GCE AS/A level

1351/01

SOCIOLOGY – SY1

UNIT 1: Acquiring Culture

A.M. THURSDAY, 15 May 2014

1 hour plus your additional time allowance

ADDITIONAL MATERIALS

In addition to this examination paper, you will need a 12 page answer book.

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Answer QUESTION 1 and ONE other question.

You are advised to divide your time according to the mark allocation given.

Write your answers in the separate answer book provided.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers.

Credit will be given for reference to recent public debate and research publications.

COMPULSORY

1. **Read the item below and answer the following questions.**

    Religion is an agent of secondary socialisation. Religious ceremonies influence identity and can unite a society by socialising people into the shared norms and values of that society. A religious leader can act as a ROLE MODEL and give guidance about the type of behaviour that is acceptable or unacceptable. For example, divorce is viewed as unacceptable by the Roman Catholic Church. An example of expected behaviour for Muslims is fasting during Ramadan.

    (a) **With reference to the item and your own knowledge, explain the meaning of the term ROLE MODEL.   [5]**

    (b) **Using material from the item and your own knowledge, describe and explain how any TWO agents of socialisation influence norms and values.   [10]**

Choose ONE question from the following options.

EITHER,

2.   **FAMILIES AND CULTURE**

(a)   **Outline and explain how the changing role of women has influenced families.   [15]**

(b)   **Assess the view that the extended family is no longer important in the contemporary UK.   [30]**

OR,

3.   **YOUTH CULTURES**

(a)   **Outline and explain why some young people choose to join youth sub-cultures.   [15]**

(b)   **Assess the functionalist view that youth culture is a period of transition between childhood and adulthood.   [30]**

OR,

4. **COMMUNITY AND CULTURE**

(a) **Outline and explain the involvement of women in community life in the contemporary UK.** **[15]**

(b) **Assess the view that globalisation has changed community life.** **[30]**

END OF PAPER