



**GCE AS/A Level**

**1342/01**

**RELIGIOUS STUDIES – RS1/2 ETH**

**INTRODUCTION TO RELIGION AND ETHICS**

**A.M. THURSDAY, 19 May 2016**

**1 hour 15 minutes plus your additional time allowance**

**ADDITIONAL MATERIALS**

**In addition to this examination paper, you will need an 8 page answer book.**

**INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball-point pen or your usual method.**

**Answer TWO questions.**

**Write your answers in the separate answer book provided.**

**Write the number of each question you answer both alongside your answer and on the front cover of the answer book.**

**INFORMATION FOR CANDIDATES**

**Each question carries 45 marks.**

**The number of marks is given in brackets at the end of each part-question.**

**Part (a) of each question tests your knowledge and understanding.**

**Part (b) of each question tests your skills of reasoning and evaluation.**

**You are reminded of the need for good English and orderly, clear presentation in your answers.**

**All questions should be answered in continuous prose. Assessment will take into account the quality of written communication in all your answers.**

**Answer TWO questions.**

- 1(a) Explain the features of Aquinas' version of Natural Law that make it deontological. [30]**
- (b) 'Natural Law gives religious believers a perfect way to make moral decisions.'  
Assess this view. [15]**
- 2(a) Examine the teachings of Jesus and St Paul that may be used to support Situation Ethics as an ethical theory. [30]**
- (b) 'The relativism of Situation Ethics makes it an ideal ethical system for today's society.'  
Assess this view. [15]**

- 3(a) Explain how Mill's version of Utilitarianism may be used to make moral decisions. [30]**
- (b) 'Utilitarianism cannot work in the modern world.' Assess this view. [15]**
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- 4(a) Examine the teachings of ONE major world religion about the nature and purpose of marriage. [30]**
- (b) 'The move away from traditional religious approaches to marriage has been bad for society.' Assess this view. [15]**

**END OF PAPER**