



**Answer ALL questions in the spaces provided.**

1. (a) Complete the following table outlining Freud's theory of psychosexual development.

Age (years)	Stage	A Feature
0-1	Oral	
1-3		Potty training
3-7	Phallic	
7-Puberty		Sexual desires are repressed
Puberty-Maturity		Onset of adult sexuality

**(5)**

(b) Outline the analysis of symbols as a method in the Psychodynamic Approach.

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**(3)**



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(c) Outline **one** advantage and **one** disadvantage of the analysis of symbols as a method.

Advantage .....

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**(2)**

Disadvantage .....

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(d) Describe how the Psychodynamic Approach explains mental disorders.

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**Q1**

**(Total 16 marks)**



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2. (a) Outline **one** key assumption of the Physiological Approach.

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**(3)**

(b) Identify **two** methods commonly used in Physiological Approach.

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(c)

The party is over for Spanish children in the Canary Island town of Agüimes: the mayor has announced a curfew that will send them to bed well before midnight on school-days. The children were staying up so late it was affecting their school-work. With the traditional siesta a thing of the past, the children had no way of catching up on lost sleep except by napping at school.

*Adapted from the Guardian, 3 October 2001*

Use your knowledge of the restoration theory of sleep to explain why the lack of sleep might affect the children’s performance at school.

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(d) Outline **one** theory of sleep, other than the restoration theory.

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(e) Evaluate the theory of sleep you outlined in (d).

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Q2

(Total 16 marks)

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3. (a) The table below describes mechanisms involved in social learning. Complete the table by matching each description with the appropriate term from the list.

**List of terms**

Accommodation

Imitation

Role model

Fixation

Vicarious reinforcement

Negative reinforcement

Description	Term
An adult whose behaviour is likely to be copied.	
Observing an adult's behaviour being rewarded.	
An observed action is learned and repeated.	

(3)





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(c) Evaluate social learning theory as an explanation of human behaviour in terms of **one** strength and **one** weakness.

Strength .....

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Weakness .....

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(4)

Q3

(Total 11 marks)



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4. (a) Describe **one** study from the Physiological Approach.

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(b) Evaluate the study you described in (a).

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**Q4**

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5. (a) Outline **one** contemporary issue that you have studied for the Psychodynamic Approach.

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(b) Explain this contemporary issue using **one or more** concepts from the Psychodynamic Approach.

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**Q5**

**(Total 8 marks)**





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Area with horizontal dashed lines for writing.

**(Total 12 marks)**

**Q6**

**TOTAL FOR PAPER: 72 MARKS**

**END**

