| Centre<br>No.    |  |  |   |   | Papo | er Refer | ence |   |   | Surname   | Initial(s) |
|------------------|--|--|---|---|------|----------|------|---|---|-----------|------------|
| Candidate<br>No. |  |  | 6 | 7 | 3    | 1        | /    | 0 | 1 | Signature |            |

Paper Reference(s)

# 6731/01

# **Edexcel GCE**

# **Physics**

# **Advanced Subsidiary**

Unit Test PHY1

Friday 9 June 2006 – Morning

Time: 1 hour 15 minutes

Materials required for examination

Items included with question papers

Nil

# Examiner's use only Team Leader's use only

| Questio<br>Numbe | n Leave<br>r Blank                      |
|------------------|---|
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| 2                | of chamma and a                         |
| 3                |   |
| 4                |   |
| 5                |   |
| 6                |   |
| 7                |   |
| 8                | 4 |

#### **Instructions to Candidates**

C001342450

In the boxes above, write your centre number, candidate number, your signature, your surname and initial(s).

Answer **ALL** questions in the spaces provided in this question paper.

In calculations you should show all the steps in your working, giving your answer at each stage. Calculators may be used.

Include diagrams in your answers where these are helpful.

## **Information for Candidates**

The marks for individual questions and the parts of questions are shown in round brackets.

There are eight questions in this paper. The total mark for this paper is 60.

The list of data, formulae and relationships is printed at the end of this booklet.

## **Advice to Candidates**

You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically, taking account of your use of grammar, punctuation and spelling.

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Turn over

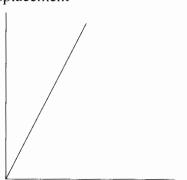
Total



1. What physical quantity does the gradient of each of the following graphs represent? Give your answers in the table below the graphs.

(i)

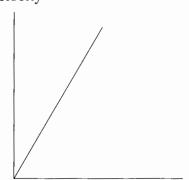
Displacement



Time

(ii)

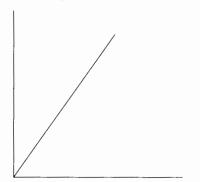
Velocity



Time

(iii)

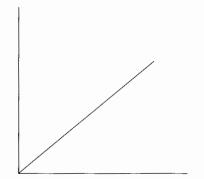
Momentum



Time

(iv)

Work done



Time

| Graph | Physical quantity represented by the gradient |
|-------|---|
| (i)   |   |
| (ii)  |   |
| (iii) |   |
| (iv)  |   |

Q1

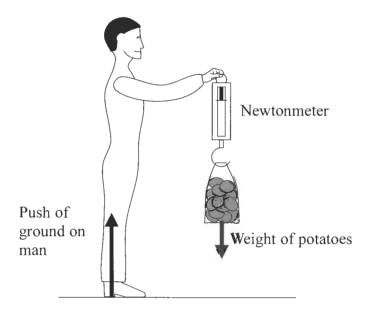
(Total 4 marks)



2. (a) Complete the following statement of Newton's third law of motion.

| "If body A exerts a force on body B, then body B | ,,, |
|--|-----|
|  |     |

(b) A man checks the weight of a bag of potatoes with a newtonmeter. Two of the forces acting are shown in the diagram.



The table below gives these forces. For each force there is a corresponding force, the 'Newton's third law pair force'. In each case state

- the body that the Newton's third law pair force acts upon
- the type of force (one has been done for you)
- the direction of the Newton's third law pair force.

