



General Certificate of Education
Advanced Level Examination
January 2011

Psychology (Specification A) PSYA3

Unit 3 Topics in Psychology

Friday 28 January 2011 9.00 am to 10.30 am

For this paper you must have:

- an AQA 16-page answer book.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is PSYA3.
- Choose **three** topics. Answer **all** questions on the topics you choose. Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answer.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Choose **three** topics.

Answer **all** questions on the topics you choose.

Each topic carries 25 marks.

Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answer.

Topic: Biological Rhythms and Sleep

0 | 1 Discuss the role of endogenous pacemakers in the control of **one or more** biological rhythms. *(9 marks + 16 marks)*

Topic: Perception

0 | 2 Discuss the development of perceptual abilities. Include examples from infant and cross-cultural studies in your answer. *(9 marks + 16 marks)*

Topic: Relationships

0 | 3 Describe **and** evaluate **two or more** theories of the formation of romantic relationships. *(9 marks + 16 marks)*

Topic: Aggression

0 | 4 Discuss evolutionary explanations of human aggression. *(9 marks + 16 marks)*

Topic: Eating Behaviour

0 5 Discuss the role of **one or more** factors that influence attitudes to food. *(4 marks + 8 marks)*

0 6 Outline **and** evaluate the role of neural mechanisms in controlling eating. *(5 marks + 8 marks)*

Topic: Gender

0 7 Discuss Kohlberg's theory of gender development. *(9 marks + 16 marks)*

Topic: Intelligence and Learning

0 8 Outline Gardner's theory of multiple intelligences. *(5 marks)*

0 9 Outline **and** evaluate the role of genetic factors in intelligence test performance. *(4 marks + 16 marks)*

Topic: Cognition and Development

1 0 Discuss the development of the child's sense of self. *(9 marks + 16 marks)*

END OF QUESTIONS

There are no questions printed on this page