

Advanced GCE

SOCIOLOGY

Unit G674: Exploring social inequality and
difference

Specimen Paper

G674QP

Time: 2 hours

Additional Materials: Answer Booklet (...pages)



INSTRUCTIONS TO CANDIDATES

- Answer questions (1) to (2), and **either** Option 1 or Option 2.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part of question.
- The total number of marks for this paper is **100**

ADVICE TO CANDIDATES

- Read each question carefully and make sure you know what you have to do before starting your answer.

This document consists of **4** printed pages.

Read the source material and answer questions 1 and 2, and then answer either Option 1 3(a) and 3(b) or Option 2 4(a) and 4(b).

EXPLORING SOCIAL INEQUALITY AND DIFFERENCE

Young people today face complex decisions about their future lives, particularly as they leave compulsory education and begin the transition into adulthood. Research by Midgley and Bradshaw entitled 'Should I stay or should I go?' explores the experiences of 16-19 year olds in rural areas as they leave compulsory education. It focuses on the options available to them as they move from education, to training and employment, and sometimes back again. 5

The methodology starts from the belief that the most valuable and powerful insights into the lives of young people are offered by researching the views of young people themselves. The research is located within interpretivism. The research participants were all aged 16-19 and were from 4 different parts of rural England. In each area focus groups were held with the following groups of young people: 10

- Not in employment, education or training (females, NEET*)
- Not in employment, education or training (males, NEET*)
- In employment (females/males together)
- In education and training (females/males together) 15

The focus groups were conducted during March 2006, and each group had between three and six participants drawn exclusively from one of the groups stated above. Males and females who were not in employment, education or training were placed in separate focus groups as this allowed specific gendered impacts and influences to be explored. The young people were encouraged to talk about their experiences and aspirations as they left compulsory education. The majority of participants had lived in the same rural area all of their lives, and were from working class backgrounds. In addition to this 24 semi structured interviews were also conducted with workers in organisations that have contact with young people in rural areas. 20

The research found that young people in rural areas do not have access to the education and training opportunities they need and want, and to which they are entitled. One 16 year old female NEET said, 'You go into a job centre and it's really hard. Especially being only 16 with no qualifications. If you don't need qualifications, like working in a shop, then they want experience, which you don't have if you are 16.' A 17 year old male NEET said, 'I am now planning to do plumbing, but you need an apprenticeship and it's hard to find one around here.' 30

Large numbers of the young people in this research felt they had to 'get out' of the rural area they lived in order to 'get on'. This has serious consequences for the long term future of rural areas.

Adapted from 'Should I stay or Should I Go? Rural youth transitions', by Jane Midgley and Ruth Bradshaw, Institute for Public Policy Research (ippr), 2006

***NEET is an acronym for those not in employment, education, or training**

As an A Level unit candidates are encouraged to show an understanding of the links between the nature of sociological thought, the methods of sociological enquiry and the core themes of power, social inequality, socialisation, culture and identity. Candidates are encouraged to think holistically and develop their skills of thinking as a sociologist.

COMPULSORY QUESTIONS

- 1 Using the item and your own knowledge outline and explain how focus groups may be used in sociological research. [15]
- 2 Outline and assess the claim made by some sociologists that the most valuable and powerful insights into the lives of young people are offered by researching the views of young people themselves. (lines 7-8) [25]

Compulsory Questions Total [40]

Then answer either

OPTION 1

- 3 (a) Outline the evidence that some social groups are marginalised in society. [20]
- (b) Assess Marxist explanations of social inequality. [40]

Option 1 Total [60]

Or

OPTION 2

- 4 (a) Outline the evidence that men are disadvantaged in society. [20]
- (b) Assess feminist explanations of gender inequality in the workplace. [40]

Option 2 Total [60]

Paper Total [100]

SPECIMEN

Copyright Acknowledgements:

Sources

Adapted from 'Should I stay or Should I Go? Rural youth transitions', by Jane Midgley and Ruth Bradshaw, Institute for Public Policy Research (ippr), 2006

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The maximum mark for this paper is **100**.