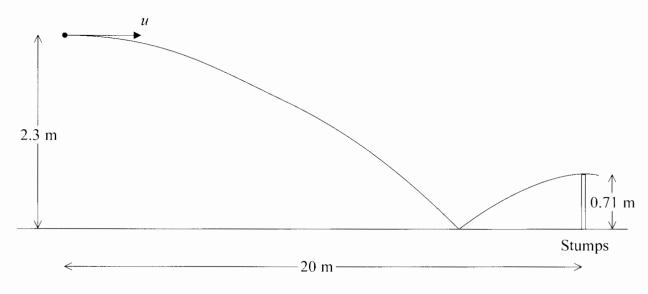
| Force                 | Body the Newton's third law pair force acts upon | Type of force        | Direction of the<br>Newton's third law<br>pair force |
|-----------------------|--|----------------------|--|
| Weight of potatoes    |  |                      |  |
| Push of ground on man |  | Normal contact force |  |

 $(3) \qquad Q2$ 

(Total 5 marks)



3. A cricketer bowls a ball from a height of 2.3 m. The ball leaves the hand horizontally with a velocity u. After bouncing once, it passes just over the stumps at the top of its bounce. The stumps are 0.71 m high and are situated 20 m from where the bowler releases the ball.



(a) Show that from the moment it is released, the ball takes about 0.7 s to fall 2.3 m.

| ••••• | • | ••••• |   |
|-------|---|-------|---|
|       |   |       |   |
|       |   |       |   |
| ••••• | • |       | • |
|       |   |       |   |
| ••••• |   |       |   |
| ••••• | •••••                                   |       | •••••                                   |
|       |   |       |   |
|       |   |       | • |
|       |   |       | (2)                                     |
|       |   |       | (2)                                     |

(b) How long does it take the ball to rise 0.71 m after bouncing?

| <br> |  |
|------|--|
| <br> |  |
| <br> |  |
|      |  |
| <br> |  |

| Time = |  |  |
|--------|--|--|
|--------|--|--|

| C) Use your answers to parts (a) and (b) to calculate the initial horizontal velocity <i>u</i> of the ball. You may assume that the horizontal velocity has remained constant.  Velocity = | Le<br>bl:  |   |
|--|--|---|
| d) In reality the horizontal velocity would not be constant. State one reason why.   |  |   |
| d) In reality the horizontal velocity would not be constant. State one reason why.   | And the second s |   |
| d) In reality the horizontal velocity would not be constant. State one reason why.   | Marine State Company of the Company  |   |
| d) In reality the horizontal velocity would not be constant. State one reason why.   | 1  |   |
| d) In reality the horizontal velocity would not be constant. State one reason why.   | freedoming and the finding freedomy.   | Velocity =  |
|  | geragera) ere despriptionellister  | (2)   |
| (1) Q  | ers (ground) in que de militages. Vita d'itani   | In reality the horizontal velocity would not be constant. State one reason why. |
| (1) Q  | No. of the second secon |   |
|  |  |   |
| (Total 8 marks)  | Q3   | (1)   |
|  | <b>Q</b> 3   |   |
|  | Q3   |   |

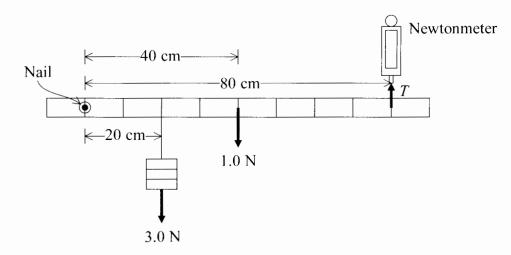
| 4. | (a) | State Newton's second law of motion in terms of momentum.   | Leave<br>blank   |
|----|-----|---|--|
| •• | (4) | state i ve ween a second law of motion in terms of momentum.  | oracina del doto de proposación  |
|    |     |   | Mobile dels dels.  |
|    |     |   | THE OTHER WARRANCE CONTROL OF THE PERSON OF  |
|    |     |   | disciplination in committee in 1990 of |
|    |     | (2)   | A PER MALITICAL AND DESCRIPTION OF THE PROPERTY OF THE PROPERT |
|    | (b) | A wind blows steadily against a tree. The area of the tree perpendicular to the direction of the wind is $10  \text{m}^2$ and the velocity of the wind is $20  \text{m s}^{-1}$ . | 3.Therefore the state of a coopy was the state.  |
|    |     | (i) Show that the mass of air hitting the tree each second is about 250 kg. (Density of air is $1.23 \text{ kg m}^{-3}$ .)  | -kin-atrikiin (Kina wekate raken) dalak  |
|    |     |   |  |
|    |     |   | error of the control  |
|    |     |   | AC 100 AC 200 AC |
|    |     | (2)   | aana n- välit- iid iddi ddi ddid   |
|    |     | (ii) Calculate the momentum of this mass of air when it is moving at 20 m s <sup>-1</sup> .   |  |
|    |     | Momentum =  |  |
|    |     | (iii) Assuming that all the air is stopped by the tree, state the magnitude of the force exerted on the tree by the wind.   |  |
|    |     |   | electric miles of the first of  |
|    |     | $Force = \dots (2)$   | O4   |
|    |     |   | <b>V</b> 4   |
|    |     | (Total 6 marks)   |  |
|    |     |   |  |
|    |     |   | Commodal pool plood pool (communication)   |
|    |     |   |  |



