



**GCE A level**

1354/01

**SOCIOLOGY – SY4**

**UNIT 4 – UNDERSTANDING SOCIAL DIVISIONS**

P.M. TUESDAY, 19 June 2012

2 hours

#### **ADDITIONAL MATERIALS**

In addition to this examination paper, you will need a 12 page answer book.

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Answer **question 1** and **one** other question.

You are advised to divide your time according to the mark allocation given.

Write your answers in the separate answer book provided.

#### **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers.

Credit will be given for reference to recent public debate and research publications.

## Compulsory

1. Look at the item below and answer the following questions.

### Perceptions of youth crime

In 2004, Hough and Roberts conducted research on the attitude of the public to youth offending and the punishment of young people. They decided to use a **structured interview** approach and compiled 30 questions. Government-trained interviewers conducted interviews with 1692 people aged over 16. Each interview took approximately 15 minutes to complete.

Hough and Roberts found that people have negative perceptions of youth and the youth justice system. They believe that offending rates are higher than they appear and also that offenders are unlikely to be punished.

*Source: Oxford Blackwell*

- (a) Identify and explain **two** reasons why the researchers decided to use **structured interviews** in their research. [10]
- (b) As an A Level Sociology student you have been asked to design a research project to collect **qualitative** data on experiences of crime amongst a sample of young people in your area.
  - Outline **each** stage of your research design explaining the reasons for your choices at **each** stage.
  - Identify some of the problems that may occur and their impact on the quality of the data collected. [30]

Choose **one** question from the following options.

### Understanding World Sociology

**Either,**

2. (a) Identify **two** areas of life, **one** from the developing world and **one** from the developed world, where there is inequality. Illustrate your answer with reference to evidence from **each** area identified. [20]
- (b) Evaluate how Trans National Corporations (T.N.Cs) contribute towards inequalities in the developing world. [30]

**Or,**

3. (a) Identify **two** areas of life, **one** from the developing world and **one** from the developed world, where there is gender inequality. Illustrate your answer with reference to evidence from **each** area identified. [20]
- (b) Evaluate the view that aid is not a long term solution to the problems in the developing world. [30]

### Understanding Social Inequality

**Either,**

4. (a) Identify **two** areas of life in the contemporary UK where there is evidence of gender inequality. Illustrate your answer with reference to evidence for **each** area identified. [20]
- (b) Evaluate the view that gender inequalities are the result of a patriarchal society. [30]

**Or,**

5. (a) Identify **two** areas of life in the contemporary UK where there is evidence of inequality. Illustrate your answer with reference to evidence for **each** area identified. [20]
- (b) Evaluate the usefulness of Marxist explanations of inequality. [30]