



GCE AS/A level

1351/01

SOCIOLOGY – SY1

UNIT 1: Acquiring Culture

P.M. TUESDAY, 12 May 2015

1 hour plus your additional time allowance

ADDITIONAL MATERIALS

In addition to this examination paper, you will need a 12 page answer book.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen or your usual method.

Answer QUESTION 1 and ONE other question.

You are advised to divide your time according to the mark allocation given.

Write your answers in the separate answer book provided.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers.

Credit will be given for reference to recent public debate and research publications.

COMPULSORY

1. **Read the item below and answer the following questions.**

Peer groups can play an important part in the socialisation process. Within the peer group young people can begin to develop independence from their parents. This helps prepare them for their future life as adults. In peer groups, some individuals can have more influence than others. These are the members of the group who have a high STATUS.

- (a) **With reference to the item and your own knowledge, explain the meaning of the term STATUS. [5]**
- (b) **Using material from the item and your own knowledge, describe and explain how any TWO agents of socialisation influence behaviour. [10]**

Choose ONE question from the following options.

EITHER,

2. FAMILIES AND CULTURE

- (a) Outline and explain why cohabitation has increased in the contemporary UK. [15]**
- (b) Discuss the influence of social changes on families. [30]**

OR,

3. YOUTH CULTURES

- (a) Outline and explain the features of neo-tribes. [15]**
- (b) Discuss the influence of social changes on youth subcultures. [30]**

OR,

4. COMMUNITY AND CULTURE

- (a) Outline and explain how class can influence community life. [15]**
- (b) Discuss the influence of social changes on communities. [30]**

END OF PAPER