| <b>5.</b> ( | a) | State t | he | principle | of | moments. |  |
|-------------|----|---------|----|-----------|----|----------|--|
| <b>5.</b> ( | a) | State t | ne | principle | 01 | moments. |  |

| (2) |  |
|-----|--|
|     |  |

(b) A metre rule of weight 1.0 N is pivoted on a nail passing through a hole drilled at the 10 cm mark. A weight of 3.0 N is suspended at the 30 cm mark. A newtonmeter supports the rule at the 90 cm mark so that it is horizontal.



| (i) | Use the principle of moments to calculate the magnitude of force $T$ needed to |
|-----|--|
|     | keep the rule horizontal.  |

| <br> | <br> |
|------|------|
|      |      |

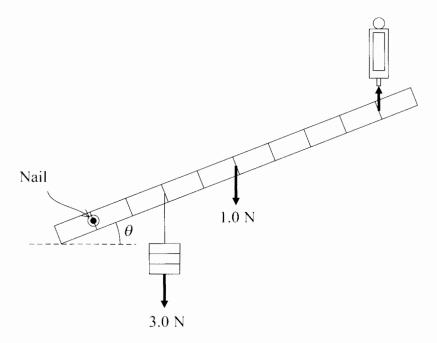
Force 
$$T = \dots$$
 (2)

| (ii) | The nail exerts a force on the rule. | Determine the size and direction of this force. |
|------|--------------------------------------|---|
|      |                                      |   |

| <br> | <br> |
|------|------|
|      |      |
|      |      |

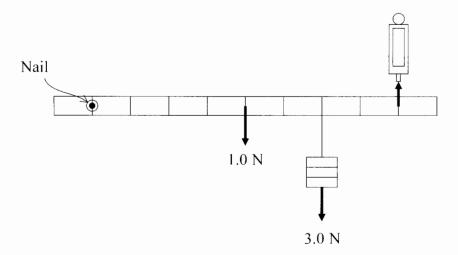
(2)

(iii) The newtonmeter is raised until the rule makes an angle  $\boldsymbol{\theta}$  with the horizontal.



| Without doing any further calculations, compare the magnitude of the force provided by the newtonmeter in this new position with the force <i>T</i> when the rule was horizontal. Explain your answer. |
|--|
|  |
|  |
|  |
|  |
|  |
|  |

(iv) With the rule horizontal, the 3.0 N weight is placed in the new position shown.



| exerted by the newtonmeter. You may be awarded a mark for the clarity of your answer. |
|---|
|   |
|   |
|   |
|   |
|   |
|   |
|   |

