Centre No.						Pape	er Refer	ence			Surname	Initial(s)
Candidate No.				6	7	3	5	/	0	1	Signature	
		-	r Reference(									

# 6735/01 **Edexcel GCE Physics**

# **Advanced Level**

Unit Test PHY5

Wednesday 21 January 2009 - Morning

Time: 1 hour

Materials required for examination	Items included with question paper
Nil	Nil

#### **Instructions to Candidates**

In the boxes above, write your centre number, candidate number, your surname, initial(s) and

Answer ALL questions in the spaces provided in this question paper.

In calculations you should show all the steps in your working, giving your answer at each stage. Calculators may be used.

Include diagrams in your answers where these are helpful.

#### **Information for Candidates**

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). There are six questions in this question paper. The total mark for this paper is 40.

The list of data, formulae and relationships is printed at the end of this booklet.

# **Advice to Candidates**

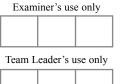
You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically, taking account of your use of grammar, punctuation and spelling.

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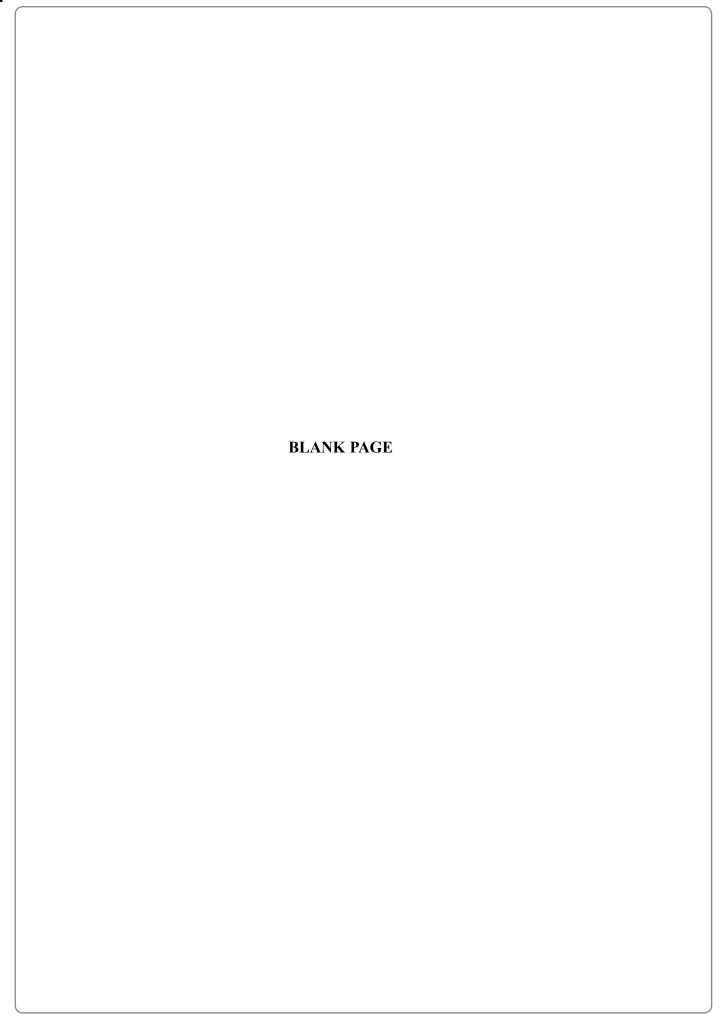






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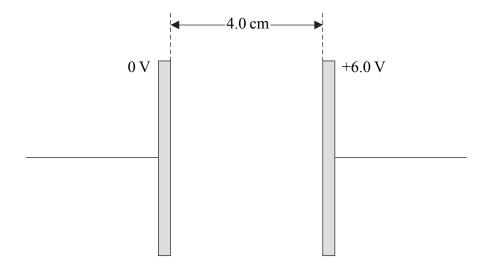




	•••••	(2)
)	defle $2.0 \times$	steroid of mass $1.0 \times 10^{10}$ kg, which one day might collide with the Earth, is to be cted from its path using a spacecraft as a 'gravity tractor'. The tractor, of mass $10^4$ kg, will take up position beside the asteroid with its centre of gravity 150 m that of the asteroid.
		Show that the force of gravitational attraction between the asteroid and the tractor will be about 0.6 N.
		(2)
	(ii) I	(2)  Patermine the acceleration of the actoroid as a result of this gravitational force
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2. A student intends to investigate the electrical conduction properties of a Bunsen burner flame using a pair of metal plates. A potential difference of  $6.0\,\mathrm{V}$  is applied across the plates while they are held a fixed distance of  $4.0\,\mathrm{cm}$  apart.

The arrangement is shown in the diagram.



