

# Mark Scheme (Pre-Standardisation) Summer 2008

GCE

GCE Physics (6735/01)

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## Mark scheme notes

### Underlying principle

The mark scheme will clearly indicate the concept that is being rewarded, backed up by examples. It is not a set of model answers.

For example:

(iii) Horizontal force of hinge on table top

66.3 (N) or 66 (N) **and** correct indication of direction [no ue] ✓ 1  
[Some examples of direction: acting from right (to left) / to the left / West / opposite direction to horizontal. May show direction by arrow. Do not accept a minus sign in front of number as direction.]

This has a clear statement of the principle for awarding the mark, supported by some examples illustrating acceptable boundaries.

### 1. Mark scheme format

- 1.1 You will not see 'wtte' (words to that effect). Alternative correct wording should be credited in every answer unless the ms has specified specific words that must be present. Such words will be indicated by underlining e.g. 'resonance'
- 1.2 Bold lower case will be used for emphasis.
- 1.3 Round brackets ( ) indicate words that are not essential e.g. "(hence) distance is increased".
- 1.4 Square brackets [ ] indicate advice to examiners or examples e.g. [Do not accept gravity] [ecf].

### 2. Unit error penalties

- 2.1 A separate mark is not usually given for a unit but a missing or incorrect unit will normally cause the final calculation mark to be lost.
- 2.2 Incorrect use of case e.g. 'Watt' or 'w' will **not** be penalised.
- 2.3 There will be no unit penalty applied in 'show that' questions or in any other question where the units to be used have been given.
- 2.4 The same missing or incorrect unit will not be penalised more than once within one question but may be penalised again in another question.
- 2.5 Occasionally, it may be decided not to penalise a missing or incorrect unit e.g. the candidate may be calculating the gradient of a graph, resulting in a unit that is not one that should be known and is complex.
- 2.6 The mark scheme will indicate if no unit error penalty is to be applied by means of [no ue].

### 3. Significant figures

- 3.1 Use of an inappropriate number of significant figures in the theory papers will normally only be penalised in 'show that' questions where use of too few significant figures has resulted in the candidate not demonstrating the validity of the given answer.
- 3.2 Use of an inappropriate number of significant figures will normally be penalised in the practical examinations or coursework.
- 3.3 Using  $g = 10 \text{ m s}^{-2}$  will **not** be penalised.

#### 4. Calculations

- 4.1 Bald (i.e. no working shown) correct answers score full marks unless in a 'show that' question.
- 4.2 If a 'show that' question is worth 2 marks then both marks will be available for a reverse working; if it is worth 3 marks then only 2 will be available.
- 4.3 **use** of the formula means that the candidate demonstrates substitution of physically correct values, although there may be conversion errors e.g. power of 10 error.
- 4.4 **recall** of the correct formula will be awarded when the formula is seen or implied by substitution.
- 4.5 The mark scheme will show a correctly worked answer for illustration only.
- 4.6 Example of mark scheme for a calculation:

##### 'Show that' calculation of weight

Use of $L \times W \times H$	✓
Substitution into density equation with a volume and density	✓
Correct answer [49.4 (N)] to at least 3 sig fig. [No ue] [Allow 50.4(N) for answer if 10 N/kg used for g.] [If 5040 g rounded to 5000 g or 5 kg, do not give 3 <sup>rd</sup> mark; if conversion to kg is omitted and then answer fudged, do not give 3 <sup>rd</sup> mark] [Bald answer scores 0, reverse calculation 2/3]	✓

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Example of answer:

$$80 \text{ cm} \times 50 \text{ cm} \times 1.8 \text{ cm} = 7200 \text{ cm}^3$$

$$7200 \text{ cm}^3 \times 0.70 \text{ g cm}^{-3} = 5040 \text{ g}$$

$$5040 \times 10^{-3} \text{ kg} \times 9.81 \text{ N/kg}$$

$$= 49.4 \text{ N}$$

#### 5. Quality of Written Communication

- 5.1 Indicated by QoWC in mark scheme, placed as first mark.
- 5.2 Usually it is part of a max mark.
- 5.3 In SHAP marks for this are allocated in coursework only but this does not negate the need for candidates to express themselves clearly, using appropriate physics terms. Likewise in the Edexcel A papers.