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Question Number	Answer	Marks
1	<p>Using the item and your own knowledge outline and explain how focus groups may be used in sociological research.</p> <p>AO1: Knowledge and Understanding Focus group interviews will include several participants in the belief that interaction between group members will enhance the validity of the data. Through the use of probing the researchers can skilfully extract the data they need and fully explore the participants' responses. Generally focus groups are thought to provide more reflective accounts from the participants. Data can be used from the source material for illustrative purposes and/or from other sociological sources</p> <p>9-10 marks Candidates show an excellent knowledge and understanding of the purpose of focus group interviews. The knowledge is appropriate, wide ranging covering at least 3 main points related to the purpose of focus groups. The response demonstrates a depth of sociological understanding of the method and a holistic approach to thinking sociologically. The quality of written communication will be excellent presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p>7-8 marks Candidates show a very good knowledge and understanding of the purpose of focus group interviews. The knowledge is appropriate, wide ranging and detailed although lacks the depth of the band above, offering at least 3 main points. The quality of written communication will be very good presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>5-6 marks Candidates show a good knowledge and understanding of the purpose of focus group interviews. The knowledge is appropriate and either wide ranging or detailed. The quality of written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>3-4 marks Candidates show a basic knowledge and understanding of the purpose of focus group interviews.</p> <p>The knowledge displayed is appropriate but lacks width or depth, however the candidate does establish the core meaning of a focus group interview. The quality of written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p>	

Question Number	Answer	Marks
1 cont'd	<p>1-2 marks Candidates show a basic knowledge and understanding of the purpose of focus group interviews. The knowledge displayed is appropriate but lacks width or depth; the candidate may focus on interviews and miss the point of the focus group. Alternatively the candidate may extract all of the information from the source material. The quality of written communication will be limited, presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.</p> <p>0 marks No relevant sociological knowledge or understanding.</p> <p>AO2a: Interpretation and Analysis</p> <p>5 marks Candidates show an excellent ability to interpret sociological knowledge and apply it to the uses of focus groups in sociological research.</p> <p>4 marks Candidates show a very good ability to interpret sociological knowledge and apply it to the uses of focus groups in sociological research.</p> <p>3 marks Candidates show a good ability to interpret sociological knowledge and apply it to the uses of focus groups in sociological research.</p> <p>2 marks Candidates show a basic ability to interpret sociological knowledge and apply it to the uses of focus groups in sociological research.</p> <p>1 mark Candidates show a limited ability to interpret sociological knowledge and apply it to the uses of focus groups in sociological research</p> <p>0 marks No relevant interpretation or application</p>	[15]

Question Number	Answer	Marks
2	<p>Outline and assess the claim made by some sociologists that the most valuable and powerful insights into the lives of young people are offered by researching the views of young people themselves. (lines 7-8)</p> <p>AO1: Knowledge and Understanding In top band answers expect to see reference to theories such as interpretivism or feminism. Concepts such as verstehen empathy, validity, reflexivity, ethical issues may appear. Methods such as unstructured interviews, participant observation, focus groups may be referred to.</p> <p>5 marks Candidates show an excellent knowledge and understanding of appropriate methodological issues. The response demonstrates a depth of sociological understanding and a holistic approach to thinking sociologically. The quality of written communication will be excellent, for presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p>4 marks Candidates show a very good knowledge and understanding of appropriate methodological issues. The quality of written communication will be very good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>3 marks Candidates show a good knowledge and understanding of appropriate methodological issues. The quality of written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>2 marks Candidates show a basic knowledge and understanding of appropriate methodological issues. The quality of written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p> <p>1 mark Candidates show a limited knowledge and understanding of appropriate methodological issues. The quality of written communication will be limited, presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.</p> <p>0 marks No relevant methodological issues.</p>	

