



RECOGNISING ACHIEVEMENT

MATERIALS

Mark Scheme 2825/03
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1. (a) (i) 1. example (e.g. quartz); (1)
2. example (e.g. glass). (1) [2]
- (ii) Crystalline: atoms in regular repeated patterns; (1)
Amorphous: atoms randomly placed / no pattern. (1) [2]
- (b) Diagram [2]
1 mark only if atoms in lower layer shown vertically below atoms in upper layer.
- (c) (i) Number of atoms in $1\text{m}^3 = 7300 / 2.0 \times 10^{-25} = 3.7 \times 10^{28}$. [1]
- (ii) Volume per atom, $V = 1/3.7 \times 10^{28} = 2.7 \times 10^{-29} \text{m}^3$ (1)
- Calculation based on $V = \frac{4}{3} \pi r^3$ to give separation of $3.6 \times 10^{-10} \text{m}$
or $V = L^3$ to give separation of $3.0 \times 10^{-10} \text{m}$. (1) [2]
- (iii) Atoms are closer together / more closely packed in white tin. [1]
2. (a) Attractive and repulsive forces between A and B are equal / the system is in equilibrium. [1]
- (b) Repulsive force between atoms is now greater than attractive force; External force pushing atoms together = repulsive force – attractive force (or wtte). (1) [2]
- (c) (i) All points plotted correctly; (1)
Correct graph drawn: straight section through origin and curve. (1) [2]
- (ii) Use of point on straight line / gradient of straight line used; (1)
Correct data from graph; (1)
Young modulus between $1.2 \times 10^{11} \text{Pa}$ and $1.3 \times 10^{11} \text{Pa}$. (1) [3]
- (d) (i) Permanent change of shape after removal of stress / force. (1)
(1) [2]
- (ii) Slip occurs between adjacent layers of atoms (1)
(1) [2]

2825/03

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January 2003

3. (a) (i) Free electrons move in random directions;
with a range of speeds. (1) [2]
(1)
- (ii) Free electrons move in the opposite direction to the current;
accelerating between collisions with / undergoing collisions with
copper ions / atoms; (1)
This motion superimposed on random motion of (i). (1) [3]
- (b) (i) nAv (1) [1]
- (ii) $I = Q/t$ (1)
 $= nAve/1$ (1) [2]
- (c) $v = I/nAe = 0.25/(8.0 \times 10^{28} \times 1.5 \times 10^{-6} \times 1.6 \times 10^{-19})$ (1)
 $= 1.3 \times 10^{-5} \text{ m s}^{-1}$ (1) [2]
- (d) The filament of the bulb is thinner than the copper wire; (1)
Tungsten contains fewer free electrons per m^3 than copper. (1) [2]
4. (a) (i) Resistivity = RA/L (1)
symbols explained (1) [2]
- (ii) conductivity = $1/\text{resistivity}$ [1]
- (b) (i) Mention of conduction band and valence bands
(of energy levels); (1)
Electrons in conduction band are free / can take part in
conduction; (1)
Electrons in valence band do not take part in conduction; (1)
In metals conduction and valence bands overlap so free electrons
are always present; (1)
Temperature increase of metal has no effect on number of electrons
in conduction band; (1)
Resistance increases / conductivity falls because of increased obstruction
to flow (of electrons) as amplitude of vibration of atoms / ions
increases; (1)
In semiconductors, energy gap between valence and conduction
bands; (1)
Thermal energy can promote electrons from valence to conduction
band; (1)
At room / normal temperatures few electrons in conduction band so
resistance high / conductivity low; (1)
Temperature rise promotes more electrons to conduction band so
resistance falls / conductivity rises. (1) max [8]
- (ii) Diamond has wide energy gap between valence and conduction
bands; (1)
At normal temperatures no electrons are in the conduction band so
no current can flow / no free electrons; (1)
Very high temperatures give sufficient energy for some electrons to
transfer into the conduction band / become free so conduction can
take place. (1) [3]

