



GCE A level

1334/01

PSYCHOLOGY – PY4
Controversies, Topics and Applications

P.M. THURSDAY, 24 January 2013

2½ hours

ADDITIONAL MATERIALS

In addition to this examination paper, you will need a 12 page answer book.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer **ONE** question from Section A.

Answer **ONE** question from Section B and **ONE** question from Section C.

Answer **ONE** additional question from **either** Section B **or** Section C.

A total of **four** questions must be answered.

Write your answers in the separate answer book provided.

INFORMATION FOR CANDIDATES

All questions carry equal marks.

You are reminded of the need for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

You are reminded that this paper is synoptic and so will test understanding of the connections between the different elements of the subject.

Answer one question from each section and one additional question from either Section B or Section C.

SECTION A: Controversies

Answer one question only from this section.

1. (a) Describe what is meant by the concept of ‘cultural bias’ in psychology. [3]
 (b) Using psychological knowledge and research findings, discuss the nature and extent of cultural bias in psychology. [22]
2. (a) Describe what is meant by the concept of ‘ethical costs’ in psychology. [3]
 (b) Discuss the balance of scientific benefits measured against ethical costs in psychology. [22]

SECTION B: Topics

Answer at least one question from this section.

3. Describe and evaluate alternatives to the multistore model of memory. [25]
4. Discuss explanations relating to the dissolution of relationships. [25]
5. Describe and evaluate theories of cognitive development. [25]
6. Describe and evaluate explanations of adolescent identity. [25]
7. Discuss theories of hypnosis. [25]

SECTION C: Applications

Answer at least one question from this section.

8. Discuss issues in health promotion. [25]
9. Describe and evaluate motivating factors in the classroom. [25]
10. Describe and evaluate theories of crime. [25]
11. Discuss external factors affecting sporting performance. [25]
12. Describe and evaluate aetiologies of unipolar depression including psychological and physiological explanations. [25]