

Teacher Resource Bank

GCE Physics

Sample AS EMPA:

- Mark Schemes



Sample AS EMPA Mark Scheme

Section A Task 1

Question 1			
(a)	table 1:	three readings, all to 0.01 V, row 1 > row 2 > row 3 ✓	1
(b)	table 2:	pd across $R_1 = (\text{table 1 row 1} - \text{table 2 row 2})$ pd across $R_2 = (\text{table 1 row 1} - \text{table 1 row 3})$ pd across $R_3 = (\text{table 1 row 3})$ pd across $R_2 \approx \text{pd across } R_3$ all 4 criteria met ✓✓ any 3 criteria met ✓	2
(c)	explanation:	resistances R_1, R_2 and R_3 are in series ✓ current in resistors is the same ✓ pd across a resistor \propto resistance of the resistor ✓	max 2
	deduction:	R_1 is the smallest resistance ✓ $R_2 = R_3$ ✓	
(d)	table 3:	two readings to 0.01 V, row 1 > row 2 ✓	1
(e)	table 4:	pd across $R_1 = (\text{table 1 row 1} - \text{table 3 row 1})$ pd across R_2 and $R_4 = (\text{table 3 row 1} - \text{table 3 row 2})$ pd across $R_3 = (\text{table 3 row 2})$ pd across $R_1 \approx \text{pd across } R_2 \text{ and } R_4$ all 4 criteria met ✓✓ any 3 criteria met ✓	2
(f)	explanation:	(from observation) pd across $R_1 \approx \text{pd across } R_2 \text{ and } R_4$ ✓ hence $R_1 = \text{effective resistance, } R_t, \text{ of } R_2 \text{ and } R_4$ ✓ R_2 and R_4 are in parallel; $\frac{1}{R_t} = \frac{1}{R_2} + \frac{1}{R_4}$ ✓ hence suggestion is correct ✓ [R_2 and R_4 are in parallel; $\frac{1}{R_t} = \frac{1}{R_2} + \frac{1}{R_4}$ ✓ if suggestion is correct, $R_1 \approx R_t$ ✓ and pd across $R_1 \approx \text{pd across } R_2 \text{ and } R_4$ ✓ hence suggestion is correct ✓]	4
		Total	14

Section A Task 2

Question 1		
(a) & (b)	<p>tabulation: V V I I/mA ✓✓</p> <p>insist on valid separator between quantity and unit; penalise if V/V is not in the left-hand column of the table (this should also be the case if separate tables are produced for (a) and (b))</p> <p>results: 8 sets of V and I with both sets positive, as in part (a) ✓ 8 sets of V and I with both sets negative, as in part (b) ✓ V range $\geq 10\text{V}$ ✓</p> <p>for 5, 6 or 7 sets positive and 5, 6 or 7 sets negative, lose 1 mark</p> <p>significant figures: all V to 0.01 V or all 0.001 V ✓ all I to 0.01 mA or all to 0.001 mA ✓</p> <p>quality: all points to $\pm 2\text{ mm}$ of suitable line, positive gradient (judge from graph, providing this is suitably-scaled) ✓</p>	<p>2</p> <p>3</p> <p>2</p> <p>1</p>
(c)	<p>axes: marked I/mA (vertical) and V/V (horizontal) ✓✓</p> <p>deduct $\frac{1}{2}$ for each missing, rounding down; 1 max if axes reversed</p> <p>scales: points should cover at least half the grid horizontally ✓ and half the grid vertically ✓</p> <p>(if necessary, a false origin should be used to meet these criteria; either or both marks may be lost for use of a difficult or non-linear scale or if the interval between the numerical values are marked on an axis with a frequency of $> 5\text{ cm}$)</p> <p>points: 5 points plotted correctly in positive quadrant (check at least two) and 5 points plotted correctly in negative quadrant (check at least three) ✓✓✓</p> <p>marks are deducted for points $> 1\text{ mm}$ from correct position and if poorly marked</p> <p>line: with 2 straight line (ruled) sections of positive gradients; smooth transition as gradients change ✓</p>	<p>2</p> <p>2</p> <p>3</p> <p>1</p>
	Total	16

Section B

Question 1		
(a) or (b)	<p>apply to larger of gradient triangles</p> <p>y-step at least 8 cm and x-step at least 8 cm ✓</p> <p>(if a poorly-scaled graph is drawn the hypotenuse of the gradient triangle should be extended to meet the 8 × 8 criteria)</p> <p>correct transfer of y-step and x-step data between graph and calculation ✓</p> <p>(mark is withheld if points used to determine either step > 1 mm from correct position on grid; if tabulated points are used these must lie on the line)</p>	2
(c)	<p>$\frac{G_1}{G_2}$, no unit, in range 1.56 to 1.72 or 1.6 ✓✓ [1.48 to 1.81 or 1.7 ✓]</p> <p>no credit here if axes are reversed on graph</p>	2
Total		4

Question 2		
	<p>(idea that) Ohm's law obeyed where $I \propto V$ ✓</p> <p>correct statement for negative V, e.g. always Ohmic ✓</p> <p>correct statement for positive V, e.g. Ohmic up to $V = 1.2\text{ V} \pm 0.1\text{ V}$ ✓</p> <p>(last two points may be earned for an appropriately annotated sketch)</p>	3
Total		3

Question 3		
(a) (i) & (ii)	<p>correct calculation of $(R_1 + R_3)$ from G_1^{-1}, no order of magnitude errors;</p> <p>correct calculation of $(R_1 + R_2 + R_3)$ from G_2^{-1}, no order of magnitude errors ✓</p>	1
(b) (i)	<p>$R_2 = \text{difference (a)(ii) - (a)(i)}$; allow order of magnitude error here ✓</p> <p>R_2 in range 1620 Ω to 1980 Ω ✓</p>	4
(ii)	<p>$R_1 = \text{difference (a)(ii) - } 2 \times \text{(a)(i)}$; allow order of magnitude error here ✓</p> <p>R_1 in range 800 Ω to 1200 Ω ✓</p>	
Total		5

Question 4		
(a)	percentage uncertainty in pd across $R_1 = 3.13\%$ ✓ [allow 3.125% or 3.1%] percentage uncertainty in pd across $R_2 = 1.72\%$ ✓ [allow 1.717% or 1.7%]	2
(b) (i)	percentage uncertainty in (pd across) R_1 result added to uncertainty in (pd across) R_2 result ✓ 4.84% ✓ [allow 4.842% or 4.8%]	4
(ii)	absolute uncertainty in $\frac{R_2}{R_1} = 1.82 \times$ answer to (b)(i) ✓ absolute uncertainty in $\frac{R_2}{R_1} = 0.088$, no unit ✓ [allow 0.09]	
	Total	6

Question 5		
(a) (i)	when contact is at T, pd across X = E ✓ when contact is at L, pd across X = 0 ✓	4
(ii)	when contact is at T, pd across X = E ✓ when contact is at L, pd across X > 0 ✓	
(b) (i)	range of I and V data is greater ✓	3
(ii)	interval between each set of I and V data is smaller ✓ greater precision can be achieved ✓	
	Total	7
	Section B Total	25