



GCE MARKING SCHEME

SUMMER 2016

**SOCIOLOGY - SY1 (LEGACY)
1351/01**

INTRODUCTION

This marking scheme was used by WJEC for the 2016 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

WJEC

AS LEVEL SOCIOLOGY

General Instructions for SY1 Marking Scheme

Please refer to the marking scheme sent to you by the WJEC and apply the marks directed. The matrix reflects the assessment objectives for AS Level Sociology and the marks are distributed precisely on the basis of these objectives. The various levels in the matrix according to the assessment objectives will be standardised at the Examiners' Meeting on the basis of sample scripts. At this time we can determine precisely what is reasonable in terms of the various components in the matrix. The marking instructions attached therefore, represent only a broad outline as to what is required.

SY1 is marked out of 60. 15 marks for the compulsory question 1 and 45 for the optional question 2, 3 or 4. You will be required to provide 10 scripts, that is, a cross-section of marks for the Chief Examiner very early in your marking work. You may be instructed to alter your pattern of marking as a result of this scrutiny. You will also be required to send a second group of about 70 scripts to your Team Leader Chief Examiner. They should not include the sample 10 and should include several centres with a range of answers. All Assistant Examiners shall do this in order to ensure that standards are acceptable and consistent. If there is anything unusual about an answer or about the script please make a note on the front cover and ensure Jo Lewis is informed so scripts can be looked at during the award. Borderline scripts can be read again at the grading stage and such notes will be helpful. Please initial all scripts in the box provided. If you have any queries then please contact the **Chief Examiner, Nia Williams - Tel: 02920491187 or e-mail niawill@aol.com**. If you have any administrative queries, contact the **Subject Officer, Joanna Lewis on (029) 2026 5167 or e-mail joanna.lewis@wjec.co.uk**.

Whilst comments on each question are not required you are nevertheless requested to isolate your final mark into the categories anticipated in the mark scheme. Please examine the rubric carefully as candidates are required to answer Question 1 and **one other**.

Principles of Marking (for SY 1)

1. The assessment is based upon two levels of attainment for Objectives AO1 and AO2 as indicated in the mark scheme (attached).
2. The levels of assessment used in the mark scheme indicate the relative value of knowledge, understanding and skills which are relevant and may occur in the answers. In order to allow for different approaches by the candidates and to achieve flexibility, the sub-totals of each assessment objective must be indicated at the end of each answer, in accordance with AS suggested weighting.
3. The range of marks allocated to each of the levels for each of the objectives is recorded in the mark scheme.

Levels-of-response marking is to be used in all questions and parts of the questions. The whole response is to read and then, taking everything into account, allocated to the level of 'best fit' on the Assessment Matrix. There is usually a band of marks allocated to each level: discrimination will be made with reference to the development of the answer.

4. The question specific mark scheme indicates the kind of material and analysis that a candidate might display in his/her answer. This is neither prescriptive nor exhaustive but indicates the general level likely to be achieved by a 17 year old under examination conditions having followed an appropriate course of study. Other approaches of equal merit will be awarded the appropriate level. The question specific mark scheme is NOT a set of Model answers and every point does not need to be covered in order to achieve full marks.
5. Examiners should not hesitate to award full marks to answers which are well argued and well presented or which show a freshness of treatment even if they do not fall fully within the suggested marking scheme, provided the answer demonstrates a high level of understanding and argument relevant to the question as set.
6. Wholly narrative or descriptive answers to questions requiring analysis and evaluation can only receive marks for Assessment Objective 1 (Knowledge and Understanding) and full marks can be awarded within this section if the answer so justifies.
7. The level of assessment is **below** that of Advanced (A2) Level and an answer should not be equated with what would be expected at A2. AS represents an intermediate stage between GCSE Level and Advanced (A2) Level.
8. For evaluation, at the top for AS Level, it will be sufficient for candidates to demonstrate clear evidence of understanding and interpretation of information from the item.

