideas <b>logical &amp; coherent</b> d) <b>Not dependent on pre-release; evidence of reading around topic</b>	Balanced coverage which deals with agree/disagree Many, if not all, points from ©	<i>The most likely points are given below.</i> <i>NB. It is not essential to use the preliminary material.</i> Content will depend on measures writer claims to have seen, but could include
14 13 12 11	a) <b>Generally</b> relevant b) <b>Number of specific points</b> relevant to question c) Ideas have <b>degree of coherence</b> d) <b>Some independence</b> from pre-release material	For this band need several © points in addition to points from PM	<i>C</i> Improving coasts/sustainable tourism (Text 4) Plans for use of renewable energy (Text 4)
10 9 8 7	a) <b>Some</b> relevant points b) <b>Some attempt</b> to address specific question c) <b>Lacks clear focus.</b> Ideas not clearly organised d) <b>Relies heavily</b> on pre-release ( <i>or non target culture</i> ) material	Not above this band if entirely PM Only a few points & mostly from <i>C</i> . One or two generalisations in evidence. Lacks consistent focus on local measures	Laws to punish destruction/pollution of trees/plants/water/animals (Text 5) Better recycling facilities (Text 6) © might include
6 5 4 3	a) <b>Limited</b> points made; b) Addresses <b>topic</b> area <b>rather than</b> specific <b>question</b> c) Many points <b>vague or irrelevant</b> d) (Almost) entirely pre-release ( <i>or non target culture</i> ) material	Generalisations the norm. About environment generally. Little/no reference to Spanish issues Not answering question about measures in the area	<ul style="list-style-type: none"> <li>• further egs. of above not from PM egs of wind/solar power</li> <li>• other Spanish environmental initiatives(eg Seprona)</li> <li>• reforestation</li> <li>• stricter planning controls on building/ roadbuilding (NB specific Sp egs)</li> <li>• beach cleaning</li> <li>• better/more environmentally friendly public transport</li> <li>• ecotasa</li> </ul>
2 1 0	a) Little or no relevance  NB Zero score here results in zero for whole question		



AO2	Reaction/response		
12 11	i) <b>Good personal reaction to topic &amp; particular question</b> ii) Usually <b>well</b> justified & illustrated	<i>(Almost) all points commented on (i) with reasons &amp; examples (ii)</i> <b>Clear</b> opinion on <b>all</b> points mentioned Examples all have Spanish relevance	<p>Question requires a personal decision on what candidate considers to be good measures Point of view should be clear for a good personal reaction point <i>With reference to AO4 points made:</i> <b>R</b> Brief comment/opinion on each AO4. eg <i>es bueno/ayuda el.</i></p> <p>®</p> <ul style="list-style-type: none"> <li>• Reasons <u>why</u> feel measures are good eg. <i>porque....</i> with Spanish illustrations</li> <li>• Specific Spanish examples to prove such measure exist in Spain.</li> </ul>
10 9 8	i) <b>Clear evidence</b> of personal <b>reaction</b> but <b>not</b> consistently maintained. ii) <b>Variable</b> justification & illustration.	<b>50% or more of points commented on (i)</b> <b>Most with reasons &amp; examples (ii)</b>	
7 6 5	i) <b>Some reaction</b> is evident and some points made. ii) <b>Weak</b> justification & illustration	<b>Less than 50% of points commented on (i) with reasons &amp; examples (ii)</b> <i>NB Even if all (or nearly all) points commented on not above this band if no justification.</i> <b>NB</b> Not above 6 if no ®	
4 3 2	i) <b>Limited reaction.</b> ii) <b>No</b> justification or illustration for points made.	<b>1 or 2 brief comments, at most</b>	
1 0	Little or no critical reaction to the topic.		

Q2	Knowledge of Grammar (AO3)
6	The manipulation of most structures is good.
5	There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
4	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
3	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2	The level of manipulation of structures and the number of errors make comprehension difficult.
1	Shows little or no grasp of grammatical structure.
0	Errors are such that communication is seriously impaired.

