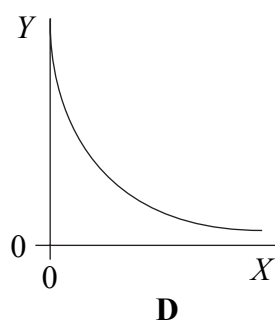
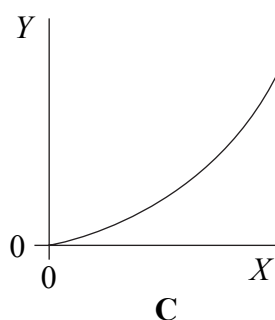
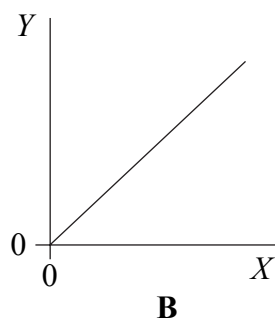
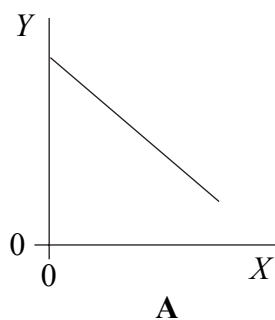


1. Each of the following graphs shows how a physical quantity Y varies with a physical quantity X .



Complete the following table to indicate which of these graphs could best describe the relationships given. You may use each graph once, more than once or not at all.

Quantity Y	Quantity X	Graph
The moment of a force about a pivot.	The perpendicular distance of the line of action of the force from the pivot.	
The resultant force applied to a body.	The product of the body's mass and acceleration.	
The vertical distance an object falls from rest in frictionless conditions.	The speed it attains.	
The activity of a radioisotope.	The number of atoms that have decayed.	

(Total 4 marks)

Q1

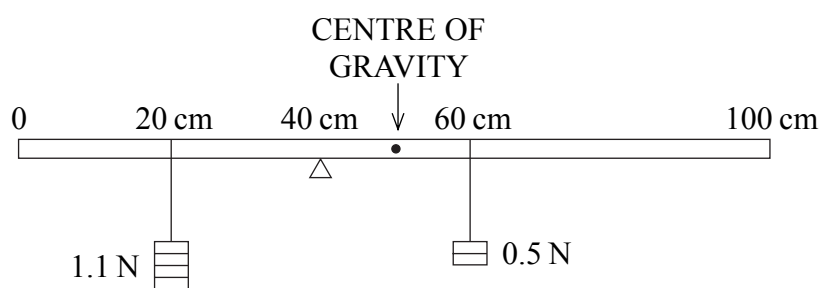


2. (a) State the principle of moments.

.....

(2)

(b) A student balances a metre rule on a pivot using weights of 0.5 N and 1.1 N as shown in the diagram. The centre of gravity of the rule is at 50 cm.



(i) Calculate the weight of the rule.

.....

Weight = (3)

(ii) The student now moves the pivot to the centre of gravity of the rule, but does not change the position of the weights.

Calculate the additional weight that must be added to the 0.5 N weight for the rule to balance.

.....

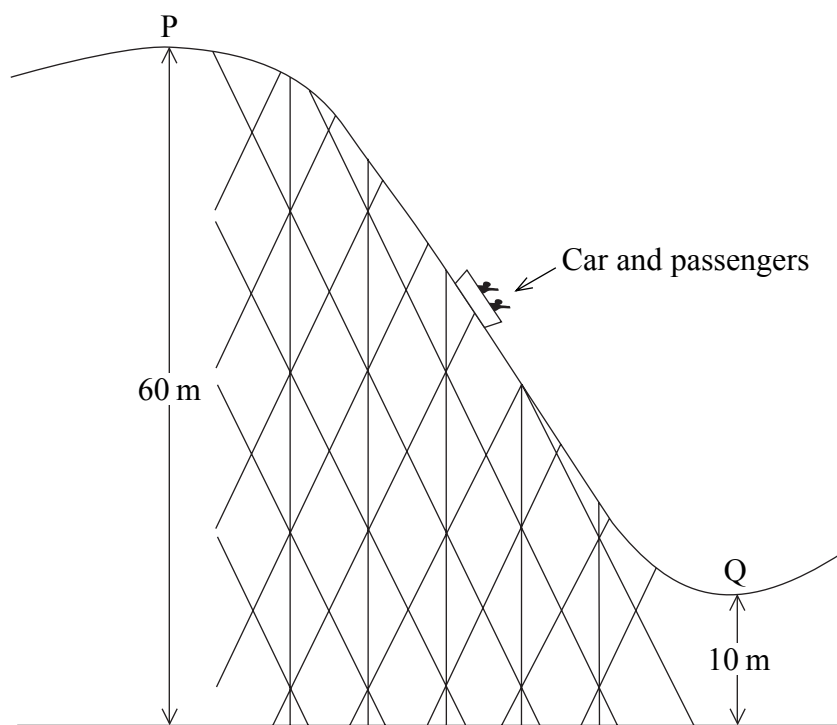
Additional weight = (3)