MARKING INSTRUCTIONS

ASSESSMENT

1. Each question is to be marked according to the stated level descriptors in the Matrix. In such marking, it is essential that the whole response to a part-question is read and then allocated to the level it best fits. Examiners may wish to underline significant features or make a brief comment to justify the level allocated.
2. Where a band of marks is allocated to a level, discrimination will be made with reference to the development of the response.
3. Aim to use the full mark range. Do not hesitate to award maximum marks to responses which meet the criteria of the relevant level descriptor in the Matrix. Equally, responses which are completely irrelevant should be awarded no marks.
4. Apply the principle of salvage between part-questions in an essay so that due credit is given for relevant knowledge, understanding and evaluation, even if the material is misplaced.

METHOD OF MARKING

5. No half marks or bonus marks are to be awarded under any circumstances.
6. A ringed total, indicating the total marks gained in responses to all parts of a question, should be shown at the end of each complete answer.
7. Any written comments on scripts should be factual, preferably using the terminology found in the level descriptors. No reference should be made to the possible grade achieved and no derogatory comment should be made. **Always mark using a red pen. Pencil or any other colour is not acceptable.**
8. The key to fair marking is consistency. Do not change your marking pattern once scripts have been despatched to the WJEC.

SAMPLE SCRIPTS

9. (i) Send ten scripts to the Principal Examiner by first class letter post within 60 hours of the standardisation meeting of examiners. Do not send any scripts to the WJEC until the Principal examiner contacts you by phone or letter.

(ii) Please ensure that you send to your team leader at least 70 scripts well in advance of the return of scripts date. They should be from different centres with answers from a range of questions.

EXAMINER'S REPORT

10. A written question-by-question report on the general performance of candidates, as evidenced in the scripts you have marked, should be sent to the Chief Examiner within FIVE DAYS of the stated date for completion of marking. Your report is most helpful if it contains comments on frequent misunderstandings, weaknesses, common errors and question which caused difficulties, as well as positive qualities, good practice and encouraging features. A comment that a particular question was answered well or badly is of no value unless accompanied by some specific explanation.

GCE SOCIOLOGY

Unit One - Acquiring Culture

MARK SCHEME

Judgements remain the responsibility of the markers. The responsibility for final decisions remains with the Chief Examiner for the paper.

Principles underlying the marking:

- Marking is positive.
- The full range of the mark scheme will be applied.

Mark allocation matrix

Question	Raw marks	AO1 (55%)	AO2 (45%)
Compulsory			
1(a)	5	3	2
1(b)	10	5	5
Optional			
2, 3 or 4 (a)	15	8	7
2, 3 or 4 (b)	30	16	14
Total	60	33	27
Weightings	100%	55%	45%

Q.1 (a) With reference to the item and your own knowledge, explain the meaning of the term **agencies of socialisation**. **[5]**

Answers should be fully rewarded for accuracy and relevance. Candidates may refer to the following:

- Agencies of socialisation may be identified
- Primary / secondary socialisation
- The process of socialisation may be explained
- Examples of the influence of different agencies
- The comparative influence of different agencies

Other relevant ideas may be valid and worthy of credit.

Marks	AO1
3	There will be relevant points made which identify the meaning of agencies of socialisation displaying a detailed and clear understanding of the term including reference to norms and values.
2	There will be some understanding of the term which is illustrated through the use of examples.
1	There will be basic understanding of the term with misunderstanding evident.
0	No relevant points will be made.

Marks	AO2
2	Detailed understanding is displayed through clear explanation. Reference will be made to the item.
1	There will be some analysis.
0	No explanations offered.

- (b) Using material from the item, and your own knowledge, describe and explain how any **two** agencies of socialisation influence an individual's norms and values. **[10]**

The focus of the answer should be on the process of socialisation. Terms such as sanctions, role models, imitation should be expected/rewarded.

The best answers will refer to specific examples focusing on norms and values.

Other relevant ideas may be valid and worthy of credit.

