Write your name here Surname	Other nar	nes
Edexcel GCE	Centre Number	Candidate Number
Psycholo Advanced Unit 3: Application		
Monday 21 June 2010 – M Time: 1 hour 30 minutes	•	Paper Reference 6PS03/01
You do not need any other r	materials.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions from two of the four Sections: A, B, C and D.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 60.
- The marks for each question are shown in brackets
 use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.





Answer ALL questions from TWO of the four Sections: A, B, C and D.

If you answer the questions in Section A put a cross in this box $\ oxdot$.

SECTION A: CRIMINOLOGICAL PSYCHOLOGY

Answer ALL questions.

A1 (a)	Loftus and Palmer (1974) investigated the effect of leading questions o	วท
	eyewitness testimony.	

experiment.	nd/or conclusions) of	. 201145 4114 1 411116	
experiment.			(3)
o) Evaluate Loftus and Palmer's (1974) experiment in	terms of validity.	(2)
			(2)

(c) Evaluate Loftus and Palmer's (1974) experiment in terms of reliability.	(2)
(d) Criminal psychologists often use the findings of research when advising the on techniques to improve eyewitness memory.	police
Explain how the findings (results and/or conclusions) of research could be us police to improve the effectiveness of eyewitness memory.	ed by
police to improve the effectiveness of eyewithess memory.	(3)
(Total for Question A1 = 1	0 marks)

) What was the aim/purpose of your practical investigation?	
-	(2)
) Describe how you went about gathering and/or analysing the	e data for your
practical investigation.	
	(3)

(c) Outline the findings (results and/or conclusions) you have drawn from your practical investigation. You may wish to use research, theories and/or concepts from criminological psychology to outline your findings.	
	(3)
(Total for Question A2 = 8 m	arks)

Describe how one psychological theory other than Social Learr anti-social behaviour, and evaluate this explanation.	ning Theory explains
and social schaviour, and evaluate this explanation.	(12)







(Total for Question A3 = 12 marks)
TOTAL FOR SECTION A - 20 MARKS



If you answer the questions in Section B put a cross in this box \square .

SECTION B: CHILD PSYCHOLOGY

Answer ALL questions.

- **B1** During your course you will have studied one developmental issue from the following:
 - severe learning difficulties
 - autism
 - ADHD.
 - (a) (i) Outline characteristics of the developmental issue you have studied. Make it clear which developmental issue you are referring to.

Developmental issue



(3)

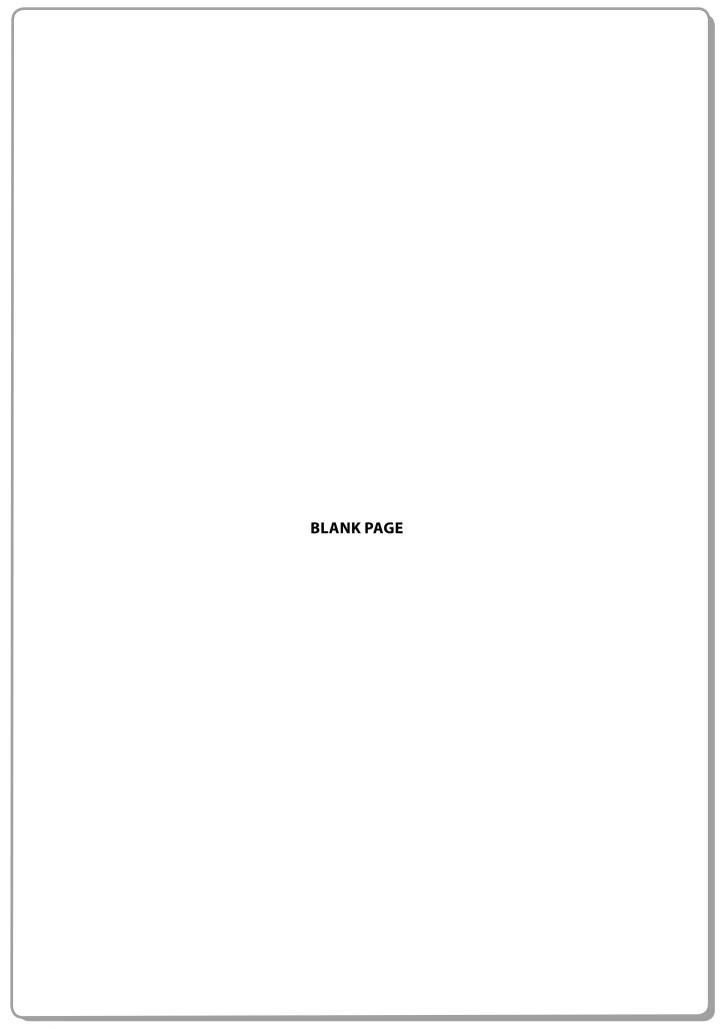
((ii)	Issues such as severe learning difficulties, autism and ADHD tend to affect a child's development.	
		Compare two explanations of the developmental issue that you have outlined in (a)(i). Comparisons include similarities and/or differences.	
			(4)