Question Number	Answer	Marks
2 cont'd	<p>AO2a: Interpretation and application</p> <p>5 marks Candidates show an excellent ability to interpret sociological knowledge and apply it to the methodological claim that the most valuable and powerful insights into the lives of young people are offered by researching the views of young people themselves.</p> <p>4 marks Candidates show a very good ability to interpret sociological knowledge and apply it to the methodological claim that the most valuable and powerful insights into the lives of young people are offered by researching the views of young people themselves.</p> <p>3 marks Candidates show a good ability to interpret sociological knowledge and apply it to the methodological claim that the most valuable and powerful insights into the lives of young people are offered by researching the views of young people themselves.</p> <p>2 marks Candidates show a basic ability to interpret sociological knowledge and apply it to the methodological claim that the most valuable and powerful insights into the lives of young people are offered by researching the views of young people themselves.</p> <p>1 mark Candidates show a limited ability to interpret sociological knowledge and apply it to the methodological claim that the most valuable and powerful insights into the lives of young people are offered by researching the views of young people themselves.</p> <p>0 marks No relevant interpretation or application.</p>	

Question Number	Answer	Marks
2 cont'd	<p>AO2b: Evaluation and analysis</p> <p>Responses may focus on the advantages and disadvantages associated with gaining valuable and powerful insights into the lives of young people by researching the views of young people themselves. The strongest answers will focus on the terms <i>valuable</i> and <i>powerful</i> perhaps in terms of the benefit of numerical data for establishing patterns and trends and the potential impact of such data for political purposes or to the potential impact of listening to the views of young people themselves and how <i>valuable</i> and <i>powerful</i> this can be. Access, interviewer effect, socially desirable responses, researcher imposition may all appear. Answers may alternatively focus on the use of positivist methods compared to interpretivist ones. Concepts such as reliability, cause and effect, correlation, quantitative data, objectivity, subjectivity, may be used. Methods such as questionnaires, statistics and secondary sources may appear.</p> <p>13-15 marks</p> <p>Candidates show an excellent ability to evaluate and analyse the claim the claim that the most valuable and powerful insights into the lives of young people are offered by researching the views of young people themselves. Responses offer a critical commentary on contemporary sociological methodology and debate drawing on theoretical and conceptual arguments.</p> <p>10-12 marks</p> <p>Candidates show a very good ability to evaluate and analyse the claim that the most valuable and powerful insights into the lives of young people are offered by researching the views of young people themselves. The evaluation will be sustained.</p> <p>7-9 marks</p> <p>Candidates show a good ability to evaluate and analyse the claim that the most valuable and powerful insights into the lives of young people are offered by researching the views of young people themselves</p> <p>1-3 marks</p> <p>Candidates show a limited ability to evaluate and analyse the claim that the most valuable and powerful insights into the lives of young people are offered by researching the views of young people themselves.</p> <p>0 marks</p> <p>No relevant evaluation or analysis.</p>	[25]

Question Number	Answer	Marks
3(a)	<p>Outline the evidence that some social groups are marginalised in society.</p> <p>AO1: Knowledge and understanding Social groups likely to appear are: underclass, some minority ethnic groups, working classes, young, elderly, disenfranchised, homeless. Topics such as education, welfare, employment, political representation, crime could all be used. Concepts such as; exclusion, cycles of deprivation, reserve army, dual labour markets, situational constraints, Black Magic Roundabout may appear. Economic, social and cultural capital arguments may be offered to illustrate different forms of marginalisation.</p> <p>13-15 marks Candidates show an excellent knowledge and understanding of social groups which are marginalised in society. The knowledge is appropriate, wide ranging and both conceptual and empirical. The response demonstrates a depth of sociological understanding of the terms social groups and marginalisation and a holistic approach to thinking sociologically. The quality of written communication will be excellent, presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p>10-12 marks Candidates show a very good knowledge and understanding of social groups which are marginalized in society. The knowledge is appropriate, wide ranging and detailed although lacks the depth of understanding of both social groups and marginalization shown in the band above.</p> <p>The quality of written communication will be very good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>7-9 marks Candidates show a good knowledge and understanding of social groups which are marginalised in society. The knowledge is appropriate and either wide ranging or detailed. The quality of written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>4-6 marks Candidates show a basic knowledge and understanding of social groups which are marginalised in society. The knowledge displayed is appropriate but lacks width or depth however the candidate is aware of different social groups has demonstrates a core understanding of marginalisation. The quality of written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p>	