(Total 8 marks)

Q2



3. The diagram shows part of a rollercoaster ride. The car begins its descent at P where it has negligible speed. It reaches maximum speed at Q.



- (a) If there were no forces opposing its motion, show that the speed of the car at Q would be approximately 30 m s^{-1} .

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(3)



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(b) A braking system is used to prevent the car travelling faster than 27 m s^{-1} .

(i) The car and passengers shown in the diagram have a total mass of 750 kg . The length of track from P to Q is 80 m . Calculate the average braking force that would be required if the speed of the car is to be limited to 27 m s^{-1} .

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Braking force =
(3)

(ii) In practice, the braking system would not have to produce this magnitude of force. Suggest why.

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(1)

(iii) Explain whether the braking force would have to change if the car was carrying a heavier load of passengers. You may be awarded a mark for the clarity of your answer.

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(4)

(Total 11 marks)

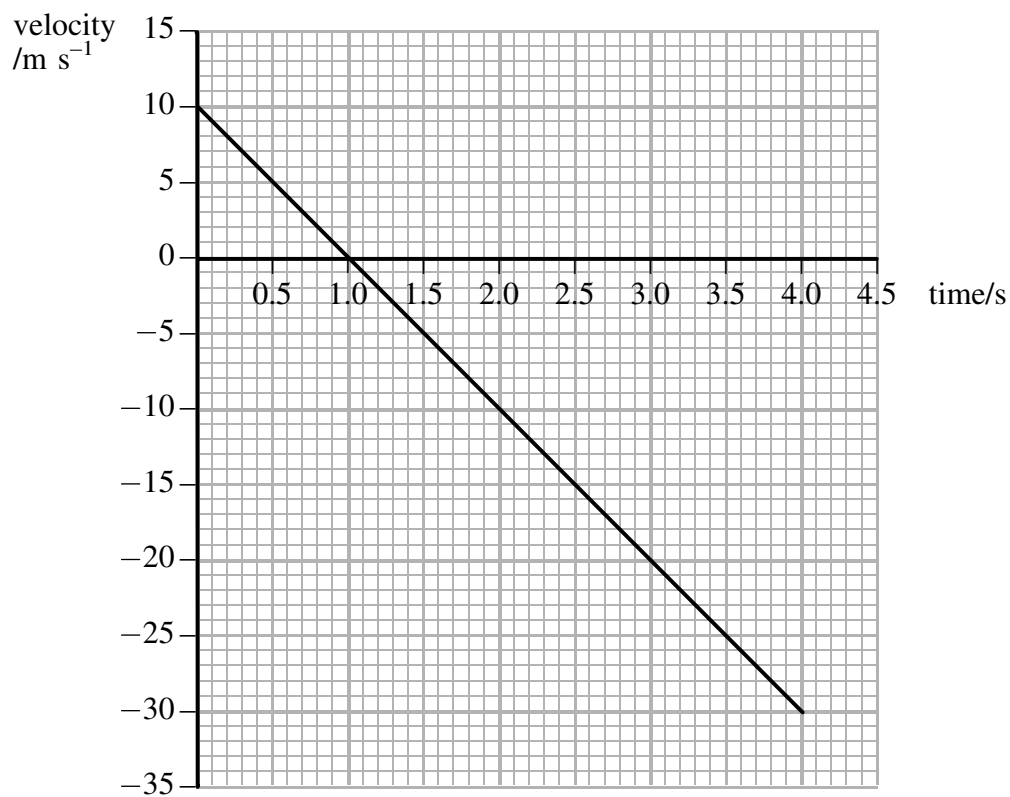
Q3

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4. A hot-air balloon is rising vertically at a speed of 10 m s^{-1} . An object is released from the balloon. The graph shows how the velocity of the object varies with time from when it leaves the balloon to when it reaches the ground four seconds later. It is assumed that the air resistance is negligible.