2825/03

Mark Scheme

January 2003

5. (a) (i) In unmagnetised iron domains are randomly arranged. (1)
- (ii) Magnetisation of iron causes domains to become aligned. (1) [2]
- (b) (i) hysteresis [1]
- (ii) 1. P and Q show flux density / magnetism left in the steel when the current is switched off. [1]
2. R and S show (reverse) current required to demagnetise the steel. [1]
3. Shaded area represents / is proportional to heat developed in the steel / energy required (1)
in one hysteresis cycle. (1) [2]
- (c) (i) Iron can be magnetised to saturation with a smaller current. (1)
Magnetisation of iron more easily reversed. (1)
Other: e.g. comparison of hysteresis loops. (1) max [2]
- (ii) Loop enclosing smaller area; (1)
Correct shape. (1) [2]
6. (a) An electron in an atom gains energy and is raised to a higher energy level. (1)
The electron falls back to a lower energy level, emitting energy as a photon of electromagnetic radiation. (1) [2]
- (b) Energy of photon = $1.8 \times 1.6 \times 10^{-19} \text{ J}$ (= $2.88 \times 10^{-19} \text{ J}$) (1)
- $h = E/c$ (1)
- $= 2.88 \times 10^{-19} \times 650 \times 10^9 / 3.0 \times 10^8 = 6.2 \times 10^{-34} \text{ J s}$ (1) [3]
- (c) (i) Process: Rayleigh scattering; (1)
Cause: Presence of small impurity particles / discontinuities. (1)
- Process: Absorption of light by the glass; (1)
Cause: Photons have energy suitable to excite electrons in the glass. (1) [4]
- (ii) Rayleigh scattering less for longer wavelength. (1)
- Infra-red photons have smaller energy than visible light photons and less likely to cause excitation. (1) [2]

7(a)(i) (ii)	1015 N (accept 1010-1020) 130 N (accept 125-135)	both correct, no unit penalty	1	[1]
(b)	$F = ma$ written or implicit (1015-130) = 1100a so $a = 0.80 \text{ ms}^{-2}$ (accept 0.80-0.81, accept 0.8 in place of 0.80) (1015+130) can get only 1 0 0 = 1/3 max)		1 1 1	[3]
(c)	18 ms^{-1} (accept 15-21) find largest difference/distance between force graphs (and note speed) <u>or</u> clear from graph 'where lines cross' gets 0/1 'it is the terminal velocity' gets 0/1		1 1	[2]
(d)	49.7 ms^{-1} (accept 49.5 - 50.0) speed is max. when driving force equals/balanced by drag force accept 'speed where forces are equal' if speed has been stated correctly		1 1	[2]
(e)	220 N (accept 220 - 225) work done = force x distance = 220x1000 (=2.2x10 ⁵ J) allow ecf from incorrect graph reading 220 x 1000 only gets 1 0 1 = 2/3 22 x (anything) loses last mark		1 1 1	[3]
(f)	work done = 35(2)x1000 = 3.5(2)x10 ⁵ J	accept (3.5 - 3.6)x10 ⁵	1	[1]
(g)	distance travelled on 1 litre at 31 ms^{-1} = 2.2x16/3.5(2) = 10.0 km (9.8 - 10.1) allow (total) energy (in 1 litre of fuel) = 16 x 2.2 x 10 ⁵ for 1/2 reference to 22(ms^{-1}) or 31(ms^{-1}) gets 0/2		1 1	[2]
(h)	$ke = \frac{1}{2}mv^2$ = $\frac{1}{2} \times 1100 \times 31^2$ (= 5.29x10 ⁵ J)	subs.	1	[1]
(i)	(ke lost =) heat gained = $mc(\theta_2 - \theta_1)$ $5.3 \times 10^5 = 8 \times 460 \Delta\theta$ $\Delta\theta = 144 \text{ K}$ so $\theta_2 = 144 + 15 = 159 \text{ }^\circ\text{C}$ assumption: brakes initially at 15 $^\circ\text{C}$ <u>all</u> heat is dissipated in <u>brakes</u> no heat lost from brakes no air resistance/drag <u>not</u> Law of Energy assumption without calculation can score 1/3	either of first two lines correct (1) calculation of 144 (1) addition of 15 (1) any assumption (1)	any 3	3 [3]
(j)	$W = Fd$ $5.3 \times 10^5 = 9300d$ so $d = 57 \text{ m}$ assumption: no work done against (other) drag forces car is on horizontal road air resistance negligible any valid assumption 'constant braking force' and 'constant deceleration' get 0/1	or $F = ma$ and $v^2 - u^2 = 2as$ (1) $9300 = 1100 a$ so $a = 8.45(\text{ms}^{-1})$ $31^2 - 0^2 = 2 \times 8.45 s$ so $s = 57 \text{ m}$ (1) any 2 (1)	2	[2]

