Centre No.				Pape	er Refer	rence			Surname	Initial(s)
Candidate No.		6	7	6	1	/	0	1	Signature	

6761/01 **Edexcel GCE**

Psychology Advanced Subsidiary

Unit Test 1

Thursday 11 January 2007 – Morning

Time: 1 hour 30 minutes

Materials required for examination	Items included with question paper
Nil	Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initial(s) and your

Check that you have the correct question paper.

Answer ALL questions. Write your answers in the spaces provided in this question paper.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). The total mark for this paper is 72.

There are 6 questions in this question paper.

There are 20 pages in this question paper. Any blank pages are indicated. Question 6 is awarded up to 4 marks for Quality of Written Communication.

Advice to Candidates

You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically, taking into account your use of grammar, punctuation and spelling.

W850/R6761/57570 1/1/1/1/





Turn over

Total

Examiner's use only

Team Leader's use only

Question Number

1

2

3

4

5

6



Leave blank

Answer ALL questions in the spaces provided.

1. (a) Piaget believed that children pass through four stages of development. Write the name of each stage next to the appropriate age.

Appropriate age (years)	Name of stage
0–2	
2–7	
7–11	
11+	

(4)

(b) Outline the main features of **one** of Piaget's stages of cognitive development. In your answer clearly identify which stage you are describing.

(4)

	uate Piaget's theory of cognitive development.
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•••••	
•••••	
•••••	
•••••	
•••••	
•••••	
•••••	(5)



Key assumption one:	
	(2)
	(2)
Key assumption two:	
	(2)

Statement	Tick two t	oxes only
Involves asking people questions to d and attitudes.	iscover opinions	
Is conducted in a situation where the studied would naturally occur.	behaviour being	
Involves tracking participants over a latime.	long period of	
The independent variable is manipula effect on the dependent variable.	ted to test the	
		(2

	 		 •
•••••	 	••••••	 ••••••
			(4)

(4)

	is commonly used in the Cognitive Approach.	
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		(3)
		(5)
`		
	Identify two theories or models of memory.	
	Identify two theories or models of memory.	
	Identify two theories or models of memory. First theory:	
	Identify two theories or models of memory. First theory: Second theory:	
	Identify two theories or models of memory. First theory: Second theory:	

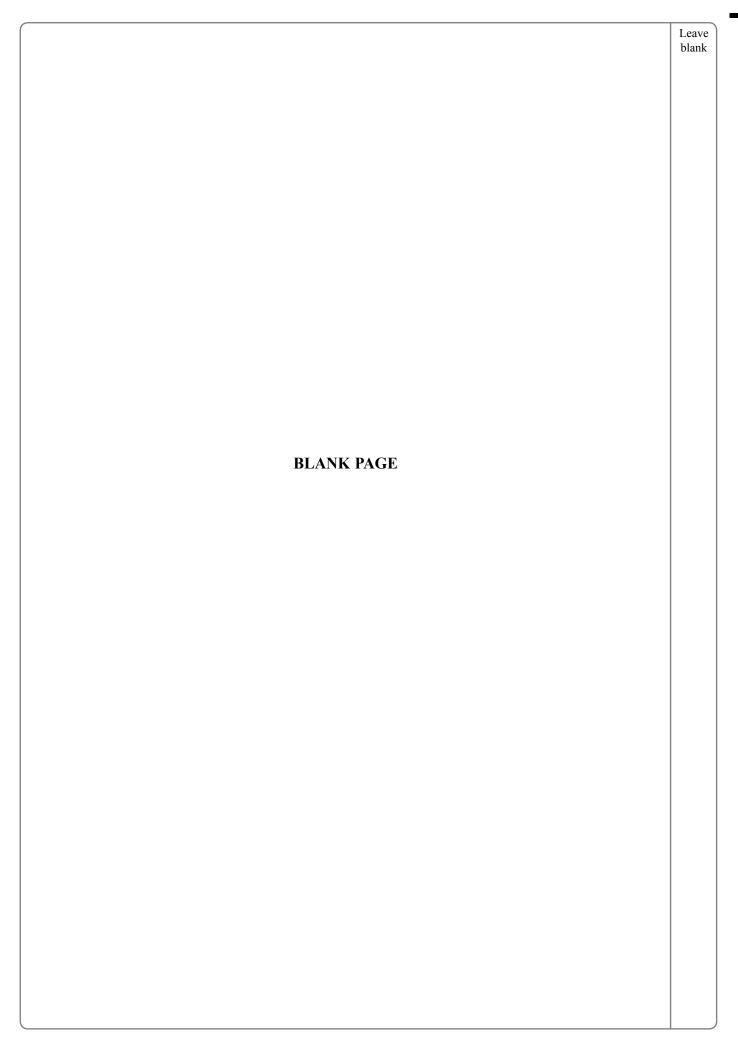
evaluating.
Theory:
Evaluation:
(4

Leave blank (a) Draw a circle around each of the three concepts that relate to Social Identity Theory. Social comparison Out-group bias Social learning Self-esteem Formal operations **(3)** (b) Outline how one theory of prejudice other than Social Identity Theory explains how prejudice is formed. **(4)**



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(3	 		
(3	 		
(3	 		
			(3

(4)
(Total 14 marks)





	(1)
	1
(ii) Describe the procedure of the stud	dy you identified in (a)(i).
	(3)

		indings of the study		
	••••••		•••••	 •••••
				 (2

Evaluate one study from the Cowhich study you are evaluating.	ognitive-developmental Approach. Make it c	lear
Study:		
		••••
Evaluation:		
		••••
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		(4)
	(Total 10 mar	

	e and evaluate psychological research into eyewitness testimony.
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(Total 12 marks) TOTAL FOR PAPER: 72 MARKS