(a) Use the graph to

- (i) show that the object continues to rise for a further 5 m after it is released.

.....

 (1)

- (ii) determine the total distance travelled by the object from when it is released from the balloon to when it reaches the ground.

.....

 Total distance =
 (2)



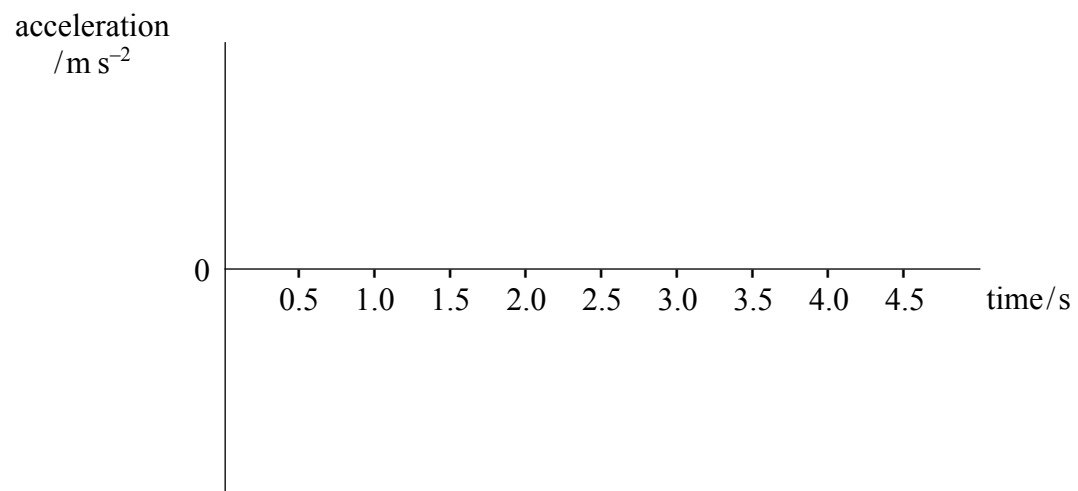
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- (b) Hence determine the object's final displacement from its point of release from the balloon.

.....
.....

Displacement =
(2)

- (c) Using the axes below, sketch a graph showing how the acceleration of the object changes during the time from when it leaves the balloon to when it hits the ground. Mark any significant values on the axes.

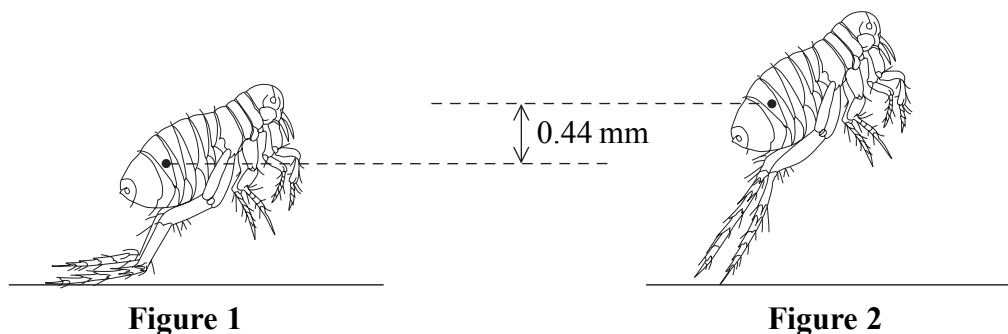


(3) **Q4**

(Total 8 marks)



5. A flea jumps vertically from a surface. It does this by rapidly extending its legs so that it experiences an upward force. Figure 1 shows the flea before it begins its jump. Figure 2 shows the flea the moment its legs are fully extended and about to leave the surface.



- (a) Explain how Newton's third law accounts for the upward force produced.

.....

(2)

- (b) (i) At the moment the flea's legs leave the surface its body is raised 0.44 mm and it is moving at a speed of 0.95 m s^{-1} . Show that the average acceleration of the flea during take-off is about 1000 m s^{-2} .

.....