Marks	AO1 (5)	AO2 (5)
4 - 5	<p>There are a number of specific, correct and relevant points made.</p> <p>Correct sociological terminology will be used in such a way as to display explicit knowledge and understanding.</p> <p>The quality of written communication will be good.</p> <p>Additional sociological knowledge will be present.</p>	<p>Appropriate examples and explanations of the processes or agencies described will be apparent.</p> <p>Analysis will be explicit.</p> <p>Reference will be made to item.</p>
2- 3	<p>There will be some relevant points made.</p> <p>Some sociological language may be present.</p> <p>There may be some errors of punctuation, spelling and grammar.</p> <p>There may be reference to the item or additional sociological knowledge.</p>	<p>Some appropriate examples and explanations of the processes or agencies described will be apparent.</p> <p>Analysis will be implicit.</p> <p>Reference may be made to the item.</p>
1	<p>There is little evidence of sociological content.</p> <p>Answers will be common sense in approach.</p>	<p>Limited use of appropriate examples and explanations of the processes or agencies described will not be apparent.</p>

Families and Culture

Q.2 (a) Outline and explain reasons for changing marriage patterns in the contemporary UK.

[15]

Expect a range of reasons (3/4) with explanations of their influence on changing marriage patterns.

Answers may refer to some of the following:

The way in which marriage patterns have changed

People choosing to remain single or getting married later in life - Legislation, equal pay act, sex discrimination act, feminisation of the workforce, creative singlehood – Hall et al.

Female independence and opportunities - Scare

Changing values, leading to cohabitation – no need to marry

Re-marriages – linked to divorce rates.

The emphasis here is on demonstrating knowledge and understanding and an ability to explain in terms of the question.

Other relevant ideas may be valid and worthy of credit.

AO1 (8)	AO2 (7)
<p>7 - 8</p> <p>Candidates will be able to make accurate, appropriate and detailed reference to a range of writers, research and theory. There will be a detailed level of knowledge and understanding and this will be detailed and wide ranging.</p> <p>Candidates will be able to refer to more than one area of sociology where appropriate.</p> <p>Answers will be expressed in appropriate sociological language.</p> <p>Candidates will be able to make accurate and appropriate use of the sociological terminology indicated in the specifications showing knowledge and understanding of its meaning.</p> <p>The quality of written communication is very good, with few, if any, errors of spelling punctuation or grammar.</p>	<p>6 - 7</p> <p>Candidates will relate their knowledge directly to the question under consideration and this link will be detailed and explicit. References to writers, research and/or theory will be explained in detail and contextualised.</p> <p>Answers will be formally constructed with a clear and logical argument. Evaluation and/or analysis will be detailed and explicit throughout the answers. The candidate may challenge the terms of the question.</p>
<p>5 - 6</p> <p>Candidates will be able to make some accurate, appropriate reference to writers, research or theory.</p> <p>There will be some knowledge and understanding and this will be detailed or wide ranging.</p> <p>Candidates may be able to refer to more than one area of sociology where appropriate.</p> <p>Answers will make some use of appropriate sociological language.</p> <p>Candidates may be able to make some the sociological terminology indicated in the specifications showing some knowledge and understanding of its meaning.</p> <p>The quality of written communication is, for the most part good though there may be some errors of spelling punctuation and grammar.</p>	<p>4 -5</p> <p>Candidates will relate their knowledge to the question under consideration but the link is likely to be more implicit than in band 4.</p> <p>References to writers, research or theory will have some explanation.</p> <p>Answers will have some clarity and logical argument.</p> <p>Evaluation or analysis is likely to be implicit and is unlikely to be present throughout the answer.</p>

AO1 (8)	AO2 (7)
<p>3 - 4</p> <p>Candidates will be able to make basic references to writers, research or theory. There will be basic knowledge and understanding but this will lack detail and will not be wide ranging. Candidates will make basic references to other areas of sociology. There will be limited and at times inaccurate use of the sociological terminology indicated in the specifications. The quality of written communication will be limited with frequent errors of punctuation, spelling and grammar.</p>	<p>2 - 3</p> <p>Candidates will basic links between their knowledge and the question. There will be basic explanation of any writers, research or theory referred to. Answers will have basic clarity or logical argument. Any evaluation or analysis will be implicit and very limited.</p>
<p>1 - 2</p> <p>Candidates may rely on anecdotal references with few if any references to writers, research or theory. There will be limited knowledge or understanding. There will be limited use of sociological language. The quality of written communication will be poor with numerous errors of spelling, punctuation and grammar.</p>	<p>1</p> <p>Candidates will make limited links between their knowledge and the question. There will be limited explanation of any writers, research or theory. There will be limited analysis.</p>
<p>No relevant knowledge or understanding displayed.</p>	<p>No relevant analysis.</p>

- (b)** Discuss the view that the nuclear family is the ideal family type in the contemporary UK. **[30]**

There should be a clear discussion;
 Expect to see an understanding of the New Right view in support of the statement – Murray, Dennis and Erdos.
 This may be compared to the functionalist view - Parsons.
 Expect to see the view compared to other viewpoints – Marxist, feminist.
 There may be a discussion of the characteristics of nuclear families and the extent to which they are apparent in more recent family forms – reconstituted families.

