General Certificate of Education January 2003 Advanced Subsidiary Examination



SOCIAL SCIENCE: CITIZENSHIP Unit 1 The Citizen and the State

SSC1

Tuesday 14 January 2003 Afternoon Session

In addition to this paper you will require:

a 12-page answer book.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is SSC1.
- Answer Question 1 and either Question 2 or Question 3.

Information

- The maximum mark for this paper is 80.
- Mark allocations are shown in brackets.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant
 information clearly and coherently, and to use specialist vocabulary, where appropriate. The degree of legibility
 of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be taken into
 account.

Advice

• Where appropriate you should use local and/or national and/or international examples and/or case studies.

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Answer Question 1 and either Question 2 or Question 3.

Each question carries 40 marks.

1 Read Sources A, B and C and answer parts (a) to (d) which follow.

Source A

Source A is not reproduced here due to third-party copyright constraints.

The full copy of this paper can be obtained by ordering SSC1

from AQA Publications

Tel: 0161 953 1170

Source B

Think tank seeks to curb powers of lay magistrates

A government think tank has called for the replacement of the panels of three lay magistrates which now hear most criminal cases. It proposes that panels should

be composed of one legally qualified, paid magistrate (now called a *district judge*) and two lay magistrates. It is claimed that this would increase public confidence in

the court system and enhance the contribution ordinary members of the public make to the justice system.

Source: adapted from The Guardian, 17 January 2001

Source C

The Common Good - Senior Magistrate, Manchester

I sit in court as a lay magistrate for about 30 days a year. In addition to days in court there is also a lot of training, especially when new legislation is introduced. It's a very satisfying job. It is important that it is voluntary

and unpaid because you need to believe in the value of what you are doing. Lay magistrates are ordinary people: we know what it is like to live next door to noisy neighbours or to have your house burgled. Last week my

fellow magistrates were a fireman and someone who worked in the town hall, but some country benches are dominated by conservative ladies with blue-rinsed hair.

Source: adapted from The Guardian, 21 March 2002

1 (cont.)

Your answers should refer to the sources as appropriate but you should also include other relevant information.

- (a) Explain briefly what is meant by *Their narrow social and ethnic background* (**Source A**). (4 marks)
- (b) Explain briefly what is meant by a district judge (Sources A and B). (4 marks)
- (c) Assess the advantages **and** disadvantages of using lay magistrates to try criminal cases (Sources A, B and C). (12 marks)
- (d) Consider the extent to which serving as a lay magistrate promotes the concept of 'active citizenship' (Source C). (20 marks)

EITHER

- 2 (a) Explain why it is difficult to define what is meant by the term 'welfare'. (10 marks)
 - (b) Examine some of the arguments for **and** against the view that the aim of current welfare provision in the UK is to help people help themselves. (10 marks)
 - (c) "The state should have **no** responsibility for providing for the basic needs of its citizens."

 Assess this view. (20 marks)

OR

- 3 (a) Explain why it is difficult to define what is meant by the term 'citizen'. (10 marks)
 - (b) Examine some of the arguments in favour of freedom of information for citizens. (10 marks)
 - (c) Assess the view that both the rights **and** the duties of UK citizens are increasing. (20 marks)

END OF QUESTIONS

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