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ADVANCED SUBSIDIARY  
General Certificate of Education  
2013

Centre Number

71

Candidate Number

# Physics

## Assessment Unit AS 2

*assessing*

Module 2: Waves, Photons and Medical Physics

[AY121]

THURSDAY 20 JUNE, MORNING



### TIME

1 hour 30 minutes.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Answer **all eight** questions.

Write your answers in the spaces provided in this question paper.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 75.

Quality of written communication will be assessed in Question 6.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question.

Your attention is drawn to the Data and Formulae Sheet which is inside this question paper.

You may use an electronic calculator.

For Examiner's use only

Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	

Total Marks



8348

Examiner Only	
Marks	Remark

1 (a) Explain what is meant by a transverse wave.

\_\_\_\_\_

\_\_\_\_\_ [1]

(b) Fig. 1.1 shows the displacement–distance graph for a progressive transverse wave at time  $t = 0$ . The frequency of the wave is 0.2 Hz and the wave is travelling from left to right.

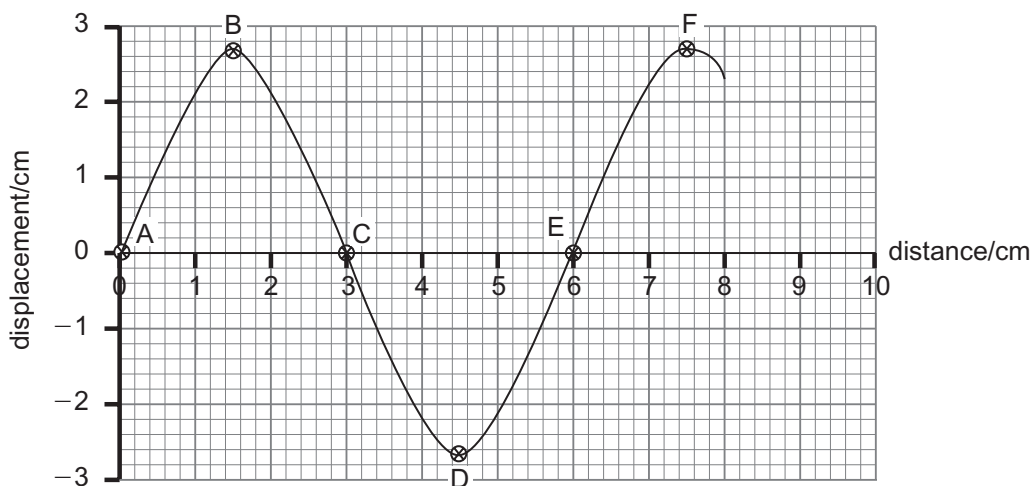


Fig. 1.1

(i) What is the wavelength of the wave?

Wavelength = \_\_\_\_\_ cm [1]

(ii) What is the amplitude of the wave?

Amplitude = \_\_\_\_\_ cm [1]

- (c) (i) In Fig. 1.1, which point B, C, D, E or F vibrates  $180^\circ$  out of phase with point A?

Point = \_\_\_\_\_ [1]

- (ii) In Fig. 1.1, what is the phase difference between points C and F?

Phase difference = \_\_\_\_\_  $^\circ$  [1]

- (d) (i) Show that the period of this wave is 5 seconds.

[1]

- (ii) On the axes of the grid in Fig. 1.2 draw the displacement–time graph for the particle whose position at  $t = 0$  is shown in Fig. 1.1 at point B. Label both axes with appropriate values and include at least two complete cycles.

