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(ii) Evaluate **one** theory of sleep **other than** restoration (restorational) theory.

Theory

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Evaluation

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(4)

Q1

(Total 14 marks)



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2. (a) Outline **one** key assumption of the Psychodynamic Approach.

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(3)



5
Turn over

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(c) Jane has bought a new dress, and asks Sally what she thinks of it. Sally replies that it makes Jane look fat. Actually Jane really looks good in her new dress.

Using the idea of defence mechanisms (such as denial, rationalisation or projection) explain Sally's unkind behaviour.

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(2)

(d) Evaluate Freud's theory in terms of the research methods he used.

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(4)

(Total 14 marks)

Q2

7

Turn over



3. (a) The Learning Approach focuses on how behaviour is learned. Match the types of learning with their mechanisms by drawing a line from each type of learning to the correct mechanism. One of the mechanisms does not apply to any of these types of learning.

Type of learning	Mechanism
Classical conditioning	This type of learning involves a stimulus and a response when conditioning reflexes
Operant conditioning	This type of learning involves role models
Social (observational) learning	This type of learning involves exploring the environment through play
	This type of learning involves rewards and/or punishments

(3)



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(c) Give **one** strength and **one** weakness of laboratory experiments as a research method.

Strength

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Weakness

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(4)

(d) Identify **one** study from the Learning Approach.

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(1)

Q3

(Total 12 marks)



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(b) Evaluate the study you described in (a) in terms of **one** ethical issue and **one** practical application.

Ethical issue

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Practical application

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(4)

Q4

(Total 9 marks)



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(c) Evaluate **one** study from the Psychodynamic Approach.

Study

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Evaluation

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(4)

Q5

(Total 11 marks)



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