

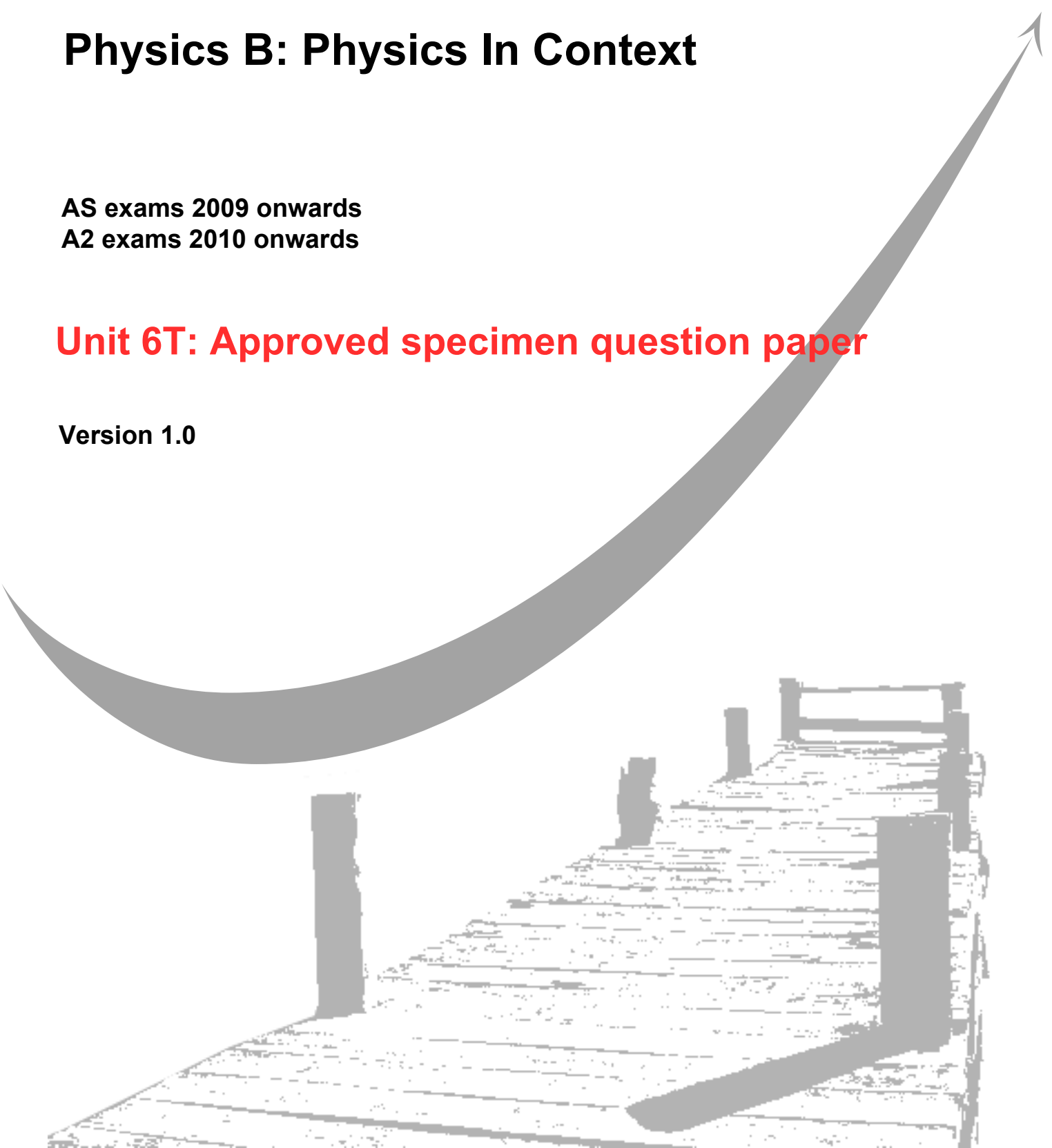
GCE
AS and A Level

Physics B: Physics In Context

AS exams 2009 onwards
A2 exams 2010 onwards

Unit 6T: Approved specimen question paper

Version 1.0



Surname					Other Names				
Centre Number					Candidate Number				
Candidate Signature									

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General Certificate of Education
2010
Advanced Level Examination



version 1.0

PHYSICS
Investigative and Practical Skills in A2 Physics

Unit 6 ISA

PHB6T

SPECIMEN PAPER

For this paper you must have:

- a calculator
- a ruler
- a protractor
- your completed documentation from stage 1

Time allowed: 1 hour

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Answer the questions in the spaces provided. A separate sheet of graph paper is required. Attach your graph to this book before handing it to the invigilator at the end of the examination.
- Show all your working.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 41.
- The marks for the questions are shown in brackets.

For Examiner's Use			
Sec A	Mark	Sec B	Mark
1		1	
2		2	
3		3	
4		4	
5		5	
		6	
Total (Sec A)			
Total (Sec B)			
TOTAL			
Examiner's Initials			

SECTION A

Answer all questions in the spaces provided.
You should refer to your documentation from Stage 1 as necessary.