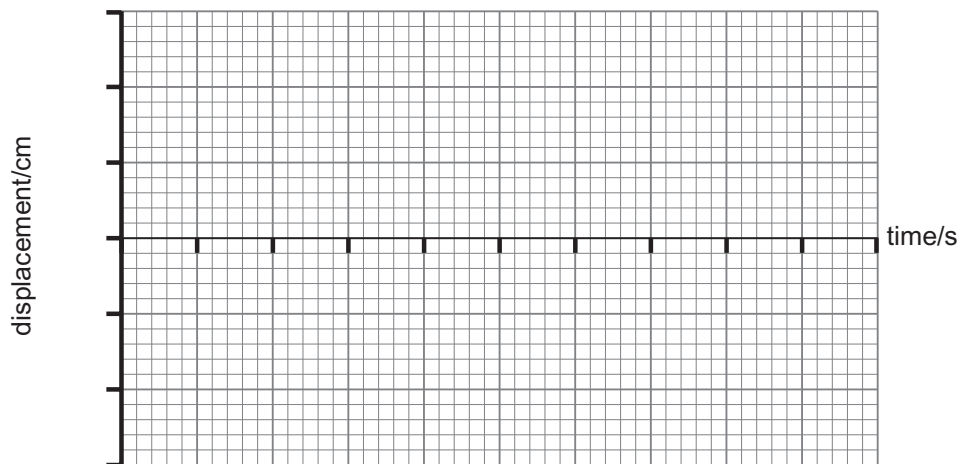


Fig. 1.2

[2]

- (e) Explain why it is not possible to polarise longitudinal waves.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [1]

Examiner Only	
Marks	Remark

2 (a) Explain what is meant by the **critical angle** at a boundary between glass and air.

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[1]

(b) (i) Complete the following diagrams to illustrate the passage of a ray of light out of a glass block when light inside is incident on the plane boundary at different angles. The first one has been completed for you.

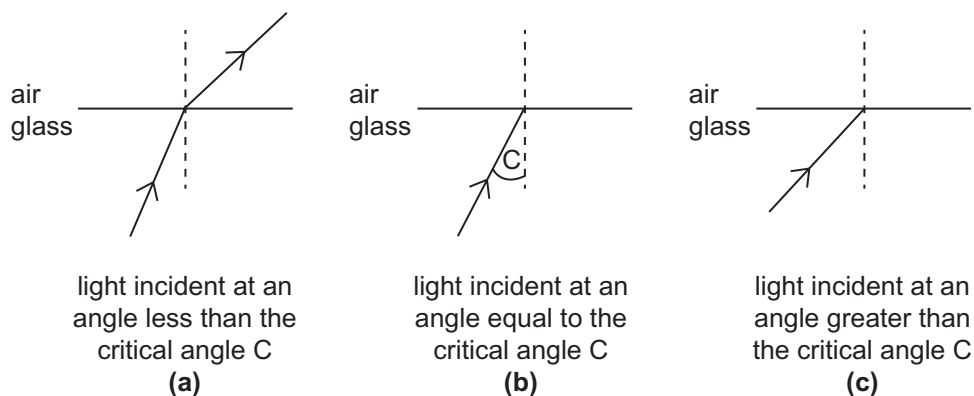


Fig. 2.1

[2]

(ii) What phenomenon is illustrated in **Fig. 2.1 (c)**?

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[1]

(iii) Describe how the particular path of the ray in **Fig. 2.1 (b)** can be used to find the refractive index of the glass.

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[1]

Examiner Only	
Marks	Remark

- (c) For a ray of light passing from glass to air with an angle of incidence of  $30^\circ$  at the glass-air boundary, the angle of refraction is  $49^\circ$ . Calculate the critical angle for the glass.

Critical angle for the glass = \_\_\_\_\_ $^\circ$

[3]

Examiner Only	
Marks	Remark

3 (a) A converging lens can be used as a magnifying glass.

(i) Explain what is meant by the principal focus of a converging lens.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [1]

(ii) Describe fully the image formed by a magnifying glass.

\_\_\_\_\_  
\_\_\_\_\_ [1]

(b) Fig. 3.1 shows a converging lens L with principal foci at the points F. On Fig. 3.1, draw a ray diagram to show how the converging lens may be used as a magnifying glass. Show where the eye should be positioned to view the image.