Question Number	Answer	Marks
<p>3(a) cont'd</p>	<p>1-3 marks Candidates show a limited knowledge and understanding of social groups which are marginalized in society. The knowledge displayed is appropriate but lacks width or depth. The quality of written communication will be limited, presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.</p> <p>0 marks No relevant sociological knowledge or understanding displayed.</p> <p>AO2a : Interpretation and Application</p> <p>5 marks Candidates show an excellent ability to interpret sociological knowledge and apply it to the concept of marginalisation.</p> <p>4 marks Candidates show a very good ability to interpret sociological knowledge and apply it to the concept of marginalisation.</p> <p>3 marks Candidates show a good ability to interpret sociological knowledge and apply it to the concept of marginalisation.</p> <p>2 marks Candidates show a basic ability to interpret sociological knowledge and apply it to the concept of marginalisation.</p> <p>1 mark Candidates show a limited ability to interpret sociological knowledge and apply it to the concept of marginalisation.</p> <p>0 marks No relevant interpretation or application.</p>	<p>[20]</p>

Question Number	Answer	Marks
3(b)	<p data-bbox="325 315 1011 349">Assess Marxist explanations of social inequality.</p> <p data-bbox="325 396 839 430">AO1: Knowledge and Understanding</p> <p data-bbox="325 434 1270 734">Divisions within Marxism should be presented and the economic/cultural distinction clearly made. Concepts such as; proletarianisation, polarisation, deskilling, hegemony, cultural and economic capital, economic infrastructure, relations of production contradictory class locations, exploitation, surplus value and lumpen-proletariat may appear. Social inequalities in areas such as education, employment, welfare and health could all be used. Responses could focus on class, gender or ethnicity and use relevant evidence. Expect to see names such as: Braverman, Westergaard and Resler, Bourdieu, Savage, Wright.</p> <p data-bbox="325 781 496 815">13-15 marks</p> <p data-bbox="325 819 1257 1120">Candidates show an excellent knowledge and understanding of Marxist explanations of social inequality. The knowledge is appropriate, wide ranging, largely theoretical and conceptual with some empirical studies. The response demonstrates a depth of sociological understanding of Marxist explanations of social inequality and a holistic approach to thinking sociologically. The quality of written communication will be excellent, presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p data-bbox="325 1167 496 1200">10-12 marks</p> <p data-bbox="325 1205 1275 1413">Candidates show a very good knowledge and understanding of social groups which are marginalized in society. The knowledge is appropriate, wide ranging and detailed although lacks the depth of the band above. The quality of written communication will be very good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p data-bbox="325 1460 464 1494">7-9 marks</p> <p data-bbox="325 1498 1284 1659">Candidates show a good knowledge and understanding of Marxist explanations of social inequality. The knowledge is appropriate and either wide ranging or detailed. The quality of written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p data-bbox="325 1706 464 1740">4-6 marks</p> <p data-bbox="325 1744 1289 1975">Candidates show a basic knowledge and understanding of Marxist explanations of social inequality. The knowledge displayed is appropriate but lacks width or depth however the candidate is aware of some areas of social inequality and demonstrates a core understanding of Marxist theory. The quality of written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p>	