**Total for Question 2 = 36 marks**

## Question 3

AO4	Content /Knowledge of Society		
27 26 25 24 23	a) <b>Relevant &amp; clear</b> b) <b>Focused on question</b> c) <b>Ideas logical &amp; coherent</b> d) <b>Not dependent on pre-release; evidence of reading around topic</b>	Many if not all points from ©	<i>Possible points are given below</i> <i>NB It is not essential to use the preliminary material.</i> Much, particularly with 2 <sup>nd</sup> & 3 <sup>rd</sup> bullet points, will be under ©
22 21 20 19 18 17	a) <b>Generally relevant</b> b) <b>Number of specific points relevant to question</b> c) <b>Ideas have degree of coherence</b> d) <b>Some independence from pre-release material</b>	Fewer examples from © and/or less specific. Need focus throughout on whether Spanish ‘enthusiastic’	Agree <b>C</b> Feel belong with other countries (Text 7) Common currency helps feel belong (Text 8) Differences : still price differences (Text 8) Attitude: Positive but still don’t take trouble
16 15 14 13 12 11	a) <b>Some relevant points</b> b) <b>Some attempt to address specific question</b> c) <b>Lacks clear focus.</b> Ideas not clearly organised d) <b>Relies heavily on pre-release (or non target culture) material</b>	Not above this band if only PM used Limited number of points Tendency to lose focus and digress to discuss Euro etc in general	learn much about rest of Europe (Text 7) © • Ser europeo: lack of trade barriers, work permits make work/commerce easier. Studying abroad easier • Differences: some traditions (bullfighting)/All prices not same Spanish work/meal times not same • Attitude: welcome tourists etc, accepted Euro.
10 9 8 7 6 5	a) <b>Limited points made;</b> b) <b>Addresses topic area rather than specific question</b> c) <b>Many points vague or irrelevant</b> d) <b>(Almost) entirely pre-release (or non target culture) material</b>	General observations about Spain & Europe but little/no focus on whether really enthusiastic or not	Disagree: <b>C</b> youngsters know little about EU (Text7) Low % for feeling European etc (Text 7) ©Still attached to traditions, timetable etc
4 3 2 1 0	a) Little or no relevance  NB Zero score here results in zero for whole question		

AO2	Reaction/response		
18 17 16 15	i) <b>Good personal reaction to topic &amp; particular question</b> ii) Usually <b>well</b> justified & illustrated	<i>(Almost) all points commented on (i) with reasons &amp; examples (ii)</i> <b>Clear</b> opinion on <b>all</b> points mentioned Examples all have Spanish relevance	<p>Much of answer will depend on personal interpretation of how Spanish feel about Europe</p> <p><b>R</b> Brief comments on each AO4 point made eg; <i>les gusta; aceptan etc</i></p> <p>®</p> <ul style="list-style-type: none"> <li>more detailed personal opinion/explanation of why think Spanish are European or not eg. <i>porque.....;a causa de</i></li> <li>Specific Spanish examples/illustrations of reasons believe Spaniards true Europeans or not</li> </ul>
14 13 12 11	i) <b>Clear evidence</b> of personal <b>reaction</b> but <b>not</b> consistently maintained. ii) <b>Variable</b> justification & illustration.	<b>50% or more of points</b> commented on (i) <b>Most</b> with reasons & examples (ii)	
10 9 8 7	i) <b>Some reaction</b> is evident and some points made ii) <b>Weak</b> justification & illustration	<b>Less than 50% of points</b> commented on (i) <b>Even fewer</b> with reasons & examples (ii) NB Even if all (or nearly all) points commented on not above this band if no justification Maximum 9 if no ®	
6 5 4 3	i) <b>Limited reaction</b> ii) <b>No</b> justification or illustration for points made	<b>1 or 2 brief comments, at most</b>	
2/1/0	Little or no critical reaction to the topic.		

Q3	Knowledge of Grammar (AO3)
9	The manipulation of most structures is good.
8	There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
7	The manipulation of basic structures is generally sound.
6	There are attempts to use more complex structures, often successfully.
5	There is some awareness of structure but basic errors are still frequent.
4	Communication is generally maintained.
3/2	The level of manipulation of structures and the number of errors make comprehension difficult.
1	Shows little or no grasp of grammatical structure.
0	Errors are such that communication is seriously impaired.

**Total for Question 3 = 54**

**Total for paper = 90 marks**