

General Certificate of Education
January 2008
Advanced Subsidiary Examination



PSYCHOLOGY (SPECIFICATION A) PYA1
Unit 1 Cognitive Psychology and Developmental Psychology

Thursday 10 January 2008 9.00 am to 10.00 am

For this paper you must have:

- an 8-page answer book.

Time allowed: 1 hour

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is PYA1.
- In Section A, answer **one** question. You should attempt **all** parts of the question you choose.
- In Section B, answer **one** question. You should attempt **all** parts of the question you choose.
- Where the term **research** appears in a question, you may refer to theories and/or studies as appropriate.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 62.
Two of these marks will be awarded for using good English, organising information clearly and using specialist vocabulary where appropriate.
- The marks for questions are shown in brackets.

SECTION A: COGNITIVE PSYCHOLOGY

Answer **one** question from this section. You should attempt **all** parts of the question you choose.

Where the term **research** appears in a question, you may refer to theories and/or studies as appropriate.

Total for this question: 30 marks

- 1 (a) Describe findings **and/or** conclusions of research into the nature of short-term memory (STM). *(6 marks)*
- (b) Describe the findings and conclusions of **one** study of the role of leading questions in eyewitness testimony (EWT). *(6 marks)*
- (c) Outline and evaluate research into the role of emotional factors in memory. *(18 marks)*

Total for this question: 30 marks

- 2 (a) Describe **one** explanation of forgetting in long-term memory (LTM). *(6 marks)*
- (b) Describe the procedures and findings of **one** study of reconstructive memory. *(6 marks)*
- (c) Describe and evaluate **one** alternative to the multi-store model of memory (eg levels of processing, working memory). *(18 marks)*

SECTION B: DEVELOPMENTAL PSYCHOLOGY

Answer **one** question from this section. You should attempt **all** parts of the question you choose.

Where the term **research** appears in a question, you may refer to theories and/or studies as appropriate.

Total for this question: 30 marks

- 3 (a) Describe the findings and conclusions of **one** study into the effects of privation. *(6 marks)*
- (b) Outline findings of research into the effects of day care on children's social development. *(6 marks)*
- (c) Outline and evaluate research into individual differences in attachment (eg Ainsworth). *(18 marks)*

Total for this question: 30 marks

- 4 (a) Describe stages in the formation of attachments (eg Schaffer). *(6 marks)*
- (b) Outline findings **and/or** conclusions of research into cross-cultural variations in attachment. *(6 marks)*
- (c) 'Some children seem to recover from the effects of privation, but others do not.'

Outline research into the effects of privation and consider the extent to which the effects of privation can be reversed. *(18 marks)*

END OF QUESTIONS

There are no questions printed on this page