(b) Many children attend daycare. Explain the po children.	ssible positive effects of daycare fo	r
		(3)
	(Total for Question B1 = 10 ma	arks)

B2 (a) Describe the case study as a research method used to study child development.	(4)

(b) Eva	aluate the case study as a research method used to	study child development.	
You	u may wish to evaluate in terms of:		
•	reliability		
•	validity		
•	ethical issues.		(4)
			(=)
	/	tal for Occation D2 — C	ulca)
	(10	tal for Question B2 = 8 ma	(KS)





*B3	B Describe and evaluate one of the follo	owing research studies:	
	 Bowlby (1946) 		
	Belsky and Rovine (1988)		
	• Rutter and the ERA team (1998).		
			(12)
Stuc	dy		
•••••			











If you answer the questions in Section C put a cross in this box $\ \square$.

SECTION C: HEALTH PSYCHOLOGY

Answer ALL questions.

Answer ALL questions.	
C1 (a) Describe the mode of action (how it affects brain functioning) of one drug you ha studied. Make it clear which drug you are referring to.	ve
	(3)
Drug	



(b) During your course you will have conducted a practical investigation on a topic in health psychology using either a content analysis or a summary of two article sources.		
Explain the findings (results and/or conclusions) of your practical investigation using research, theories and/or concepts you have learned about in health psychology.		
	(4)	
(Total for Question C1 = 7	marks)	

Outline one way of using animals in psychological research to investigate the effects of drugs.	ie
	(2)
Explain the practical advantages and/or disadvantages of using animals in psychological research to investigate the effects of drugs.	
, , , , , , , , , , , , , , , , , , ,	(3)

Describe one research method as it is used when stu	dying the effects of drugs on
human participants.	(3)

(d) Evaluate one study you have learned about that investigate the effects of drugs. Identify the stu		(3)
Study		
	(Total for Question C2 = 11 ma	rks)

*C3	*C3 Jagdeep works at a clinic which treats people who misuse drugs.			
	Describe and evaluate two ways in which the clinic might treat drug misuse.			
		(12)		
••••••				
•••••				
•••••				
•••••				







	(Total for Question C3 = 12 marks)
TOTAL FOR SECTION C = 30 MARKS	



If you answer the questions in Section D put a cross in this box $\hfill \square$.

SECTION D: SPORT PSYCHOLOGY

Answer ALL questions.

D1 (a) Define the following terms:	
Intrinsic motivation	
Extrinsic motivation.	
	(3)

Explain how lan's coach would use acl lan's motivation.	hievement motiv	vation theory to i	mprove
			(3)

(c) Evaluate achievement motivation theory.	(4)
(Total for Question D1	l – 10 marks)

2 (a) Outline how qualitative data can be gathered using a questionnaire.	(2)
(b) Explain why sports psychologists might choose to use qualitative data in their research.	(3)



(c) Describe how the questionnaire as a research m Monroe (2003) study.	scribe how the questionnaire as a research method was used in the Boyd and onroe (2003) study.		
membe (2005) study.	(3)		
	(Total for Question D2 = 8 marks)		

*D3	Describe and evaluate one of the following research studies:	
	• Cottrell et al (1968)	
	• Koivula (1995)	
	• Craft et al (2003).	
		(12)
Study .		







 (Total for Question D3 = 12 marks)
TOTAL FOR SECTION D = 30 MARKS