Arguments should be supported by evidence with an explanation of the evidence.

Other relevant ideas may be valid and worthy of credit.

AO1 (16)	AO2 (14)
<p>13-16 Candidates will be able to make accurate, appropriate and detailed reference to a range of writers, research and theory. There will be a detailed level of knowledge and understanding and this will be detailed and wide ranging. Candidates will be able to refer to more than one area of sociology where appropriate. Answers will be expressed in appropriate sociological language. Candidates will be able to make accurate and appropriate use of the sociological terminology indicated in the specifications showing knowledge and understanding of its meaning. The quality of written communication is very good, with few, if any, errors of spelling punctuation or grammar.</p>	<p>12-14 Candidates will relate their knowledge directly to the question under consideration and this link will be detailed and explicit. References to writers, research and/or theory will be explained in detail and contextualised. Answers will be formally constructed with a clear and logical argument. Evaluation and/or analysis will be detailed and explicit throughout the answers. The candidate may challenge the terms of the question.</p>
<p>9-12 Candidates will be able to make some accurate, appropriate reference to writers, research or theory. There will be some knowledge and understanding and this will be detailed or wide ranging. Candidates may be able to refer to more than one area of sociology where appropriate. Answers will make some use of appropriate sociological language. Candidates may be able to make some the sociological terminology indicated in the specifications showing some knowledge and understanding of its meaning. The quality of written communication is, for the most part good though there may be some errors of spelling punctuation and grammar.</p>	<p>8-11 Candidates will relate their knowledge to the question under consideration but the link is likely to be more implicit than in band 4. References to writers, research or theory will have some explanation. Answers will have some clarity and logical argument. Evaluation or analysis is likely to be implicit and is unlikely to be present throughout the answer.</p>

AO1 (16)	AO2 (14)
<p>5-8 Candidates will be able to make basic references to writers, research or theory. There will be basic knowledge and understanding but this will lack detail and will not be wide ranging. Candidates will make basic references to other areas of sociology. There will be limited and at times inaccurate use of the sociological terminology indicated in the specifications. The quality of written communication will be limited with frequent errors of punctuation, spelling and grammar.</p>	<p>4-7 Candidates will basic links between their knowledge and the question. There will be basic explanation of any writers, research or theory referred to. Answers will have basic clarity or logical argument. Any evaluation or analysis will be implicit and very limited.</p>
<p>1 - 4 Candidates may rely on anecdotal references with few if any references to writers, research or theory. There will be limited knowledge or understanding. There will be limited use of sociological language. The quality of written communication will be poor with numerous errors of spelling, punctuation and grammar.</p>	<p>1 -3 Candidates will make limited links between their knowledge and the question. There will be limited explanation of any writers, research or theory. There will be limited analysis.</p>
<p>No relevant knowledge or understanding displayed.</p>	<p>No relevant analysis.</p>

Youth cultures

- Q.3 (a)** Outline and explain reasons why youth sub-cultures are often seen as a form of resistance. **[15]**

Expect a range of reasons (3/4) with explanations. Evidence should be based on specific youth sub-cultures of the past or more recent trends.

Answers may refer to some of the following:

Spectacular youth sub-cultures, Cohen and skinheads, Hebidge and punks
 Ethnicity and sub-culture, Sivanandan
 Anti-school sub-culture – Willis
 Resisting consumerism - Borden

The emphasis here is on demonstrating knowledge and understanding and an ability to explain in terms of the question.

Other relevant ideas may be valid and worthy of credit.

