

General Certificate of Education  
January 2003  
Advanced Subsidiary Examination



**RELIGIOUS STUDIES**  
**Unit 3 An introduction to the New Testament**

**RS03**

Thursday 16 January 2003 Morning Session

**In addition to this paper you will require:**

an 8-page answer book.

You are permitted the use of a Bible, which may include the Apocrypha.

Time allowed: 1 hour 15 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is RS03.
- Answer **two** questions: **Question 1** and **one** other question.

**Information**

- The maximum mark for this paper is 80.
- Mark allocations are shown in brackets.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate. The degree of legibility of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be taken into account.

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Answer **Question 1** and **one** other question.

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1 Read the passage and answer questions (a) to (d) which follow.

“The Gospel writers presented the death of Jesus as a result of the definite plan of God, and as a revelation of the person of Jesus. However, as Paul says in 1 Corinthians 1, the death of Jesus was ‘a stumbling block to Jews and folly to Gentiles’.”

- (a) Explain how Mark’s presentation of Jesus’ crucifixion and death shows the death to be a deliberate act planned by God. *(10 marks)*
- (b) Outline what may be learned about the person of Jesus from Luke’s account of Jesus’ crucifixion and death. *(10 marks)*
- (c) Explain what Paul meant when he said that the death of Jesus was “a stumbling block to Jews and folly to Gentiles”. *(10 marks)*
- (d) Assess the view that Jesus’ death has no relevance in the 21st century. *(10 marks)*

- 2 (a) What may be learned about the person of Jesus from John’s Prologue (John 1<sup>1-18</sup>)? *(20 marks)*
- (b) Explain the reasons why many would claim that the Birth narrative in Luke’s Gospel is not historical, and assess the view that it is of no value to the modern reader. *(20 marks)*

- 3 (a) What may be learned about the person of Jesus from the accounts of the miracle of Calming the Storm? *(20 marks)*
- (b) (i) Explain how critical approaches (for example form criticism and narrative criticism) can be applied to the accounts of Calming the Storm. *(10 marks)*
- (ii) Assess the view that such critical approaches are unhelpful for an understanding of the miracle stories. *(10 marks)*

**END OF QUESTIONS**