GCE AS/A level

1351/01

SOCIOLOGY - SY1
UNIT 1
ACQUIRING CULTURE

A.M. WEDNESDAY, 18 May 2011

1 hour

ADDITIONAL MATERIALS

In addition to this examination paper, you will need a 12 page answer book.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer **question 1** and **one** other question.

You are advised to divide your time according to the mark allocation given.

Write your answers in the separate answer book provided.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers.

Credit will be given for reference to recent public debate and research publications.

Compulsory

1. Look at the item below and answer the following questions.

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Schools play an important part in cultural transmission and as one of the agents of **secondary socialisation** they pass on messages about the norms and values of society. Children are encouraged to respect authority and many methods are used to control behaviour. The content of lessons and whether the teacher is male or female can pass important messages to children. Some of the messages are obvious. For example, if most of the teachers in the school are female, then children may see teaching as a female occupation.

(a) With reference to the item and your knowledge, explain the meaning of the term **secondary socialisation**. [5]

(b) Using material from the item and your own knowledge, describe and explain how any two agents of socialisation can influence gender roles. [10]

Choose one question from the following options:

Either,

2.

Families and Culture

(a) Outline and explain the reasons for an increase in the number of single parent families in contemporary society. [15]

(b) Assess the view that the family is patriarchal. [30]

Or,

3.

Youth Cultures

(a) Outline and explain the reasons why youth cultures may no longer be linked to gender. [15]

(b) Assess the view that youth cultures can act as a form of resistance. [30]

Or,

4.

Community and Culture

(a) Outline and explain the reasons why virtual communities have become more important in contemporary society. [15]

(b) Assess the view that ethnicity is important in the development of communities. [30]