Question Number	Answer	Marks
<p>3(b) cont'd</p>	<p>1-3 marks Candidates show a limited knowledge and understanding of Marxist explanations of social inequality. The knowledge displayed is appropriate but lacks width or depth. The quality of written communication will be limited, presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.</p>	
	<p>0 marks No relevant sociological knowledge or understanding displayed.</p> <p>AO2a : Interpretation and Application</p> <p>5 marks Candidates show an excellent ability to interpret sociological knowledge and apply it to Marxist explanations of social inequalities.</p> <p>4 marks Candidates show a very good ability to interpret sociological knowledge and apply it to Marxist explanations of social inequalities.</p> <p>3 marks Candidates show a good ability to interpret sociological knowledge and apply it to Marxist explanations of social inequalities.</p> <p>2 marks Candidates show a basic ability to interpret sociological knowledge and apply it to Marxist explanations of social inequalities.</p> <p>1 mark Candidates show a limited ability to interpret sociological knowledge and apply it to Marxist explanations of social inequalities.</p> <p>0 marks No relevant interpretation or application.</p> <p>AO2b: Evaluation and analysis Marxists disagree in their explanations of social inequalities and this is likely to provide the opportunity for clear evaluative skills. There is also a clear argument between the Marxists and the Weberian approaches. Marxists disagree about the cause/s of social inequalities. The debates between the Marxist and neo Marxist writers will appear in top band answers. The debate between the primacy of economic arguments and status arguments of the Weberian approach is likely to feature in strong answers. Juxtaposed answers are likely to offer the Weberian, functionalist and possibly post modern explanations as alternatives to Marxism.</p>	

Question Number	Answer	Marks
<p>3(b) cont'd</p>	<p>17-20 marks Candidates show an excellent ability to evaluate and analyse Marxist explanations of social inequality. Responses offer a critical commentary on contemporary sociological debate drawing on theoretical and conceptual arguments.</p> <p>13-16 marks Candidates show a very good ability to evaluate and analyse Marxist explanations of social inequality. Candidates will offer sustained evaluative argument together with some precise points of evaluation.</p> <p>9-12 marks Candidates show a good ability to evaluate and analyse Marxist explanations of social inequality. Candidates will raise some precise points of evaluation but may leave these undeveloped and unexplored.</p> <p>5-8 marks Candidates show a basic ability to evaluate and analyse Marxist explanations of social inequality. Candidates are likely to offer juxtaposed responses.</p> <p>1-4 marks Candidates show a limited ability to evaluate and analyse Marxist explanations of social inequality. Responses will have at least one point of accurate evaluation.</p> <p>0 marks No relevant evaluation or analysis.</p>	<p>[40]</p>

Question Number	Answer	Marks
4(a)	<p data-bbox="325 309 1166 342">Outline the evidence that men are disadvantaged in society.</p> <p data-bbox="325 387 836 421">AO1: Knowledge and understanding</p> <p data-bbox="325 427 1294 831">Topics such as education, crime, health, media, family and workplace are likely to appear. An array of concepts are likely to appear, such as; crisis of masculinity, labelling, self fulfilling prophecy, status, criminalisation, life expectancy, life chances, exclusion, positive discrimination, marginalisation, relative deprivation, incarceration, divorce, child custody, childcare, breadwinners. Studies may be used which focus on material and/or social disadvantages. The crucial issue to bring out is that males do face inequalities in the areas conventionally thought of as disadvantaging only women. Candidates should be rewarded for evidence and discussion showing that some males are more likely to face disadvantages than others. Evidence should be used from across the options they have studied.</p> <p data-bbox="325 875 496 909">13-15 marks</p> <p data-bbox="325 916 1289 1184">Candidates show an excellent knowledge and understanding of evidence that men are disadvantaged in society. The knowledge is appropriate, wide ranging and both conceptual and empirical. The response demonstrates a depth of sociological understanding of these issues and a holistic approach to thinking sociologically. The quality of written communication will be excellent, presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p data-bbox="325 1229 496 1263">10-12 marks</p> <p data-bbox="325 1270 1278 1471">Candidates show a very good knowledge and understanding of evidence that men are disadvantaged in society. The knowledge is appropriate, wide ranging and detailed although lacks the depth of understanding shown in the band above. The quality of written communication will be very good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p data-bbox="325 1516 464 1550">7-9 marks</p> <p data-bbox="325 1556 1273 1722">Candidates show a good knowledge and understanding of evidence that men are disadvantaged in society. The knowledge is appropriate and either wide ranging or detailed. The quality of written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p>	

