

Question	Expected Answers	Marks		
1	a	i Work = force x distance ;moved in direction of force;	2	
		ii power = work/time;AW	1	
	b	i power = force x distance/time = force x velocity	1	
		ii k.e. = $\frac{1}{2}mv^2$ ;	1	
		iii $= 0.5 \times 120 \times 25 = 1500$ (J)	2	
	c	ii P = Fv or $200 = F \times 5$ ; F = $200/5 = 40$ (N)	2	
		iii Fd = 1500 ; so d = $1500/40 = 37.5$ (m) ecf from b(i) and (ii)	2	
		$\Delta p.e./second = mgv\sin\theta = 120 \times 9.8 \times 5 \times 0.033$ ; = 194 (W)	2	
		n.b. allow using 1/30 ans: 196 (W) AW, e.g.: force downhill F = $mg\sin\theta$ ; extra power = Fv, etc. P = $200 + 194 = 394$ (W)	1	
	<b>Total</b>		<b>13</b>	
2	a	Celsius and kelvin scales have same increment/AW	1	
		temperature scales differ numerically by 273	1	
		at 500,000 273 is a negligible difference/AW <span style="float: right;"><i>max 2</i></span>	2	
	b	i reference to $V/T = \text{constant}$ / $p/T = \text{constant}$ / $pV/T = \text{constant} \neq nR$ ; at absolute zero, $p=0$ / $V=0$ / $pV=0$ <i>graphical solution/description acceptable</i>	1	
		ii temperature is proportional to/a measure of (kinetic) energy of molecules/atoms <i>or relationship obviously implied</i> at absolute zero, k.e. is zero/molecules stop moving	2	
	c	i $p/T = \text{constant}$ /AW; $p/p_0 = T_1/T_0 = 400/300$ giving $p = 1.33 p_0$	2	
		ii use of $n = pV/RT$ / $n \propto p$ / $N \propto p$ / $f = (N_B/N_A) = n_B/n_A = p_0/p$ $= \frac{3}{4}$ or 0.75 ecf from c(i)	2	
	<b>Total</b>		<b>10</b>	
	3	a	Force on unit charge (at that point);	1
			further detail, e.g positive or stationary	2
b		i suitable recognisable pattern around (NOT just between) charges; quality mark, i.e. symmetry, spacing, lines joined to charges, etc; arrows towards B on some lines	3	
		ii use of $E = (1/4\pi\epsilon_0) Q/r^2$ ; use of $r = 4.0 \times 10^{-10}$ ; sum of two equal terms	2	
		$E = 2 \times 9 \times 10^9 \times 1.6 \times 10^{-19}/(4.0 \times 10^{-10})^2 = 1.8 \times 10^{10}$ $N C^{-1}$ or $V m^{-1}$ or $C F^{-1} m^{-1}$	5	
c		i equal and opposite forces or suitable E-field patterns drawn on each figure in correct directions	2	
		ii (fig. 3.2) no motion as (electric) forces on charges are equal and opposite/AW	1	
		(fig. 3.3) the dipole rotates to/oscillates about the position in Fig.3.2 ; because a couple is formed/no translational motion/no c. of m. motion/rotation clockwise	1	
<b>Total</b>		<b>15</b>		