#### 6. Graphs

- 6.1 A mark given for axes requires both axes to be labelled with quantities and units, and drawn the correct way round.
- 6.2 Sometimes a separate mark will be given for units or for each axis if the units are complex. This will be indicated on the mark scheme.
- 6.3 A mark given for choosing a scale requires that the chosen scale allows all points to be plotted, spreads plotted points over more than half of each axis and is not an awkward scale e.g. multiples of 3, 7 etc.
- 6.4 Points should be plotted to within 1 mm.
  - Check the two points furthest from the best line. If both OK award mark.
  - If either is 2 mm out do not award mark.
  - If both are 1 mm out do not award mark.
  - If either is 1 mm out then check another two and award mark if both of these OK, otherwise no mark.
- 6.5 For a line mark there must be a thin continuous line which is the best-fit line for the candidate's results.

Question Number	Answer	Mark
1 (a) i ii	$\left. \begin{array}{l} GM_S/R^2 \\ GM_E/r^2 \end{array} \right\} \text{ (symbols must be as given in the Q)}$	(1) 1x1
(b) (i)	Equating of $GM_S/R^2$ and $GM_E/r^2$ (ecf from part a) (1) Correct answer 577 / 580 (1)  Example of answer:  $\frac{GM_S}{R^2} = \frac{GM_E}{r^2} \rightarrow \frac{M_S}{R^2} = \frac{M_E}{r^2} \rightarrow \frac{R^2}{r^2} = \frac{M_S}{M_E}$  $\therefore \frac{R}{r} = \sqrt{\frac{M_S}{M_E}} = \sqrt{\frac{2.0 \times 10^{30} \text{ kg}}{6.0 \times 10^{24} \text{ kg}}} = \sqrt{3.33 \times 10^5} = 577$	
(ii)	$1.5 \times 10^8 \text{ km} \times 1/578$ (1) [allow 1/577, 1/580, 1/581, 1/600, 1/601]  Correct answer $2.5/2.6 \times 10^5 \text{ km}$ (or $2.5/2.6 \times 10^8 \text{ m}$ ) (1)	4x1
c)	Letter L on or against line to left of point P (1)  <u>Reason:</u> Need (net) force towards Sun/centripetal force/centripetal acceleration  Force due to Sun must be > force due to Earth (1)	3x1
		8

Question Number	Answer	Mark
2 (a) (i)	$W = QV$ (1) [Statement of equation or its use]  Correct answer 3.2 nJ (1)  Example of answer:	
(ii)	$W = QV = 0.8 \times 10^{-9} \text{ C} \times 4.0 \text{ V} = 3.2 \times 10^{-9} \text{ J}$  +0.8 nC on top plate and -0.8 nC on bottom plate (1)	3x1
(b)	(Energy stored =) 'Area' (under graph) / $\frac{1}{2} QV$  $= \frac{1}{2} \times 4.0 \times 0.8$ (1)  <u>OR</u>  C found from graph  Use of $W = \frac{1}{2} CV^2$ (1)  Example of answer:  $C = \frac{Q}{V} = \frac{0.8 \times 10^{-9} \text{ C}}{4.0 \text{ V}} = 2.0 \times 10^{-10} \text{ F}$  $\therefore W = \frac{1}{2} CV^2 = \frac{2.0 \times 10^{-10} \text{ F} \times (4.0 \text{ V})^2}{2} = 1.6 \times 10^{-9} \text{ J}$	2x1
(c) (i)	Correct answer 0.2 nC (1)	
(ii)	Graph: is straight and through origin (1) ends at 3.0V and their Q (1) [independent marks]	
(iii)	Attempt to use $C = Q/V$ or $C = \Delta Q/\Delta V$ (1)  Correct answer 0.067 nF / 67 pF (1) [ecf valid values from their graph]  Example of answer:  $C = \frac{Q}{V} = \frac{0.2 \times 10^{-9} \text{ C}}{3.0 \text{ V}} = 6.7 \times 10^{-10} \text{ F}$	5x1
		10