(a) (i) The electric field strength between the plates can be measured either in  $V \, m^{-1}$  or in  $N \, C^{-1}$ . Show that these two sets of units are equivalent.

 (2)

(ii) On the diagram above, sketch the  $3.0\,\mathrm{V}$  and  $4.0\,\mathrm{V}$  equipotential lines in the region between the plates. Label each line with its value.

**(2)** 

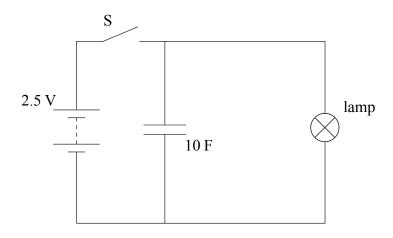
<i>(</i> 1)	
(1)	Assuming the electric field between the plates remains uniform, calculate the magnitude of the force exerted on a single electron in the flame.
	Force =(3)
(ii)	A sensitive meter in the circuit records a current of 8.0 nA. How many electrons arrive per second on the positive plate?
	Number = $$ $s^{-1}$ (1)
	Number =
	Number = $$ $s^{-1}$ (1)

(i) S	Show that the energy stored is approximately 30 J.
	(1)
(ii)	The capacitor is a cylinder 2.0 cm long, with a diameter of 1.0 cm. Calculate the energy stored per unit volume in J m <sup>-3</sup> .
	Energy per unit volume =

Leave blank

(b) A student uses the capacitor to supply current to a lamp rated 2.5 V, 0.2 A. The capacitor is first charged to 2.5 V using the circuit shown.

The switch S is then opened so that the capacitor discharges through the lamp. The student uses a stop-clock to time how long the lamp stays lit from the moment the switch is opened.



(i)	By considering the amount of charge initially stored, calculate the time it would
	take for the capacitor to fully discharge if it delivered a steady current of 0.2 A
	throughout the process.

 •••••		•••••
 •••••	•••••	•••••
 •••••		

` /	Explain why, in pr discharges.	ractice, the curren	t will not remain	at 0.2 A as	the capacitor

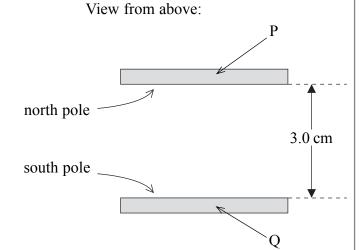

**(1)** Q3

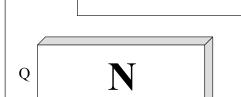
(Total 6 marks)

**4.** Two identical magnets, P and Q, are rectangular in shape and have their north and south poles on their largest faces. They are stood on edge, 3.0 cm apart and parallel to each other, with opposite poles facing, as shown.

Side view:

P





- (a) This arrangement is intended to produce a uniform magnetic field.
  - (i) Show, on the diagram below, the magnetic field pattern you would get in the gap between the magnets if there were a uniform field between them.

P ---->



**(2)** 

(ii) A pre-calibrated Hall probe is moved across the gap without changing its orientation. It goes directly from the centre of the north pole of P to the centre of the south pole of Q. The reading from the probe remains at a constant value of 4.0 units while this is done.

To what extent does this confirm that a uniform field has been produced in the gap?



**(2)** 

**(3)** 

- (b) Magnet Q is turned round so that both north poles are facing. The magnets remain 3.0 cm apart.
  - (i) Show, on the diagram below, the magnetic field pattern that will now be produced in the gap between the magnets. Label any significant feature.

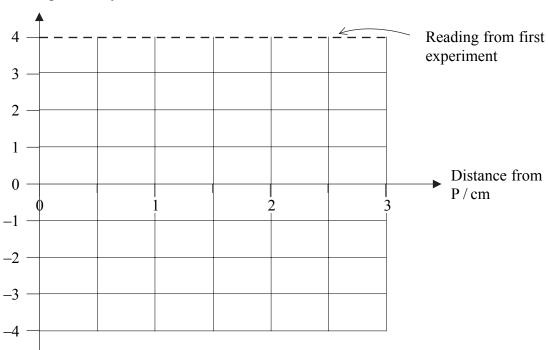




(ii) With this new arrangement, the Hall probe is moved from P to Q in the same way as before. On the graph below show how you would expect the reading from the probe to vary over the 3.0 cm distance from P to Q. The result of the previous experiment, as described in part (a), is shown for reference. Assume that the effect of the Earth's magnetic field is negligible and the calibration of the Hall

Probe reading/arbitrary units

probe is unchanged.

