

# Mark Scheme (Results) Summer 2007

GCE

## GCE Russian (6796) Paper 03

## 6796/03 Unit 6c Writing in Registers

The following suggestions for content are intended to indicate the type of response that might be expected in a very good answer. However, they are by no means indicative or prescriptive, and each answer will be judged on its own merits.

Q1.

Opportunity to say what happened after Nadia phoned the international theatre group, develop the story and bring it to a logical conclusion. In order to access the full range of marks for content, candidates will need to observe the instruction to continue the story from the end of the question ('Расскажите, что дальше.' 'Say what happens next.')

Q2.

Opportunity to develop a plausible tale, appropriate to the title, including setting the scene, telling the story and bringing it to a logical conclusion. Candidates should bear in mind that they are writing a newspaper article and write in an appropriate style.

Q3.

Candidates might discuss the role of grandmothers in society and the need (or otherwise) for Grandmother's Day and other celebrations. The answer should be written in the style of authentic dialogue, and should include stage directions.

Q4.

Opportunity to consider what is a good citizen, how such a person acts and whether a good citizen needs to be totally selfless. Good answers will probably include points of view from both sides of the argument. Candidates might include examples from society, famous or not (e.g. millionaire Bob Geldof, Anita Roddick (who's disposing of her fortune rather than passing it to her children), Mother Teresa). The candidate should draw and defend a strong conclusion to the argument, saying whether s/he agrees with the statement or not and giving reasons to support their argument.

Q5.

Opportunity to discuss influence of pop stars on young people. Opportunity to include examples (Pete Doherty, Madonna) of those who are considered both a good and bad influence. Opportunity to consider other cultures linked with the pop music industry e.g. drug culture, gun culture of hip-hop music, some of which are referred to in the song lyrics. Opportunity to discuss how, generally, pop stars are older than their fans (and have, therefore, a stronger influence than peers) represent fame, wealth and a glamorous lifestyle. Good answers will probably consider both sides of the argument, draw a strong conclusion and answer the question in the title.

Q6.

Opportunity to discuss the value of team games in society, in schools etc. Good answers will probably consider both sides of the argument, both for and against team games, and might include examples from current affairs (the unifying, patriotic effect of the World Cup/Ashes/Olympic Games etc.) and/or personal experience. They will draw a strong conclusion and say to what extent the candidate agrees with the statement in the title, giving reasons for their answer.

Q7.

Opportunity to discuss the relative influences of the media and the government on society. Candidates might include examples of media influence on events (exposure of the private lives of politicians and other prominent figures, media campaigns to discredit government initiatives etc.) Candidates might discuss whether the influence of the media is necessarily a bad thing. Good answers will probably draw a strong conclusion and say to what extent the candidate agrees with the statement in the title, giving reasons for their answer.

### Task-based assignments

Essays will be assessed for content, accuracy of the target language, range and appropriateness of lexis and manipulation of language according to the mark grids in the specification.

Q8.

In order to access the full range of marks for content, candidates should;

- address all parts of the task (explain why you chose these two photos to represent the theme 'Stereotypes'; say to what extent you think stereotypes are harmful (or not); suggest a theme for next month's competition and explain why you have chosen that theme).
- Include the information requested in the competition entry details (to send their name).

The best answers will write in an appropriate style and in a plausible email letter format.

Q9.

In order to access the full range of marks for content, candidates should address all parts of the task, taking into account all the data provided. The best answers will be written in an appropriate style, including suitable salutations, and be written in a way which will further relations between the two companies.