AO1 (8)	AO2 (7)
<p>7 – 8</p> <p>Candidates will be able to make accurate, appropriate and detailed reference to a range of writers, research and theory. There will be a detailed level of knowledge and understanding and this will be detailed and wide ranging.</p> <p>Candidates will be able to refer to more than one area of sociology where appropriate.</p> <p>Answers will be expressed in appropriate sociological language.</p> <p>Candidates will be able to make accurate and appropriate use of the sociological terminology indicated in the specifications showing knowledge and understanding of its meaning.</p> <p>The quality of written communication is very good, with few, if any, errors of spelling punctuation or grammar.</p>	<p>5 - 7</p> <p>Candidates will relate their knowledge directly to the question under consideration and this link will be detailed and explicit. References to writers, research and/or theory will be explained in detail and contextualised.</p> <p>Answers will be formally constructed with a clear and logical argument.</p> <p>Evaluation and/or analysis will be detailed and explicit throughout the answers.</p> <p>The candidate may challenge the terms of the question.</p>
<p>4 - 6</p> <p>Candidates will be able to make some accurate, appropriate reference to writers, research or theory.</p> <p>There will be some knowledge and understanding and this will be detailed or wide ranging.</p> <p>Candidates may be able to refer to more than one area of sociology where appropriate.</p> <p>Answers will make some use of appropriate sociological language.</p> <p>Candidates may be able to make some the sociological terminology indicated in the specifications showing some knowledge and understanding of its meaning.</p> <p>The quality of written communication is, for the most part good though there may be some errors of spelling punctuation and grammar.</p>	<p>4 - 5</p> <p>Candidates will relate their knowledge to the question under consideration but the link is likely to be more implicit than in band 4.</p> <p>References to writers, research or theory will have some explanation.</p> <p>Answers will have some clarity and logical argument.</p> <p>Evaluation or analysis is likely to be implicit and is unlikely to be present throughout the answer.</p>

AO1 (8)	AO2 (7)
<p>2 - 3 Candidates will be able to make basic references to writers, research or theory. There will be basic knowledge and understanding but this will lack detail and will not be wide ranging. Candidates will make basic references to other areas of sociology. There will be limited and at times inaccurate use of the sociological terminology indicated in the specifications. The quality of written communication will be limited with frequent errors of punctuation, spelling and grammar.</p>	<p>2 - 3 Candidates will basic links between their knowledge and the question. There will be basic explanation of any writers, research or theory referred to. Answers will have basic clarity or logical argument. Any evaluation or analysis will be implicit and very limited.</p>
<p>1 - 2 Candidates may rely on anecdotal references with few if any references to writers, research or theory. There will be limited knowledge or understanding. There will be limited use of sociological language. The quality of written communication will be poor with numerous errors of spelling, punctuation and grammar.</p>	<p>1 Candidates will make limited links between their knowledge and the question. There will be limited explanation of any writers, research or theory. There will be limited analysis.</p>
<p>No relevant knowledge or understanding displayed.</p>	<p>No relevant analysis.</p>

- (b) Discuss the view that membership of a youth culture is the norm for young people in the contemporary UK. [30]

There should be a clear discussion;
 Expect to see an understanding of the viewpoint that could be linked to the functionalist view of youth culture.
 There may be a discussion of the characteristics of youth cultures and/or sub-cultures and their relevance in the contemporary UK.
 Expect to see a discussion of the postmodern view of youth culture, Maffesoli, Luke and Luke.

Other relevant ideas may be valid and worthy of credit.

AO1 (16)	AO2 (14)
<p>13 - 16 Candidates will be able to make accurate, appropriate and detailed reference to a range of writers, research and theory. There will be a detailed level of knowledge and understanding and this will be detailed and wide ranging. Candidates will be able to refer to more than one area of sociology where appropriate. Answers will be expressed in appropriate sociological language. Candidates will be able to make accurate and appropriate use of the sociological terminology indicated in the specifications showing knowledge and understanding of its meaning. The quality of written communication is very good, with few, if any, errors of spelling punctuation or grammar.</p>	<p>12 – 14 Candidates will relate their knowledge directly to the question under consideration and this link will be detailed and explicit. References to writers, research and/or theory will be explained in detail and contextualised. Answers will be formally constructed with a clear and logical argument. Evaluation and/or analysis will be detailed and explicit throughout the answers. The candidate may challenge the terms of the question.</p>
<p>9 - 12 Candidates will be able to make some accurate, appropriate reference to writers, research or theory. There will be some knowledge and understanding and this will be detailed or wide ranging. Candidates may be able to refer to more than one area of sociology where appropriate. Answers will make some use of appropriate sociological language. Candidates may be able to make some the sociological terminology indicated in the specifications showing some knowledge and understanding of its meaning. The quality of written communication is, for the most part good though there may be some errors of spelling punctuation and grammar.</p>	<p>8 – 11 Candidates will relate their knowledge to the question under consideration but the link is likely to be more implicit than in band 4. References to writers, research or theory will have some explanation. Answers will have some clarity and logical argument. Evaluation or analysis is likely to be implicit and is unlikely to be present throughout the answer.</p>