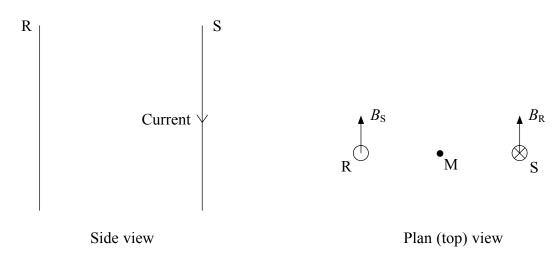


(2) Q4

(Total 9 marks)

**5.** Figure 1 shows two vertical current-carrying wires R and S. The current direction in wire S is downwards, as shown.

Figure 2 illustrates the same arrangement as seen from above. The arrow  $B_R$  gives the magnitude and direction of the field at S due to the current in wire R. Similarly,  $B_S$  shows the magnetic field at R due to the current in wire S.



The wires experience forces due to the interaction of the magnetic fields with the currents.

(a) Name the rule used to determine the direction of the force acting on wire S.

Figure 1

(1)

(b) Use this rule to determine the direction of the force that acts on wire S. Show this force on Figure 2, using an arrow labelled F.

**(1)** 

Figure 2

(c) Deduce the direction of the current in wire R. Indicate this with an arrow on Figure 1.

**(1)** 

(d) The magnetic field at point M, mid-way between the wires, is caused by the currents in both R and S.

On Figure 2, draw an arrow labelled B that shows the magnitude and direction of the resultant magnetic field at M.

 $(2) \quad |Q5|$ 

(Total 5 marks)

Primary Secondary coil  Explain the action of this transformer. You may be awarded a mark for the clarity answer.	
coil coil  Explain the action of this transformer. You may be awarded a mark for the clarity	
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### List of data, formulae and relationships

#### Data

 $c = 3.00 \times 10^8 \,\mathrm{m \ s^{-1}}$ Speed of light in vacuum

 $G = 6.67 \times 10^{-11} \,\mathrm{N} \,\mathrm{m}^2 \,\mathrm{kg}^{-2}$ Gravitational constant

 $g = 9.81 \,\mathrm{m \ s^{-2}}$ Acceleration of free fall (close to the Earth) (close to the Earth)

 $g = 9.81 \text{ N kg}^{-1}$ Gravitational field strength

 $e = 1.60 \times 10^{-19} \,\mathrm{C}$ Elementary (proton) charge  $m_e = 9.11 \times 10^{-31} \,\mathrm{kg}$ Electronic mass

 $1eV = 1.60 \times 10^{-19} J$ Electronvolt  $h = 6.63 \times 10^{-34} \,\mathrm{Js}$ Planck constant

 $u = 1.66 \times 10^{-27} \text{ kg}$ Unified atomic mass unit  $R = 8.31 \text{J K}^{-1} \text{ mol}^{-1}$ Molar gas constant Permittivity of free space  $\varepsilon_0 = 8.85 \times 10^{-12} \, \text{F} \, \text{m}^{-1}$ 

 $k = 1/4\pi\varepsilon_0$ Coulomb law constant

 $= 8.99 \times 10^9 \text{ N m}^2 \text{ C}^{-2}$ 

 $\mu_0 = 4\pi \times 10^{-7} \text{ N A}^{-2}$ Permeability of free space

#### Rectilinear motion

For uniformly accelerated motion:

 $x = ut + \frac{1}{2}at^2$ 

 $v^2 = u^2 + 2ax$ 

#### Forces and moments

Moment of F about  $O = F \times (Perpendicular distance from F to O)$ 

Sum of clockwise moments = Sum of anticlockwise moments

about any point in a plane

about that point

#### **Dynamics**

 $F = m\frac{\Delta v}{\Delta t} = \frac{\Delta p}{\Delta t}$ Force

Impulse  $F\Delta t = \Delta p$ 

# Mechanical energy

P = FvPower

#### Radioactive decay and the nuclear atom

Activity  $A = \lambda N$ (Decay constant  $\lambda$ )

Half-life  $\lambda t_{\frac{1}{2}} = 0.69$ 

# Electrical current and potential difference

Electric current I = nAQvElectric power  $P = I^2R$ 

#### Electrical circuits

Terminal potential difference  $V = \mathcal{E} - Ir$  (E.m.f.  $\mathcal{E}$ ; Internal resistance r)

Circuit e.m.f.  $\Sigma \mathcal{E} = \Sigma IR$ 

Resistors in series  $R = R_1 + R_2 + R_3$ 

Resistors in parallel  $\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3}$ 

# Heating matter

Change of state: energy transfer =  $l\Delta m$  (Specific latent heat or specific enthalpy change l)
Heating and cooling: energy transfer =  $mc\Delta T$  (Specific heat capacity c; Temperature change  $\Delta T$ )