Question	Expected Answers	Marks			
4	a	i $C_p = 2C + C = 3C$	1		
		ii $1/C_s = 1/2C + 1/C ; = 3/2C$ giving $C_s = 2C/3$	2		
	b	i $V$	1		
		ii $Q = C_p V ; = 3CV$ ecf from a(i)	2		
	c	$E = \frac{1}{2} C_s V^2 ; = \frac{1}{3} CV^2$ ecf from a(ii)	2		
	d	i	discharge circuit made through voltmeter/plates connected through voltmeter/AW	1	
			voltmeter behaves as a (large) resistor so plates will discharge; rate of discharge depends on size of voltmeter's resistance/AW/ similar suitable comment	1	
			<i>max 2</i>	1	2
		ii	capacitors in series/Fig.4.2 as capacitance is smaller; rate of discharge depends on value of RC/time constant	1	2
		<b>Total</b>			<b>12</b>
5	a	i An element can exist in more than one form, having a different number of neutrons/can have different mass but same proton number/AW	1		
		ii ${}^4_2\text{He} / {}^4_2\alpha ; (-) {}^0_{-1}\text{e} / {}^0_{-1}\beta$	2		
	iii	${}^{238}_{92}\text{U} \rightarrow {}^{234}_{92}\text{U} + {}^4_2\alpha + {}^0_{-1}\beta + {}^0_{-1}\beta$	3		
		or ${}^{238}_{92}\text{U} \rightarrow {}^{234}_{90}\text{X} + {}^4_2\alpha$	1		
		${}^{234}_{90}\text{X} \rightarrow {}^{234}_{91}\text{Y} + {}^0_{-1}\beta$	1		
		${}^{234}_{91}\text{Y} \rightarrow {}^{234}_{92}\text{U} + {}^0_{-1}\beta$	1		
		or $\alpha$ followed by two $\beta$ decays;	1		
		nucleon number = $238 - 4 - 0 - 0 = 234$ ;	1		
		proton number = $92 - 2 + 1 + 1 = 92$	1		
		or answer in terms of A,p or n,p diagram	3		
	b	i	$N$ : the number of undecayed nuclei/nuclei of the original element (remaining)	1	
			$N_0$ : the initial/original number of nuclei present	1	
			$\lambda$ : the (decay) constant relating the activity to the number of undecayed nuclei/AW/the probability of a given nucleus decaying in the next second	1	3
ii	$f = N/N_0 = e^{-\lambda t} ; = \exp(-0.693 \times 4.6 \times 10^9 / 7.1 \times 10^8) ;$	2			
	$= \exp(-4.49) = 0.011$ or time = 6.48 half lives; so $f = 1/2^{6.48} ; = 0.011$	1	3		
<b>Total</b>			<b>12</b>		
6	a	i Arrow through P towards centre of circle	1		
		ii Fleming's LHR (for conventional current/positive charge movement)	1		
		iii force of constant magnitude/on (moving) charge/ion caused by (perpendicular) B-field	1		
		direction perpendicular to path at all times/towards centre of circle	1	2	
	b	larger semicircle/less curvature;	1		
		force same; quote Newton 2; mass larger so less acceleration	<i>max 2</i>	2	3
	c	i $F = BQv ; = 0.60 \times 1.6 \times 10^{-19} \times 3.0 \times 10^5 = 2.9 \times 10^{-14} \text{ (N)}$	2		
		ii $F = mv^2/r ; r = 4.0 \times 10^{-26} \times 9.0 \times 10^{10} / 2.9 \times 10^{-14} ; = 0.125 \text{ (m)}$	3		
<b>Total</b>			<b>12</b>		

Question	Expected Answers	Marks		
7	a	Resonance occurs at /close to the natural frequency of an oscillating object/system	1	
		caused by driving force (at this frequency)	1	
		when maximum amplitude of driven achieved/maximum energy transfer between driver and driven	<i>max 2</i>	
		Examples:		
		(good) microwaves, watch (quartz), pendulum clock, open and closed pipes, electrical resonance/tuning, etc	1	
		(bad) Tacoma Narrows or Millennium bridge, wine glass fracture, vibration of building/earthquake, motor car wing mirror, rattles/steering wheel vibration at different speeds, etc	1	
		Practical significance of each choice given in a meaningful manner	2	
		Nature of driving force clearly stated for each example	2	
			<i>maximum 7 marks</i>	7
		b	Resonance over wider frequency range	1
			energy stored/amplitude of resonance decreased	1
			shift down of resonance frequency with increased damping	1
			critically or overdamped system will not oscillate/no resonance	1
			resonance oscillation die away quickly/ exponential decay of amplitude with damping etc. when driving force removed, etc	1
<i>a correctly annotated amplitude v frequency diagram can score 3 marks</i>				
Suitable example of a real vibrating system <i>allow any sensible laboratory demonstration</i>	1			
relating real system to features described	<i>up to 2 marks</i>	2		
	<i>maximum 5 marks</i>	5		
	Quality of Written Communication	4		
	<b>Total</b>	<b>16</b>		

**Criteria for assessment of written communication**

4 marks

- The candidate expresses ideas extremely clearly and fluently. Sentences and paragraphs follow on from one another smoothly and logically.
- Arguments are consistently relevant, based on sound knowledge of Physics, and are well structured.
- There are few, if any, errors in grammar, punctuation and spelling.

3 marks

- The candidate expresses moderately complex ideas clearly and reasonably fluently through well-linked sentences and paragraphs.
- Arguments are generally relevant being based on a good knowledge of physics, and are well structured.
- There are occasional errors in grammar, punctuation and spelling.

2 marks

- The candidate expresses straightforward ideas clearly and accurately, if not always fluently. Sentences and paragraphs are not always well connected.
- Arguments may sometimes stray from the point or be weakly presented.
- There are some errors in grammar, punctuation and spelling, but not to suggest a serious weakness in these areas.

1 mark

- The candidate expresses simple ideas clearly, but is imprecise and awkward in dealing with complex or subtle concepts.
- Arguments are of doubtful relevance or obscurely presented.
- Errors in grammar, punctuation and spelling are noticeable and intrusive, suggesting weaknesses in these areas.

0 marks

- Even simple ideas are not expressed clearly.
- Arguments are irrelevant or poorly stated.
- There are gross errors in grammar, punctuation and spelling.