Without doing any further calculations, explain what happens to the force

(4) Q5

(Total 12 marks)

| Leave |  |
|-------|--|
| blank |  |

| 6. |       | veightlifter raised a bar of mass of 110 kg through a height of 2.22 m. The bar was then pped and fell freely to the floor. | 1 |
|----|-------|---|---|
|    | (i)   | Show that the work done in raising the bar was about 2400 J.  |   |
|    |       |   |   |
|    |       |   | • |
|    |       | (2  |   |
|    | (ii)  | It took 3.0 s to raise the bar. Calculate the average power used.   |   |
|    |       |   | • |
|    |       |   | • |
|    |       |   | • |
|    |       | Power =(2   |   |
|    | (iii) | State the principle of conservation of energy.  |   |
|    |       |   |   |
|    |       |   | • |
|    |       | (2  |   |

|   |                  | (3) the instant it reaches the floor. | (2) the bar <b>falling</b> to the floor. Do not include the impact with the floor.  (1) | (2) the bar <b>falling</b> to the floor. Do not include the impact with the floor.  (1) |       |   |
|---|------------------|---------------------------------------|---|---|-------|---|
| (2)   |                  | (3) the instant it reaches the floor. | (1)   | (1)   | (1)   | lifting the bar,  |
| (2)   |                  | the instant it reaches the floor.     | (2)   | (2)   | (2)   | the bar falling to the floor. Do not include the impact with the floor. |
| (2)   |                  | the instant it reaches the floor.     | (2)   | (2)   | (1)   |   |
|   |                  | the instant it reaches the floor.     | Calculate the speed of the bar at the instant it reaches the floor.  Speed =            | Speed =   |       |   |
|   |                  | the instant it reaches the floor.     | Calculate the speed of the bar at the instant it reaches the floor.  Speed =            | Speed =   |       |   |
|   |                  | the instant it reaches the floor.     | Calculate the speed of the bar at the instant it reaches the floor.  Speed =            | Speed =   | (2)   |   |
|   | (3)              | the instant it reaches the floor.     | Calculate the speed of the bar at the instant it reaches the floor.  Speed =            | Speed =   | (2)   |   |
|   | (3)              | the instant it reaches the floor.     | Calculate the speed of the bar at the instant it reaches the floor.  Speed =            | Speed =   |       |   |
|   | (3)              | the instant it reaches the floor.     | Calculate the speed of the bar at the instant it reaches the floor.  Speed =            | Speed =   |       |   |
|   |                  | the instant it reaches the floor.     | Calculate the speed of the bar at the instant it reaches the floor.  Speed =            | Speed =   |       |   |
| Calculate the speed of the bar at the instant it reaches the floor. |                  |                                       | Speed =   | Speed =(3)  |       | (3)   |
|   |                  |                                       | Speed =   | Speed =(3)  | ) Cal | culate the speed of the bar at the instant it reaches the floor.        |
|   |                  |                                       | Speed =   | Speed =(3)  |       |   |
|   |                  |                                       | Speed =   | Speed =(3)  |       |   |
|   |                  |                                       | Speed =   | Speed =(3)  |       |   |
|   |                  |                                       | Speed =   | Speed =(3)  |       |   |
|   |                  |                                       |   | (3)   |       |   |
|   |                  |                                       | (3)   |   |       |   |
|   | (3)              | (3)                                   |   | (Total 12 marks)  |       | Speed =   |
| (Total 12 mark  |                  |                                       | (Total 12 marks)  |   |       | Speed =(3)  |
|   | (Total 12 marks) | (Total 12 marks)                      |   |   |       | Speed =(3)  |
|   | (Total 12 marks) | (Total 12 marks)                      |   |   |       | Speed =(3)  |
|   | (Total 12 marks) | (Total 12 marks)                      |   |   |       | Speed =(3)  |
|   | (Total 12 marks) | (Total 12 marks)                      |   |   |       | Speed =(3)  |
|   | (Total 12 marks) | (Total 12 marks)                      |   |   |       | Speed =(3)  |
|   | (Total 12 marks) | (Total 12 marks)                      |   |   |       | Speed =(3)  |
|   | (Total 12 marks) | (Total 12 marks)                      |   |   |       | Speed =(3)  |
|   | (Total 12 marks) | (Total 12 marks)                      |   |   |       | Speed =(3)  |



**(2)** 

7. A student uses a computer program to model radioactive decay. The program draws a grid of 300 cells on the computer screen.

