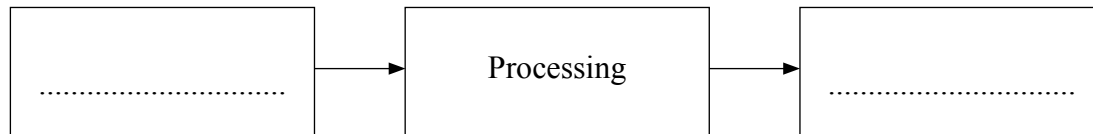




**Answer ALL questions in the spaces provided.**

1. (a) One key assumption of the Cognitive Approach is information processing. Complete the boxes in the diagram below to show how this works.



**(2)**

- (b) (i) Identify **two** studies from the Cognitive Approach.

First study .....

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Second study .....

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**(2)**

- (ii) Outline the findings of each of the **two** studies you identified in (b)(i).

Findings of first study .....

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**(4)**



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(c) Evaluate **one** of the studies you have identified in (b)(i). In your answer, make it clear which study you are evaluating.

Study .....

Evaluation .....

(4)

Q1

(Total 12 marks)



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2. (a) The following five statements may refer to the Cognitive-developmental Approach. Which **three** of the statements are true? Put a cross (☒) in the box beside each **true** statement.

- Cognitive abilities develop and mature as the child does
  - Cognitive development is driven by unconscious forces
  - Cognitive ability develops in stages
  - There are only two stages in cognitive development
  - Cognitive abilities of children and adults are qualitatively different
- (3)**

(b) Identify **one** study from the Cognitive-developmental Approach.

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**(1)**

(c) One research method commonly used in the Cognitive-developmental Approach is observation. Describe the main features of the observational method.

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(d) Evaluate the observational method.

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(4)

Q2

(Total 12 marks)

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(ii) Evaluate social identity theory as an explanation of prejudice.

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(4)

**QUESTION 3 CONTINUES ON PAGE 8**



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(b) Outline the field experiment as a research method.

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(3)

(c) Explain **one** advantage of the field experiment as a research method.

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(2)

Q3

(Total 14 marks)

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4. (a) (i) What is meant by the term **eyewitness testimony**?

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(2)

(ii) Which **three** factors listed below affect eyewitness testimony? Put a cross (☒) in the correct boxes.

- Leading questions
- Brain size
- Object permanence
- Time the event lasted
- Level of emotional stress

(3)



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(b) Describe **one** theory of forgetting.

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(4)



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(c) Evaluate **one** theory of forgetting.

Theory .....

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Evaluation .....

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(4)

Q4

(Total 13 marks)

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5. (a) Outline **one** contemporary issue or debate from the Social Approach.

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(3)









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6. Describe and evaluate the application of the Cognitive-developmental Approach to education.

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Lined writing area for question Q6, consisting of approximately 25 horizontal dotted lines.

**Q6**

**(Total 12 marks)**

**TOTAL FOR PAPER: 72 MARKS**

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