



WAVE PROPORNES

Mark Scheme 2823/01  
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1. (a) symbol  $c$  represents speed of light/wave -----M1  
 $c_i$  = speed of light in air/vacuum (or speed of incident ray or WTTE) **AND**  
 $c_r$  = speed of light in medium (or speed of refracted ray or WTTE) -----A1 [2]
- (b) (i) recall of  $R.I = \sin i / \sin r$  ----- C1  
 correct substitution into this formula : e.g.  $1.47 = \sin 50 / \sin r$  ----- C1  
 $r = 31$  (or 31.4 or 31.42) degrees ----- A1  
 (NB  $50/1.47 = 34.01$ )
- (ii)  $r = 0$  degrees ----- A1

[4]

[6]

2. (a) (i) labelled diagram with light from dense to less dense medium (or stated) B1  
 critical angle correctly labelled: refracted ray on surface (arrows not needed)-- B1  
 {written description with no diagram scores 1 mark max}. [2]
- (ii) ray shown to be INTERNALLY reflected (ignore angles, arrows not needed) B1  
 diagram with incident angle > than critical angle and symmetrical (by eye)- B1  
 {written description with no diagram scores 1 mark max}. [2]
- (b) valid substitution in  $RI = 1/\sin C$ : e.g.  $1.76 = 1/\sin C$  ----- C1  
 $C = 35$  (or 34.6) ° ----- A1 [2]

[6]

3. (a) (i) any valid example - e.g. LIGHT, MICROWAVES (any em waves) ----- B1 [1]  
 (allow "water" / "sea" but reject 'slinky' unless explained/shown)
- (ii) any valid example: e.g. SOUND -----B1 [1]  
 (allow 'pressure wave'; reject "water" and 'slinky' unless explained/shown)
- (b)(i) *transverse* = vibrations perpendicular to wave (direction) (WTTE) -----B1 [1]  
 (allow "motion is perpendicular to wave", reject vague answers: e.g "vibrate up+down")
- (ii) *longitudinal* = vibrations parallel to wave direction (WTTE) ----- - B1 [1]  
 (allow "motion is perpendicular to wave" reject vague answers: e.g "vibrate back and for")

Wave phenomenon	Transverse waves	Longitudinal waves
REFLECTION	YES	YES
REFRACTION	YES	YES
DIFFRACTION	YES	YES
POLARISATION	YES	NO

B1

B1

B1

[3]

[7]

4. (a) (i) amplitude correctly labelled (by **A** or in words) ----- B1 [1]  
(reject "A" as a point i.e. with no-arrows)
- (ii) wavelength correctly labelled (by  $\lambda$  or in words) ----- B1 [1]
- (b) (i) same shape ----- B1  
moved slightly to the right consistently drawn for both waves ----- B1 [2]  
(do not allow shift of more than  $\frac{1}{4}$  wavelength)
- (ii) movement is VERTICAL ----- M1  
Q moves UP  $\uparrow$  AND S moves DOWN  $\downarrow$  shown ----- A1 [2]
- (c) phase difference =  $180^\circ$  (degrees) OR  $\pi$  ----- B1 [1]  
{allow "in antiphase" do not allow "out of phase"}
- (d) (i) recall of  $T = 1/f$  ----- C1  
 $T = 1/25 = 0.04$  s ----- A1 [2]
- (ii) recall of  $v = f\lambda$  ----- C1  
valid substitution: e.g.  $v = 25 \times .036$  ----- C1  
 $v = 0.90 \text{ ms}^{-1}$  ----- A1 [3]  
(there are 2 possible errors – incorrect wavelength and wrong units, so  
 $v = 90 \text{ m/s}$  scores 2 marks  
 $v = 0.45 \text{ m/s}$  scores 2 marks but allow 3 marks for ecf from cand's  $\lambda$  in (a) (ii)  
 $v = 45 \text{ m/s}$  scores 1 mark but allow 2 marks for ecf from cand's  $\lambda$  in (a) (ii)
- (e) (i) any valid suggestion: e.g. change depth of water ----- B1 [1]
- (ii) wavelength will reduce ----- C1  
halved  
{OR new wavelength = 1.8cm OR half cand's value shown in (d) ii} ----- A1 [2]

[15]

5. (a) COHERENT (allow coherence) ----- B1 [1]

(b) **constructive interference**: valid diagram and/or explanation: e.g.

when waves (from coherent sources) meet in phase (or  $n\lambda$  path diff.) ----- B1

waves reinforce: resultant has increased displacement/amplitude ----- B1

correctly shown on diagram or stated

**destructive interference**: valid diagram and/or explanation: e.g.

when waves meet in antiphase/ $180^\circ$  phase diff. {or  $(n+1/2)\lambda$  path diff.} --- B1

waves cancel: resultant has reduced displacement/amplitude ----- B1

correctly shown on diagram or stated

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(c) **diagram**:

laser OR light source and single-slit in front of double slit ----- B1

screen (WTTE) (or travelling microscope) behind double-slit ----- B1

(if 'screen' is not labelled mark can be obtained by reference to 'screen' in text)

**measurements**:

measure distance between double-slit and screen ----- B1

measure distance between neighbouring dark/bright images ----- B1

(allow 'fringe spacing' or measure distance for n fringes)

**formula**:

recall of  $\lambda = ax/D$  ----- B1

**ALL symbols correctly defined**

a = distance between slits ----- }

x = fringe separation (WTTE) ----- }

D = distance between slits and screen ----- }

B1

[6]

(If candidate uses their own symbols they must be used correctly to score the formula recall mark)

(do not penalise careless use of d and D: i.e. being interposed)

[11]