



General Certificate of Education  
Advanced Level Examination  
January 2013

# Psychology (Specification A) PSYA3

## Unit 3 Topics in Psychology

Wednesday 16 January 2013 9.00 am to 10.30 am

**For this paper you must have:**

- an AQA 16-page answer book.

### Time allowed

- 1 hour 30 minutes

### Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is PSYA3.
- Choose **three** topics. Answer **all** questions on the topics you choose. Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answer.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

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Choose **three** topics.

Answer **all** questions on the topics you choose.

Each topic carries 24 marks.

Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answers.

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**Topic: Biological Rhythms and Sleep**

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**0 | 1** Discuss explanations for insomnia **and/or** narcolepsy. *(8 marks + 16 marks)*

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**Topic: Perception**

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**0 | 2** Outline findings of cross-cultural research into perceptual development. *(4 marks)*

**0 | 3** Outline and evaluate **one** theory of perceptual organisation. *(4 marks + 16 marks)*

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**Topic: Relationships**

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**0 | 4** Outline and evaluate **one** theory of the formation of romantic relationships. *(4 marks + 8 marks)*

**0 | 5** Discuss research into the influence of childhood on adult relationships. *(4 marks + 8 marks)*

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**Topic: Aggression**

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**0 | 6** Discuss evolutionary explanations of human aggression, including infidelity **and/or** jealousy. *(8 marks + 16 marks)*

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**Topic: Eating Behaviour**

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‘Attitudes to food and eating behaviour are influenced by a range of factors such as culture, mood and health concerns.’

**0 | 7** Discuss research into factors influencing attitudes to food **and/or** eating behaviour. *(8 marks + 16 marks)*

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**Topic: Gender**

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**0 8** Discuss the biosocial approach to gender development. *(8 marks + 16 marks)*

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**Topic: Intelligence and Learning**

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**0 9** Outline and evaluate **one or more** information processing theories of intelligence. *(8 marks + 16 marks)*

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**Topic: Cognition and Development**

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**1 0** Discuss the development of a child's sense of self. *(4 marks + 8 marks)*

**1 1** Discuss applications of **one or more** theories of cognitive development to education. *(4 marks + 8 marks)*

**END OF QUESTIONS**

**There are no questions printed on this page**