Question Number	Answer	Marks
<p>4(a) cont'd</p>	<p>4-6 marks Candidates show a basic knowledge and understanding of evidence that men are disadvantaged in society. The knowledge displayed is appropriate but lacks width or depth however the candidate is aware of more than one area where men are disadvantaged in society. The quality of written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p> <p>1-3 marks Candidates show a limited knowledge and understanding of evidence that men are disadvantaged in society. The knowledge displayed is appropriate but lacks width or depth however the candidate is aware of one area where men are disadvantaged in society. The quality of written communication will be limited, presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.</p> <p>0 marks No relevant sociological knowledge or understanding displayed.</p> <p>AO2a : Interpretation and Application</p> <p>5 marks Candidates show an excellent ability to interpret sociological knowledge and apply it to men being disadvantaged in society.</p> <p>4 marks Candidates show a very good ability to interpret sociological knowledge and apply it to men being disadvantaged in society.</p> <p>3 marks Candidates show a good ability to interpret sociological knowledge and apply it to men being disadvantaged in society.</p> <p>2 marks Candidates show a basic ability to interpret sociological knowledge and apply it to men being disadvantaged in society.</p> <p>1 mark Candidates show a limited ability to interpret sociological knowledge and apply it to men being disadvantaged in society.</p> <p>0 marks No relevant interpretation or application</p>	<p>[20]</p>

Question Number	Answer	Marks
4(b)	<p data-bbox="325 309 1278 342">Assess feminist explanations of gender inequality in the workplace.</p> <p data-bbox="325 387 839 421">AO1: Knowledge and Understanding</p> <p data-bbox="325 427 1294 792">Divisions within feminism should be fully explained in top band answers. Liberal, Marxist, radical, black and post feminisms including rational choice theorists are likely to appear. Concepts such as patriarchy, reserve army, and dual and triple systems may appear. There is likely to be an emphasis on a selection of gender inequalities in the workplace looking at issues such as: hours worked, income, promotion prospects, glass ceiling concrete ceiling, glass box. Use may be made of EOC reports. Top band responses should focus on the feminist explanations for the given inequalities and should consider patriarchy, economics, socialisation patterns, media and social change. Expect to see feminists such as Millet, Benston, Hartmann, Walby, Hakim, Stanko, McDowell, Adkins.</p> <p data-bbox="325 842 496 875">13-15 marks</p> <p data-bbox="325 882 1286 1149">Candidates show an excellent knowledge and understanding of feminist explanations of gender inequalities in the workplace. The knowledge is appropriate, wide ranging, largely theoretical and conceptual with some empirical studies. The response demonstrates a depth of sociological understanding of feminist explanations and a holistic approach to thinking sociologically. The quality of written communication will be excellent, presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p data-bbox="325 1198 496 1232">10-12 marks</p> <p data-bbox="325 1238 1262 1435">Candidates show a very good knowledge and understanding of feminist explanations of gender inequalities in the workplace. The knowledge is appropriate, wide ranging and detailed although lacks the depth of the band above. The quality of written communication will be very good, for presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p data-bbox="325 1485 464 1518">7-9 marks</p> <p data-bbox="325 1525 1270 1722">Candidates show a good knowledge and understanding of feminist explanations of gender inequalities in the workplace. The knowledge is appropriate and either wide ranging or detailed. The quality of written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p>	

