

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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## Pearson Edexcel Level 3 GCE

Time 2 hours

Paper  
reference

**9RS0/4C**

### Religious Studies

Advanced

**PAPER 4: Study of Religion**

**Option 4C: Hinduism**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are **three** sections in this question paper. Answer **all** the questions in each section.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 80.
- The marks for each question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1/1



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**SECTION A**

**Answer ALL questions. Write your answers in the spaces provided.**

**1** Explore key beliefs and practices associated with hatha yoga.

(8)

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**(Total for Question 1 = 8 marks)**

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2 Assess the importance of Sri Ramakrishna for the development of modern Hinduism.

(12)

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(Total for Question 2 = 12 marks)

**TOTAL FOR SECTION A = 20 MARKS**



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**SECTION B**

**Answer ALL questions. Write your answers in the spaces provided.**

**Read the following passage before answering the questions.**

But the Gita does not overlook the significant role that a quasi-rational discerning faculty plays in such a process. For this it develops the yogas (paths) of buddhi or intelligent-willing and jnana or knowledge ('gnosis'). That the 'will' could at once be intelligent and practical (ie socially-attuned), making for its moral autonomy, is itself an interesting idea canvassed here. Apart from these teachings, truth, continence and non-violence (ahimsa), (16.2; 17.14) as well as 'welfare of all' (lokasamgraha) and 'desiring the good of every living creature' are underscored in the Gita (3.20; 5.25). The Gita's model of an ethical person, in Krishna's words, is one who is:  
*without hatred of any creature, friendly and compassionate without possessiveness and self-pride, equable in happiness and unhappiness... who is dependent on nothing, disinterested, unworried... and who neither hates nor rejoices, does not mourn or hanker, and relinquishes both good and evil. (12.13–17)*

(Source: extract adapted from *Indian Ethics, Part II, Chapter 4*, Bilimoria P, John Wiley and Sons, 1993, Edexcel Anthology)

**3 (a)** Clarify the ideas illustrated in this passage about ahimsa.

*You must refer to the passage in your response.*

(10)

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(b) Analyse the significance of dharma (duty), karma (deeds) and ahimsa (non-violence) in the context of ethics.

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(Total for Question 3 = 30 marks)

**TOTAL FOR SECTION B = 30 MARKS**



SECTION C

Write your answer in the space provided.

4 Evaluate the significance of differences between the shruti and smriti texts in relation to their authority and use.

In your response to this question, you must include how developments in Hinduism have been influenced by **one** of the following:

- Philosophy of Religion
- Religion and Ethics
- New Testament Studies.

(30)

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**(Total for Question 4 = 30 marks)**

**TOTAL FOR SECTION C = 30 MARKS**  
**TOTAL FOR PAPER = 80 MARKS**



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