

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Edexcel GCE**

# Religious Studies

**Advanced**

**Unit 4: Implications – Islam**

Friday 14 June 2013 – Afternoon

**Time: 1 hour 15 minutes**

Paper Reference

**6RS04/1F**

**You do not need any other materials.**

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Read the passage carefully.
- Answer **BOTH** part (a) and part (b) of the question.
- Answer the question in the spaces provided  
– *there may be more space than you need.*

## Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Quality of written communication will be taken into account in the marking of all your responses  
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression.*

## Advice

- The assessment of your answers will be based on your knowledge and understanding of the topic in question (for 60% of the marks) and your evaluative skills (for 40% of the marks).

Turn over ►

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**PEARSON**

## Islam

In one of the chapters of the Quran, entitled the Criterion (*Furqan*: Sura 25), revelation – to all humanity – becomes the point of reference for distinguishing right from wrong. The same chapter goes on to cite examples of past biblical prophets and their role as mediators of God’s word to their respective societies. Like Judaism and Christianity, Islam’s beginnings are thus rooted in the idea of the divine command as a basis for establishing moral order through human endeavour... Elsewhere in the Quran, the same term (*Furqan*) also indicates the concept of a revealed morality that presents humanity with a clear distinction between right and wrong which is not subject to human vicissitude. By grounding a moral code in divine will, an opportunity is afforded to human beings to respond by creating a rational awareness that sustains the validity of revelation.

(Source adapted from: Nanji, A. *Islamic ethics*. In Singer, P. (ed) *A Companion to Ethics*, Blackwell Publishers 2001 page 224, Edexcel anthology.)

- 1 (a) Examine the argument and/or interpretation in the passage. (30)
- (b) Do you agree with the idea(s) expressed? Justify your point of view and discuss its implications for understanding religion and human experience. (20)

(Total for Question 1 = 50 marks)

Start your answer on page 3.



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**TOTAL FOR PAPER 1F = 50 MARKS**