Celsius temperature  $\theta$ /°C = T/K - 273

# Kinetic theory of matter

Temperature and energy  $T \propto \text{Average kinetic energy of molecules}$ 

Kinetic theory  $p = \frac{1}{3}\rho \langle c^2 \rangle$ 

#### Conservation of energy

Change of internal energy  $\Delta U = \Delta Q + \Delta W$  (Energy transferred thermally  $\Delta Q$ ; Work done on body  $\Delta W$ )

Efficiency of energy transfer  $= \frac{\text{Useful output}}{\text{Input}}$ 

Heat engine maximum efficiency  $=\frac{T_1 - T_2}{T_1}$ 

#### Circular motion and oscillations

Angular speed  $\omega = \frac{\Delta \theta}{\Delta t} = \frac{v}{r}$  (Radius of circular path r)

Centripetal acceleration  $a = \frac{v^2}{r}$ 

Period  $T = \frac{1}{f} = \frac{2\pi}{\omega}$  (Frequency f)

Simple harmonic motion:

displacement  $x = x_0 \cos 2\pi ft$ 

maximum speed =  $2\pi f x_0$ 

acceleration  $a = -(2\pi f)^2 x$ 

For a simple pendulum  $T = 2\pi \sqrt{\frac{l}{g}}$ 

For a mass on a spring  $T = 2\pi \sqrt{\frac{m}{L}}$  (Spring constant k)

#### Waves

Intensity  $I = \frac{P}{4\pi r^2}$  (Distance from point source r; Power of source P)

# Superposition of waves

Two slit interference  $\lambda = \frac{xs}{D}$  (Wavelength  $\lambda$ ; Slit separation s; (Fringe width x; Slits to screen distance D)

#### Quantum phenomena

Photon model E = hf (Planck constant h)

Maximum energy of photoelectrons  $= hf - \varphi$  (Work function  $\varphi$ )

Energy levels  $hf = E_1 - E_2$ 

de Broglie wavelength  $\lambda = \frac{h}{p}$ 

# Observing the Universe

Doppler shift  $\frac{\Delta f}{f} = \frac{\Delta \lambda}{\lambda} \approx \frac{v}{c}$ 

Hubble law v = Hd (Hubble constant H)

# Gravitational fields

Gravitational field strength g = F/m

for radial field  $g = Gm/r^2$ , numerically (Gravitational constant G)

# Electric fields

Electrical field strength E = F/Q

for radial field  $E = kQ/r^2$  (Coulomb law constant k)

for uniform field E = V/d

For an electron in a vacuum tube  $e\Delta V = \Delta(\frac{1}{2}m_ev^2)$ 

# Capacitance

Energy stored  $W = \frac{1}{2}CV^2$ 

Capacitors in parallel  $C = C_1 + C_2 + C_3$ 

Capacitors in series  $\frac{1}{C} = \frac{1}{C_1} + \frac{1}{C_2} + \frac{1}{C_3}$ 

Time constant for capacitor to

charge or discharge = RC



# Magnetic fields

Force on a wire 
$$F = BIl$$

Magnetic flux density (Magnetic field strength)

in a long solenoid 
$$B = \mu_0 nI$$
 (Permeability of free space  $\mu_0$ )

near a long wire 
$$B = \mu_0 I / 2\pi r$$

Magnetic flux 
$$\Phi = BA$$

E.m.f. induced in a coil 
$$\mathcal{E} = -\frac{N\Delta\Phi}{\Delta t}$$
 (Number of turns N)

# Accelerators

Mass-energy 
$$\Delta E = c^2 \Delta m$$

Force on a moving charge 
$$F = BQv$$

# Analogies in physics

Capacitor discharge 
$$Q = Q_0 e^{-t/RC}$$

$$\frac{t_{\frac{1}{2}}}{RC} = \ln 2$$

Radioactive decay 
$$N = N_0 e^{-\lambda t}$$

$$\lambda t_{\frac{1}{2}} = \ln 2$$

# Experimental physics

Percentage uncertainty = 
$$\frac{\text{Estimated uncertainty} \times 100\%}{\text{Average value}}$$

#### Mathematics

$$\sin(90^{\circ} - \theta) = \cos\theta$$

$$\ln(x^n) = n \ln x$$

$$\ln(e^{kx}) = kx$$

Equation of a straight line 
$$y = mx + c$$

Surface area cylinder = 
$$2\pi rh + 2\pi r^2$$

sphere = 
$$4\pi r^2$$

Volume cylinder = 
$$\pi r^2 h$$

sphere = 
$$\frac{4}{3}\pi r^3$$

For small angles: 
$$\sin \theta \approx \tan \theta \approx \theta$$
 (in radians)

$$\cos\theta \approx 1$$