AO1 (16)	AO2 (14)
<p>5 - 8 Candidates will be able to make basic references to writers, research or theory. There will be basic knowledge and understanding but this will lack detail and will not be wide ranging. Candidates will make basic references to other areas of sociology. There will be limited and at times inaccurate use of the sociological terminology indicated in the specifications. The quality of written communication will be limited with frequent errors of punctuation, spelling and grammar.</p>	<p>4 – 7 Candidates will basic links between their knowledge and the question. There will be basic explanation of any writers, research or theory referred to. Answers will have basic clarity or logical argument. Any evaluation or analysis will be implicit and very limited.</p>
<p>1 - 4 Candidates may rely on anecdotal references with few if any references to writers, research or theory. There will be limited knowledge or understanding. There will be limited use of sociological language. The quality of written communication will be poor with numerous errors of spelling, punctuation and grammar.</p>	<p>1 – 3 Candidates will make limited links between their knowledge and the question. There will be limited explanation of any writers, research or theory. There will be limited analysis.</p>
<p>No relevant knowledge or understanding displayed.</p>	<p>No relevant analysis.</p>

Community and Culture

- Q.4 (a)** Outline and explain reasons why ethnicity can be an important part of community. **[15]**

Expect a range of points (3/4) with explanations of their relevance to identity. Evidence should focus on identity.

Answers may refer to some of the following:

Identity, Gilroy
Solidarity, Cashmore and Troyna, Pryce
Urban riots
Labelling and racism

Other relevant ideas may be valid and worthy of credit.

AO1 (8)	AO2 (7)
<p>7- 8</p> <p>Candidates will be able to make accurate, appropriate and detailed reference to a range of writers, research and theory.</p> <p>There will be a detailed level of knowledge and understanding and this will be detailed and wide ranging.</p> <p>Candidates will be able to refer to more than one area of sociology where appropriate.</p> <p>Answers will be expressed in appropriate sociological language.</p> <p>Candidates will be able to make accurate and appropriate use of the sociological terminology indicated in the specifications showing knowledge and understanding of its meaning.</p> <p>The quality of written communication is very good, with few, if any, errors of spelling punctuation or grammar.</p>	<p>5 – 7</p> <p>Candidates will relate their knowledge directly to the question under consideration and this link will be detailed and explicit.</p> <p>References to writers, research and/or theory will be explained in detail and contextualised.</p> <p>Answers will be formally constructed with a clear and logical argument.</p> <p>Evaluation and/or analysis will be detailed and explicit throughout the answers.</p> <p>The candidate may challenge the terms of the question.</p>
<p>4 - 5</p> <p>Candidates will be able to make some accurate, appropriate reference to writers, research or theory.</p> <p>There will be some knowledge and understanding and this will be detailed or wide ranging.</p> <p>Candidates may be able to refer to more than one area of sociology where appropriate.</p> <p>Answers will make some use of appropriate sociological language.</p> <p>Candidates may be able to make some the sociological terminology indicated in the specifications showing some knowledge and understanding of its meaning.</p> <p>The quality of written communication is, for the most part good though there may be some errors of spelling punctuation and grammar.</p>	<p>4 – 5</p> <p>Candidates will relate their knowledge to the question under consideration but the link is likely to be more implicit than in band 4.</p> <p>References to writers, research or theory will have some explanation.</p> <p>Answers will have some clarity and logical argument.</p> <p>Evaluation or analysis is likely to be implicit and is unlikely to be present throughout the answer.</p>

