



GCE A level

1353/01

SOCIOLOGY - SY3

UNIT 3 – Understanding Power and Control

P.M. THURSDAY, 17 January 2013

1½ hours

ADDITIONAL MATERIALS

You will need a WJEC 20 page pink booklet that is specifically for this paper. You should not use any other answer booklet. If you do not have enough space in the answer booklet, please use the standard 4 page continuation booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

There is 1 compulsory question and a choice of extension questions for each option.

You are advised to divide your time according to the mark allocation given.

Use both sides of the paper. Write only within the white areas of the book. Write the number in both boxes on the left hand side of the page at the start of every answer. Leave at least a two line space between each answer.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers.

Credit will be given for reference to recent public debate and research publications.

Choose from **one** of the following options.

Option 1 Understanding Crime

Compulsory question:

0	1	Explain the meaning of anomie.	[15]
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Either,

0	2	Evaluate sociological explanations of gender differences in crime.	[45]
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Or,

0	3	Assess the usefulness of official statistics in understanding patterns of crime.	[45]
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Option 2 Understanding Politics

Compulsory question:

0	4	Explain what is meant by political ideologies.	[15]
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Either,

0	5	Evaluate Marxist explanations of power.	[45]
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Or,

0	6	Assess sociological explanations of new social movements in contemporary society.	[45]
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Option 3 Understanding Health and Disability

Compulsory question:

0	7	Explain what is meant by medicalisation.	[15]
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Either,

0	8	Evaluate materialist explanations of inequalities in health and illness in contemporary society.	[45]
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Or,

0	9	Assess the usefulness of the social model of disability.	[45]
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