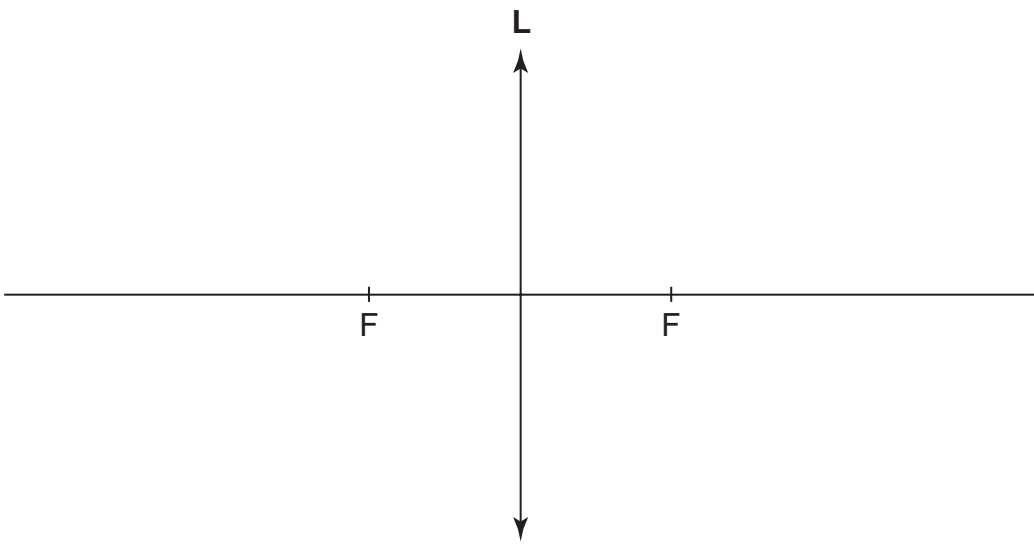


Fig. 3.1

[4]

Examiner Only	
Marks	Remark

- (c) A magnifying glass of focal length 12 cm is used to form an image which is twice the height of the object.  
Calculate the object and image distances.

Object distance = \_\_\_\_\_ cm

Image distance = \_\_\_\_\_ cm

[3]

Examiner Only	
Marks	Remark

4 In a Young's double slit experiment, a monochromatic light source is placed behind a single slit. Light from the single slit illuminates a double slit arrangement. The light is diffracted at the double slits producing two coherent sources of light. Superposition occurs where the diffracted beams overlap and an interference pattern is observed on a screen.

(a) Explain the meaning of the following terms as used above.

(i) monochromatic

\_\_\_\_\_ [1]

diffracted

\_\_\_\_\_ [1]

coherent

\_\_\_\_\_ [1]

superposition

\_\_\_\_\_  
\_\_\_\_\_ [1]

(ii) Describe the interference pattern which is produced on the screen.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [1]

Examiner Only	
Marks	Remark



(b) A Young's double slit arrangement produces fringes with a separation of 0.6 mm on a wall 75 cm from the two slits which are 0.8 mm apart. Calculate the wavelength and state the colour of the light used.

Wavelength = \_\_\_\_\_

[2]

Colour of light = \_\_\_\_\_

[1]

Examiner Only	
Marks	Remark

5 A signal generator and speaker are used to produce sound of a specific frequency.

(a) Describe how the frequency of the sound can be determined using a microphone connected to a cathode ray oscilloscope.

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[3]

(b) The frequency of the sound from the speaker was found to be 295 Hz. The speaker was held over the end of a resonance tube in an arrangement shown in Fig. 5.1.