(3)

- (ii) The mass of the flea is $4.0 \times 10^{-7} \text{ kg}$. Calculate the resultant vertical force acting on the flea.

.....
 Resultant vertical force =
(1)



Leave
blank

(c) (i) What constant force opposes the upward motion of the flea?

.....
.....

(1)

(ii) Air resistance also opposes the motion of the flea. At the instant the flea's legs leave the surface it is travelling at 0.95 m s^{-1} . It takes a further $9.3 \times 10^{-2} \text{ s}$ to reach its maximum height. Calculate the change in height it achieves during this time. Assume its deceleration is constant.

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Change in height =

(3)

(Total 10 marks)

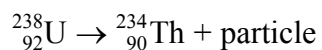
Q5

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6. A uranium-238 nucleus, decays to a thorium-234 nucleus according to the nuclear equation



- (a) Identify the particle.

.....
(1)

- (b) The particle is emitted with a speed of $1.41 \times 10^7 \text{ m s}^{-1}$ and a kinetic energy of $6.58 \times 10^{-13} \text{ J}$. Use this data to show that the momentum of the particle at the instant it is emitted is about $9 \times 10^{-20} \text{ kg m s}^{-1}$.

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(4)

- (c) When a decaying uranium-238 nucleus is at rest, the thorium-234 nucleus moves with a speed of $2.4 \times 10^5 \text{ m s}^{-1}$ in the opposite direction to the particle.

Explain with the aid of a calculation how this is consistent with the principle of conservation of momentum.

Mass of thorium-234 nucleus = $3.89 \times 10^{-25} \text{ kg}$

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(3)

(Total 8 marks)

Q6



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7. (a) The ratio $\frac{\text{radius of atom}}{\text{radius of nucleus}}$ for a given atom is about 10^5 .

Use this value to calculate the ratio $\frac{\text{density of atom}}{\text{density of nucleus}}$.

State the assumption you have made.

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Assumption

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(4)

(b) What observation is made in the alpha particle scattering experiment that supports your assumption?

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(1)

(Total 5 marks)

Q7



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8. As a beta-minus particle travels through air it causes ionisation.

(a) Describe how the beta particle produces ionisation.

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(1)

(b) Explain how the amount of ionisation determines a beta particle's range in air.

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(3)

(c) Explain why, towards the end of its range, a beta particle will ionise more molecules per unit length than at the beginning of its range.

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(2)

(Total 6 marks)

Q8

TOTAL FOR PAPER: 60 MARKS

END



List of data, formulae and relationships

Data

Speed of light in vacuum	$c = 3.00 \times 10^8 \text{ m s}^{-1}$	
Acceleration of free fall	$g = 9.81 \text{ m s}^{-2}$	(close to the Earth)
Gravitational field strength	$g = 9.81 \text{ N kg}^{-1}$	(close to the Earth)

Rectilinear motion

For uniformly accelerated motion:

$$v = u + at$$

$$x = ut + \frac{1}{2}at^2$$

$$v^2 = u^2 + 2ax$$

Forces and moments

Moment of F about $O = F \times$ (Perpendicular distance from F to O)

Sum of clockwise moments about any point in a plane = Sum of anticlockwise moments about that point

Dynamics

Force	$F = m \frac{\Delta v}{\Delta t} = \frac{\Delta p}{\Delta t}$
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Impulse	$F \Delta t = \Delta p$
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Mechanical energy

Power	$P = Fv$
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Radioactive decay and the nuclear atom

Activity	$A = \lambda N$	(Decay constant λ)
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Half-life	$\lambda t_{\frac{1}{2}} = 0.69$
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Experimental physics

$$\text{Percentage uncertainty} = \frac{\text{Estimated uncertainty} \times 100\%}{\text{Average value}}$$

Mathematics

$$\sin(90^\circ - \theta) = \cos \theta$$

Equation of a straight line	$y = mx + c$
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Surface area	cylinder = $2\pi rh + 2\pi r^2$
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	sphere = $4\pi r^2$
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Volume	cylinder = $\pi r^2 h$
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	sphere = $\frac{4}{3}\pi r^3$
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For small angles:	$\sin \theta \approx \tan \theta \approx \theta$	(in radians)
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	$\cos \theta \approx 1$
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N 2 1 0 6 6 A 0 1 3 1 6

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N 2 1 0 6 6 A 0 1 5 1 6

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