Question Number	Answer	Marks
<p>4(b) cont'd</p>	<p>4-6 marks Candidates show a basic knowledge and understanding of feminist explanations of gender inequalities in the workplace. The knowledge displayed is appropriate but lacks width or depth however the candidate is aware of some workplace inequalities and demonstrates a core understanding of feminist explanations. The quality of written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p> <p>1-3 marks Candidates show a limited knowledge and understanding of feminist explanations of gender inequalities in the workplace. The knowledge displayed is appropriate but lacks width or depth. The quality of written communication will be limited, presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.</p> <p>0 marks No relevant sociological knowledge or understanding displayed.</p>	
	<p>AO2a : Interpretation and Application</p> <p>5 marks Candidates show an excellent ability to interpret sociological knowledge and apply it to feminist explanations of gender inequalities in the workplace.</p> <p>4 marks Candidates show a very good ability to interpret sociological knowledge and apply it to feminist explanations of gender inequalities in the workplace.</p> <p>3 marks Candidates show a good ability to interpret sociological knowledge and apply it to feminist explanations of gender inequalities in the workplace.</p> <p>2 marks Candidates show a basic ability to interpret sociological knowledge and apply it to feminist explanations of gender inequalities in the workplace.</p> <p>1 mark Candidates show a limited ability to interpret sociological knowledge and apply it to feminist explanations of gender inequalities in the workplace.</p> <p>0 marks No relevant interpretation or application.</p>	

Question Number	Answer	Marks
<p>4(b) cont'd</p>	<p>AO2b: Evaluation and analysis</p> <p>Feminists disagree in their explanations of gender inequalities in the workplace and this is likely to provide the opportunity for clear evaluative skills. They disagree about the cause/s of gender inequality and the solutions to it. Dual and triple system theorists are in agreement that unitary explanations are inadequate but beyond that they depart in the cause/s and the solutions. The 'unhappy marriage' between Marxists and feminists may be discussed. Top band responses are likely to discuss the relationship between second wave feminism and the post-feminists. The position of writers such as Hakim within the feminist movement may be discussed. Other theories such as functionalism and Weberianism may be used as evaluation of the feminist movement and of the notion that women face all of the inequalities in the workplace. Class, ethnicity and age may be used as evaluation of the inequalities faced by all women.</p> <p>17-20 marks</p> <p>Candidates show an excellent ability to evaluate and analyse feminist explanations of gender inequalities in the workplace. Responses offer a critical commentary on contemporary sociological debate drawing on theoretical and conceptual arguments.</p> <p>13-16 marks</p> <p>Candidates show a very good ability to evaluate and analyse feminist explanations of gender inequalities in the workplace. Candidates will offer sustained evaluative argument together with some precise points of evaluation.</p> <p>9-12 marks</p> <p>Candidates show a good ability to evaluate and analyse feminist explanations of gender inequalities in the workplace.</p> <p>Candidates will raise some precise points of evaluation but may leave these undeveloped and unexplored.</p> <p>5-8 marks</p> <p>Candidates show a basic ability to evaluate and analyse feminist explanations of gender inequalities in the workplace. Candidates are likely to offer juxtaposed responses.</p> <p>1-4 marks</p> <p>Candidates show a limited ability to evaluate and analyse feminist explanations of gender inequalities in the workplace.</p> <p>Responses will have at least one point of accurate evaluation.</p> <p>0 marks</p> <p>No relevant evaluation or analysis.</p>	<p>[40]</p>
	Paper Total	[100]

Assessment Objectives Grid (includes QWC)

Question	AO1	AO2(a)	AO2(b)	Total
1	10	5	0	15
2	5	5	15	25
3(a)	15	5	0	20
3(b)	15	5	20	40
4(a)	15	5	0	20
4(b)	15	5	20	40
Totals	45	20	35	100