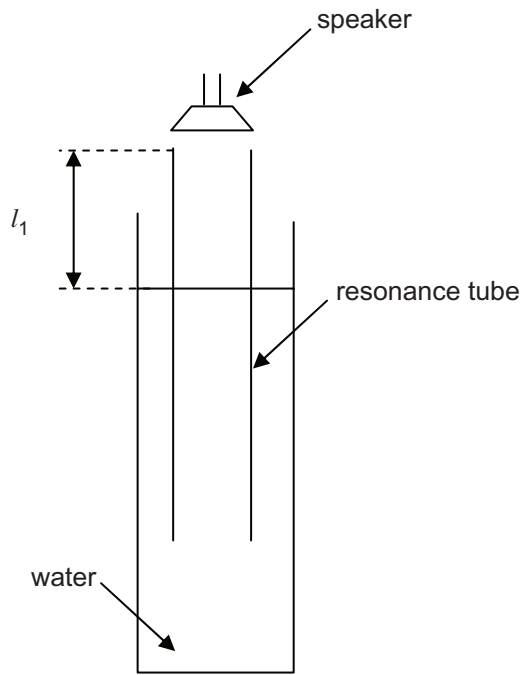


Fig. 5.1

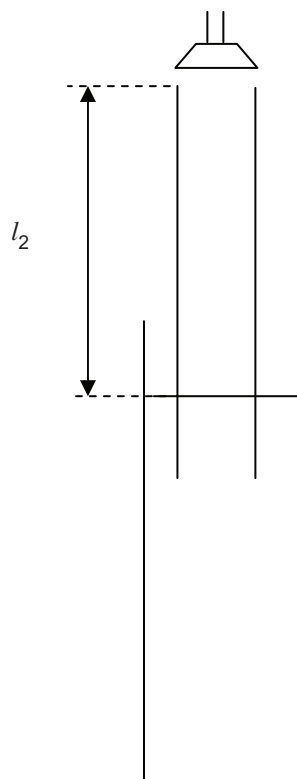
(i) The position of the inner tube is raised from the lowest position until the note is at its loudest at length  $l_1$ . This is the first position of resonance. On Fig. 5.1 draw the standing wave corresponding to this position.

[1]

Examiner Only	
Marks	Remark

- (ii) The tube is then raised further out of the water until a second resonance position is found at length  $l_2$ .  
On **Fig. 5.2** draw the standing wave corresponding to this position.

[1]



**Fig. 5.2**

- (iii) The speed of sound in air is  $345 \text{ ms}^{-1}$ . Calculate the wavelength of the sound.

Wavelength = \_\_\_\_\_ m [1]

- (iv) Calculate the first two resonance lengths  $l_1$  and  $l_2$ .

Length  $l_1$  = \_\_\_\_\_ m

Length  $l_2$  = \_\_\_\_\_ m

[2]

Examiner Only	
Marks	Remark

Where appropriate in this question you should answer in continuous prose. You will be assessed on the quality of your written communication.

Examiner Only	
Marks	Remark

6 This question is about medical imaging techniques which rely on the use of different types of waves.

(a) Explain the advantage of medical imaging techniques to image the internal organs of the human body.

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[2]

(b) The flexible endoscope can be used to provide an image of inside a body.

(i) Describe how the area to be viewed inside the body is illuminated.

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[1]

(ii) Describe fully how the image is transmitted to the observer.

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[2]

(c) Ultrasound is another method of imaging internal structures of the human body.

(i) Explain the basic principles of how ultrasonic pulses are used to obtain diagnostic information.

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[2]

(ii) Describe the basic differences between an A-scan and a B-scan.

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[2]

(iii) In preparation for an ultrasound examination, gel is applied before the transducer is placed on the skin. Explain why this is important to ensure the efficiency of the procedure.

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[1]

Quality of written communication [2]

(d) Complete **Table 6.1**, by inserting the type of wave used in other medical imaging techniques.

**Table 6.1**

<b>Imaging Technique</b>	<b>Wave used</b>
Endoscopy	Light
Ultrasonic scans	Sound
CT scans	
MRI scans	

[2]