AO1 (8)	AO2 (7)
<p>2 - 3 Candidates will be able to make basic references to writers, research or theory. There will be basic knowledge and understanding but this will lack detail and will not be wide ranging. Candidates will make basic references to other areas of sociology. There will be limited and at times inaccurate use of the sociological terminology indicated in the specifications. The quality of written communication will be limited with frequent errors of punctuation, spelling and grammar.</p>	<p>2 – 3 Candidates will basic links between their knowledge and the question. There will be basic explanation of any writers, research or theory referred to. Answers will have basic clarity or logical argument. Any evaluation or analysis will be implicit and very limited.</p>
<p>1 - 2 Candidates may rely on anecdotal references with few if any references to writers, research or theory. There will be limited knowledge or understanding. There will be limited use of sociological language. The quality of written communication will be poor with numerous errors of spelling, punctuation and grammar.</p>	<p>1 Candidates will make limited links between their knowledge and the question. There will be limited explanation of any writers, research or theory. There will be limited analysis.</p>
<p>No relevant knowledge or understanding displayed.</p>	<p>No relevant analysis.</p>

- (b) Discuss the view that local communities are important for people in the contemporary UK. [30]

There should be a discussion.
 Expect arguments that support the view – there may be reference to identity, social support, shared values.
 Expect reference to counter the viewpoint – the break-down of traditional communities, the growth of virtual communities, social networking, the changing nature of work and its impact on communities.
 There may be references to cultural and regional differences

Arguments should be supported by evidence with an explanation of the evidence.

Other relevant ideas may be valid and worthy of credit.

AO1 (16)	AO2 (14)
<p>13 - 16 Candidates will be able to make accurate, appropriate and detailed reference to a range of writers, research and theory. There will be a detailed level of knowledge and understanding and this will be detailed and wide ranging. Candidates will be able to refer to more than one area of sociology where appropriate. Answers will be expressed in appropriate sociological language. Candidates will be able to make accurate and appropriate use of the sociological terminology indicated in the specifications showing knowledge and understanding of its meaning. The quality of written communication is very good, with few, if any, errors of spelling punctuation or grammar.</p>	<p>12 - 14 Candidates will relate their knowledge directly to the question under consideration and this link will be detailed and explicit. References to writers, research and/or theory will be explained in detail and contextualised. Answers will be formally constructed with a clear and logical argument. Evaluation and/or analysis will be detailed and explicit throughout the answers. The candidate may challenge the terms of the question.</p>
<p>9 - 12 Candidates will be able to make some accurate, appropriate reference to writers, research or theory. There will be some knowledge and understanding and this will be detailed or wide ranging. Candidates may be able to refer to more than one area of sociology where appropriate. Answers will make some use of appropriate sociological language. Candidates may be able to make some the sociological terminology indicated in the specifications showing some knowledge and understanding of its meaning. The quality of written communication is, for the most part good though there may be some errors of spelling punctuation and grammar.</p>	<p>8 - 11 Candidates will relate their knowledge to the question under consideration but the link is likely to be more implicit than in band 4. References to writers, research or theory will have some explanation. Answers will have some clarity and logical argument. Evaluation or analysis is likely to be implicit and is unlikely to be present throughout the answer.</p>

AO1 (16)	AO2 (14)
<p>5 - 8 Candidates will be able to make basic references to writers, research or theory. There will be basic knowledge and understanding but this will lack detail and will not be wide ranging. Candidates will make basic references to other areas of sociology. There will be limited and at times inaccurate use of the sociological terminology indicated in the specifications. The quality of written communication will be limited with frequent errors of punctuation, spelling and grammar.</p>	<p>4 - 7 Candidates will basic links between their knowledge and the question. There will be basic explanation of any writers, research or theory referred to. Answers will have basic clarity or logical argument. Any evaluation or analysis will be implicit and very limited.</p>
<p>1 - 4 Candidates may rely on anecdotal references with few if any references to writers, research or theory. There will be limited knowledge or understanding. There will be limited use of sociological language. The quality of written communication will be poor with numerous errors of spelling, punctuation and grammar.</p>	<p>1 - 3 Candidates will make limited links between their knowledge and the question. There will be limited explanation of any writers, research or theory. There will be limited analysis.</p>
<p>No relevant knowledge or understanding displayed.</p>	<p>No relevant analysis.</p>