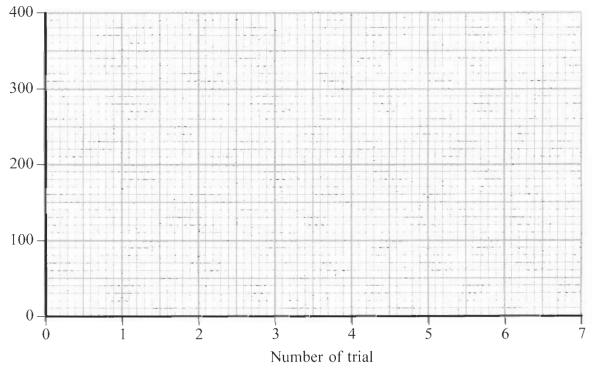
A letter can be generated at random in each cell. If a vowel (a, e, i, o, u) is generated, the cell is considered to have 'decayed' and is not available for the next trial of the decay process.

The table shows the number of the trial along with the number of cells which have **not** decayed.

| Number of trial | Number of cells that have <b>not</b> decayed |
|-----------------|--|
| 0               | 300  |
| 1               | 242  |
| 2               | 196  |
| 3               | 158  |
| 4               | 128  |
| 5               | 103  |
| 6               | 83   |

(i) On the grid below, plot these data and draw the line of best fit through your points.

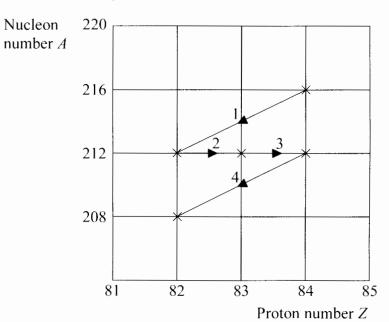
Number of cells that have **not** decayed







8. The final four stages of the naturally occurring thorium-232 decay series are shown. The series ends with a stable isotope of lead, <sup>208</sup><sub>82</sub>Pb.



(i) What are isotopes?

Nucleon

| <br>    |
|---------|
| <br>    |
| <br>(2) |

(ii) Write down the symbol for the unstable isotope of lead which is part of the series shown.

**(1)** 

(iii) Complete the table to show the missing information.

| Decay path | Change of A | Change of Z | Type of decay |
|------------|-------------|-------------|---------------|
|            |             |             |               |
| 2          |             |             |               |

 $\mathbf{Q8}$ **(3)** 

(Total 6 marks)

**TOTAL FOR PAPER: 60 MARKS** 

**END** 

# List of data, formulae and relationships

#### Data

$$c = 3.00 \times 10^8 \,\mathrm{m \ s^{-1}}$$

$$g = 9.81 \,\mathrm{m \ s^{-2}}$$

$$g = 9.81 \text{ N kg}^{-1}$$

## Rectilinear motion

For uniformly accelerated motion:

$$v = u + at$$

$$x = ut + \frac{1}{2}at^2$$

$$v^2 = u^2 + 2ax$$

## Forces and moments

Moment of F about  $O = F \times (Perpendicular distance from F to O)$ 

about any point in a plane

Sum of clockwise moments = Sum of anticlockwise moments

about that point

# **Dynamics**

$$F = m \frac{\Delta v}{\Delta t} = \frac{\Delta p}{\Delta t}$$

$$F\Delta t = \Delta p$$

# Mechanical energy

$$P = Fv$$

#### Radioactive decay and the nuclear atom

$$A = \lambda N$$

(Decay constant 
$$\lambda$$
)

$$\lambda t_{\downarrow} = 0.69$$

## Experimental physics

Percentage uncertainty = 
$$\frac{\text{Estimated uncertainty} \times 100\%}{\text{Average value}}$$

#### **Mathematics**

$$\sin(90^{\circ} - \theta) = \cos\theta$$

$$v = mx + c$$

cylinder = 
$$2\pi rh + 2\pi r^2$$

sphere = 
$$4\pi r^2$$

cylinder = 
$$\pi r^2 h$$

sphere = 
$$\frac{4}{3}\pi r^3$$

$$\sin\theta \approx \tan\theta \approx \theta$$

$$\cos\theta \approx 1$$

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