Examiner Only	
Marks	Remark

7 Fig. 7.1 shows **some** of the electron energy levels in the hydrogen atom.

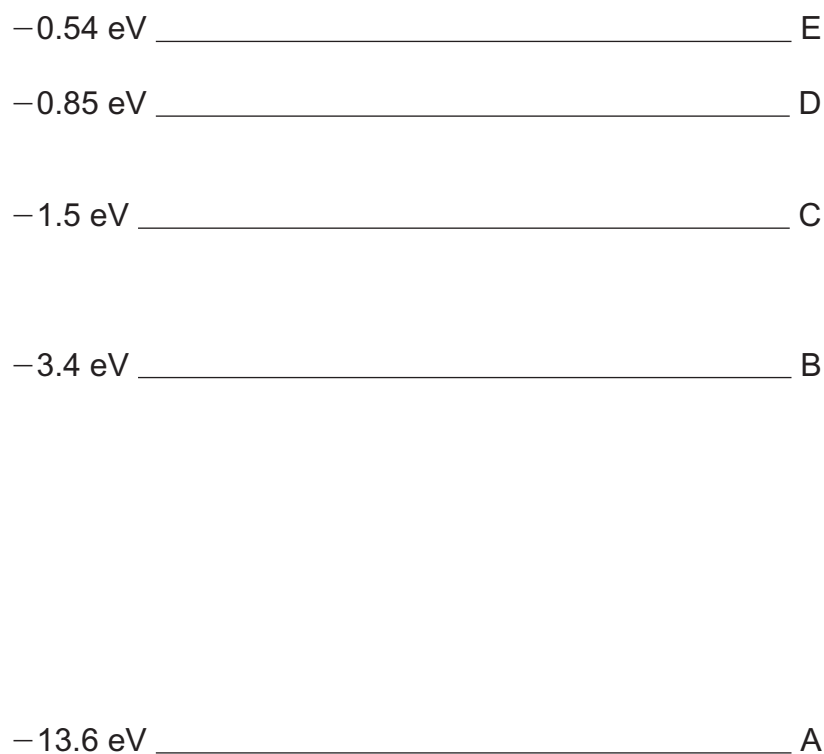


Fig. 7.1

(i) Explain why energy levels are given negative energy values.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

(ii) Use the photon model to explain the link between electron energy levels and emission spectra.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

(iii) How many different lines in the emission spectrum are produced by energy changes between the levels shown?

Number of lines = \_\_\_\_\_ [1]

Examiner Only	
Marks	Remark

- (iv) When the hydrogen atom is in its ground state the electron is in level A.  
What is the least amount of energy this electron needs to escape from the atom?

Minimum energy = \_\_\_\_\_ eV [1]

- (v) A hydrogen atom is excited so that its electron is raised to level C. It falls back to the ground state in two stages with the emission of two photons of different wavelengths.  
Calculate the wavelength of the photon with the shortest wavelength.

Wavelength = \_\_\_\_\_ nm [4]

Examiner Only

Marks	Remark





- (b) Electron diffraction is evidence of electrons behaving as waves. Describe the diffraction pattern obtained and state how the pattern will be affected by increasing the energy of the electrons used.

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 [2]

- (c) Electrons can be accelerated through a potential difference.

- (i) Calculate the momentum of electrons of wavelength  $1.51 \times 10^{-10}$  m.

Momentum = \_\_\_\_\_  $\text{kg ms}^{-1}$  [1]

- (ii) Calculate the kinetic energy of these electrons.

Kinetic energy = \_\_\_\_\_ J [2]

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**THIS IS THE END OF THE QUESTION PAPER**

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Examiner Only	
Marks	Remark





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# GCE (Advanced Subsidiary) Physics

## Data and Formulae Sheet

### Values of constants

speed of light in a vacuum	$c = 3.00 \times 10^8 \text{ m s}^{-1}$
elementary charge	$e = 1.60 \times 10^{-19} \text{ C}$
the Planck constant	$h = 6.63 \times 10^{-34} \text{ J s}$
mass of electron	$m_e = 9.11 \times 10^{-31} \text{ kg}$
mass of proton	$m_p = 1.67 \times 10^{-27} \text{ kg}$
acceleration of free fall on the Earth's surface	$g = 9.81 \text{ m s}^{-2}$
electron volt	$1 \text{ eV} = 1.60 \times 10^{-19} \text{ J}$

### Useful formulae

The following equations may be useful in answering some of the questions in the examination:

#### Mechanics

Conservation of energy	$\frac{1}{2}mv^2 - \frac{1}{2}mu^2 = Fs$ for a constant force
Hooke's Law	$F = kx$ (spring constant $k$ )

#### Sound

$$\text{Sound intensity level/dB} = 10 \lg_{10} \frac{I}{I_0}$$

#### Waves

$$\text{Two-source interference} \quad \lambda = \frac{ay}{d}$$

#### Light

$$\text{Lens formula} \quad \frac{1}{u} + \frac{1}{v} = \frac{1}{f}$$
$$\text{Magnification} \quad m = \frac{v}{u}$$

#### Electricity

$$\text{Terminal potential difference} \quad V = E - Ir \quad (\text{e.m.f. } E; \text{ Internal Resistance } r)$$
$$\text{Potential divider} \quad V_{\text{out}} = \frac{R_1 V_{\text{in}}}{R_1 + R_2}$$

#### Particles and photons

$$\text{de Broglie equation} \quad \lambda = \frac{h}{p}$$