



GCE A level

1354/01

SOCIOLOGY – SY4

UNIT 4: Understanding Social Divisions

A.M. THURSDAY, 18 June 2015

2 hours plus your additional time allowance

ADDITIONAL MATERIALS

In addition to this examination paper you will need a 12 page answer book.

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Answer QUESTION 1 and ONE other question.

You are advised to divide your time according to the mark allocation given.

Write your answers in the separate answer book provided.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers.

Credit will be given for reference to recent public debate and research publications.

COMPULSORY

1. **Look at the item below and answer the following questions.**

MOBILE PHONES

In a short space of time the mobile phone has changed how we communicate and how we create and maintain friendships. The research, which was conducted by Helen Haste used a random sample of young people from 200 schools and colleges across the country. A SELF-COMPLETE QUESTIONNAIRE with closed questions was the main research method. The research aimed to discover how young people use their phones, to what extent phones reflect identity and the impact of gender and age. The data collected revealed that the mobile phone has become essential to the lives of young people. It has changed the nature of relationships and allowed young people more freedom and independence from parents who feel reassured that their children can contact them at any time.

Haste, H. (2006) Joined up Texting: The Role of Mobile Phones in Young People's Lives.

Nestle Social Research Programme, Report No. 3.

Adapted from Sociology since 2000 Blundell & Griffiths

- 1(a) Identify and explain TWO reasons why the researcher decided to use SELF-COMPLETE QUESTIONNAIRES in her research. [10]**
- (b) As an A Level Sociology student you have been asked to design a research project to collect qualitative data on the use of social networking sites amongst a representative sample of people living in your area.**
- Outline the stages of your research design, explaining the reasons for your choices at EACH stage.**
 - Identify some of the problems that may occur and their impact on the quality of the data collected. [30]**

Choose ONE question from the following options.

UNDERSTANDING WORLD SOCIOLOGY

EITHER,

2. (a) There is evidence of class inequality in the developing and developed world. Provide examples of this from ONE area of life in the developed world and from ONE area of life in the developing world, using appropriate evidence in EACH case to support your examples. [20]
- (b) Discuss the view that modernisation can solve the problems faced by countries in the developing world. [30]

OR,

- 3. (a) There is evidence of inequality in the developing and developed world. Provide examples of this from ONE area of life in the developed world and from ONE area of life in the developing world, using appropriate evidence in EACH case to support your examples. [20]**
- (b) Discuss the view that trans-national corporations create global inequality. [30]**

UNDERSTANDING SOCIAL INEQUALITY

EITHER,

- 4. (a) There is evidence of ethnic inequality in the contemporary UK. Provide examples of this from TWO areas of life in the contemporary UK referring to appropriate evidence in EACH case to support your examples. [20]**
- (b) Discuss the view that an individual's class, status and party can explain inequality. [30]**

UNDERSTANDING SOCIAL INEQUALITY

OR,

- 5. (a) There is evidence of inequality in the contemporary UK. Provide examples of this from TWO areas of life in the contemporary UK referring to appropriate evidence in EACH case to support your examples. [20]**
- (b) Discuss the view that the basis of inequality is patriarchy. [30]**

END OF PAPER