

General Certificate of Education
January 2006
Advanced Subsidiary Examination



PSYCHOLOGY (SPECIFICATION A)
Unit 1 Cognitive Psychology and Developmental Psychology

PYA1

Wednesday 11 January 2006 9.00 am to 10.00 am

For this paper you must have:

- an 8-page answer book

Time allowed: 1 hour

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is PYA1.
- In Section A answer **one** question. You should attempt **all** parts of the question you choose.
- In Section B answer **one** question. You should attempt **all** parts of the question you choose.
- Do all rough work in the answer book. Cross through any work you do not want marked.
- Where the term **research** appears in a question, you may refer to theories and/or studies as appropriate.

Information

- The maximum mark for this paper is 62.
2 of these marks will be awarded for the Quality of Written Communication.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.

SECTION A – COGNITIVE PSYCHOLOGY

Answer **one** question from this section.

You should attempt **all** parts of the question you choose.

Where the term **research** appears in a question, you may refer to theories and/or studies as appropriate.

1**Total for this question: 30 marks**

- (a) Describe **two** differences between short-term memory (STM) and long-term memory (LTM). *(3 marks + 3 marks)*
- (b) Describe the procedures and findings of **one** study of reconstructive memory. *(6 marks)*
- (c) ‘Sometimes emotional factors help us to remember and other times they make it more difficult.’
Discuss research into the role of emotional factors in memory. *(18 marks)*

2**Total for this question: 30 marks**

- (a) Describe the multi-store model of memory. *(6 marks)*
- (b) (i) Outline **one** explanation of forgetting in short-term memory (STM). *(3 marks)*
- (ii) Outline **one** explanation of forgetting in long-term memory (LTM). *(3 marks)*
- (c) Outline and evaluate research into eyewitness testimony. *(18 marks)*

SECTION B – DEVELOPMENTAL PSYCHOLOGY

Answer **one** question from this section.

You should attempt **all** parts of the question you choose.

Where the term **research** appears in a question, you may refer to theories and/or studies as appropriate.

3**Total for this question: 30 marks**

- (a) Describe stages in the formation of attachments (eg Schaffer). *(6 marks)*
- (b) Outline findings **and/or** conclusions of research into effects of privation. *(6 marks)*
- (c) 'Psychologists have proposed a number of explanations of attachment, for example learning theory and Bowlby's theory.'

Discuss **one or more** explanations of attachment. *(18 marks)*

4**Total for this question: 30 marks**

- (a) Describe Bowlby's maternal deprivation hypothesis. *(6 marks)*
- (b) Outline findings **and/or** conclusions of research into the effects of day care on children's social development. *(6 marks)*
- (c) Outline and evaluate research into individual differences in attachment. *(18 marks)*

END OF QUESTIONS

There are no questions printed on this page