Question Number	Answer	Mark
3 (a)	<p>Homogeneity:</p> <p>Valid units justified for <math>B</math> (1)  Valid unit given for <math>n</math> (1)  Demonstration of equivalence of LHS and RHS (1)</p> <p>Example of answer:</p> $[B] = [F/Il] = \text{N A}^{-1} \text{m}^{-1}$ $[\mu_0 nI] = \text{N A}^{-2} \text{m}^{-1} \text{A} = \text{N A}^{-1} \text{m}^{-1} = [B]$	3x1
(b)	<p><math>n = 1/50</math> (<math>\times 10^{-6}</math>) [ignore powers of 10] (1)</p> <p>Correct answer 0.010 T (1)</p> <p>Example of answer:</p> $B = \mu_0 nI = 4\pi \times 10^{-7} \text{ N A}^{-2} \times \left( \frac{1}{50 \times 10^{-6} \text{ m}} \right) \times 0.40 \text{ A} = 0.010 \text{ T}$	2x1
(c) (i)	<p>Currents have same direction for A and B,  but opposite directions for C and D. (1)</p>	1x1
(ii)	<p>Graph curve for CD:</p> <p>Is mirror image of original in time axis (1)  Has approx. half the amplitude of the original (1)  [independent marks]</p>	2x1
		8

Question Number	Answer	Mark
4 (a) (i)	$1.2 \text{ keV} = 1.2 \times 10^3 \times 1.6 \times 10^{-19} \text{ J}$ OR Use of $e\Delta V$ with $e$ as $1.6 \times 10^{-19} \text{ C}$ and $V$ as $1200 \text{ V}$ } Use of $\Delta(\frac{1}{2}m_e v^2)$ with $m_e$ as $9.11 \times 10^{-31} \text{ kg}$ . } (1) Correct answer $2.05 / 2.1 \times 10^7 \text{ ms}^{-1}$ (1)	5x1
(ii)	$1200 / 2.4 = 500$ (photons per electron) (1) $500 \times (8/100) = 40$ (1)	
	<u>OR</u> $2.4 \times 100/8 = 30$ (eV needed per photon) (1)	
	$1200/30 = 40$	
(b)	QoWC (1) Electrons on screen repel electrons in beam (1) Electrons (in beam) decelerated ✓ Electron KE reduced (1) Fewer photons (per electron) (1) Trace less bright ✓	4x1
		9



Question Number	Answer	Mark
5(a)	Scale interval is 0.1 (V) (1) [Minimum of 2 scale divisions marked]	
(b) (i)	Use of $\mathcal{E} = (-)N\Delta\phi/\Delta t$ (1)  [with $N = 5000$ , $\mathcal{E} = 0.12$ V, $\Delta t = 40$ ms; ignore powers of 10]  Correct answer $9.6 \times 10^{-7}$ (Wb) (1)  Example of answer:  $\Delta\phi = \mathcal{E} \times \frac{\Delta t}{N} = 0.12 \text{ V} \times \frac{40 \times 10^{-3} \text{ s}}{5000} = 9.6 \times 10^{-7} \text{ Wb}$  (ii) Use of ' $\phi$ ' or ' $\Delta\phi$ ' or 'flux' = $BA$ , (1) [With $A$ attempted as circular cross-sectional area of coil; e.g. $A = \pi r^2$ , $A = \pi d^2/4$ , or even $A = \pi d^2$ for this first mark]  Correct answer 0.012 T (1)  Example of answer:  $\phi = BA$ $\therefore B = \frac{\phi}{A} = \frac{9.6 \times 10^{-7} \text{ Wb}}{\pi \times \left(\frac{1.0 \times 10^{-2} \text{ m}}{2}\right)^2} = 0.012 \text{ T}$  [ N.B. $\phi = 1\mu\text{Wb} \rightarrow 0.013\text{T}$ ]	
		5x1
		5
	Total for paper	40