1 Justify the range you chose for the independent variable when you plotted your graph of the results in Part 1.

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.....

(2 marks)

2 (a) From your graph find the peak value of the potential difference across capacitor C_2 for both values of R_2 .

.....
.....

(b) Explain the difference between these two voltages.

.....
.....

(2 marks)

3 From your graph find the time T_m at which the voltage peaked for both values of R_2 .

.....
.....

(1 mark)

4 Use your graph to estimate the percentage uncertainty in your answer for T_m with $R_2 = 100 \text{ k}\Omega$ and explain how you arrived at this estimate.

.....
.....
.....
.....

(3 marks)

5 What was the most significant source of error when you were obtaining your readings in Part 1?

.....
.....

(1 mark)

6 Estimate T_m for $R_2 = 33 \text{ k}\Omega$. Explain your reasoning.

.....
.....

(2 marks)

SECTION B

Answer all questions in the spaces provided.

1 Theory predicts that

$$T_m = \frac{T_1 T_2}{(T_1 - T_2)} \ln \left(\frac{T_1}{T_2} \right)$$

where $T_1 = C_1 \times R_1$ and $T_2 = C_2 \times R_2$.

(a) Use the formula to calculate T_m for the discharge in part 1 when $R_2 = 100 \text{ k}\Omega$. Compare this value with your answer in Part 2 (3) with reference to your answer from Part 2 (4).

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.....

(b) What is the significance of the product of capacitance and resistance when a capacitor is discharged through a resistor?

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.....

(5 marks)

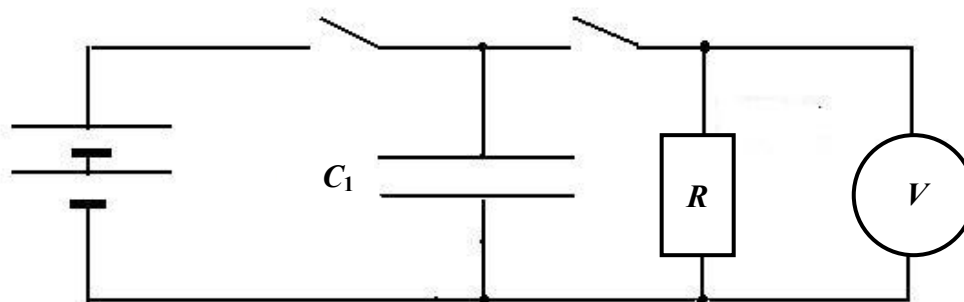
2 Describe how you would attempt to verify the formula given in Part 3 (1).

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.....

(3 marks)

In a separated experiment, data was collected for the variation of voltage V with time t as capacitor C_1 discharged through a resistor, R , using the circuit shown in **Figure 2**.

Figure 2



The table in **Figure 3** gives the results from this experiment.

Figure 3

t/s	0.01	0.02	0.03	0.04	0.05
V/V	4.88	3.97	3.23	2.63	2.14

- 3 (a) State what was probably used to obtain these results and explain why?

.....

.....

- (b) Draw a table with three columns for these data. The third column is for $\ln(V/V)$.

Complete the table and plot a graph of $\ln(V/V)$ against t .

(6 marks)

- 4 (a) Measure the gradient of your graph and hence find a value for the time constant τ for the circuit in **Figure 2**, given that

$$V = V_0 e^{-t/\tau}$$

.....
.....

- (b) Use the graph to find V_0 .

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.....
.....

(7 marks)

- 5 Capacitor discharge is a good model for the nuclear decay of a sample of a radioisotope, since both processes have a constant half-life. Quite often one radioisotope decays into another with a shorter half-life. By considering your results from the experiment in Part 1, suggest the conditions necessary for the number of atoms of the second radioisotope to remain constant for a number of years.

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.....
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(2 marks)

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PHYSICS B **PHB6T**
Unit 6: Practical and Investigative Skills in A2 Physics

Specimen ISA

Centre Instructions for the Investigation

PHB6T**Centre instructions for the Investigation**

In this ISA, candidates will be investigating the discharge of a capacitor through an arrangement of two resistors and another capacitor.

The following components will be required for the circuit.

- three resistors; 47 k Ω , 100 k Ω , 470 k Ω
- capacitors; 220 μ F, 100 μ F
- three switches
- battery (either 3V or 6V)
- voltmeter
- leads
- stopclock or equivalent

Information for Centres

Candidates can be told approximately one week before undertaking Stage 1 of the ISA that they will be investigating the discharge of a capacitor through a circuit. Preparation could include the revision of the following topics:

Exponential decay

Capacitor discharge (including time constants)

Radioactive nuclear decay (including half-life)

Stage 2 of the ISA, (the written tests; Section A & B) should be given as soon as possible after the practical investigation.

PHB6T

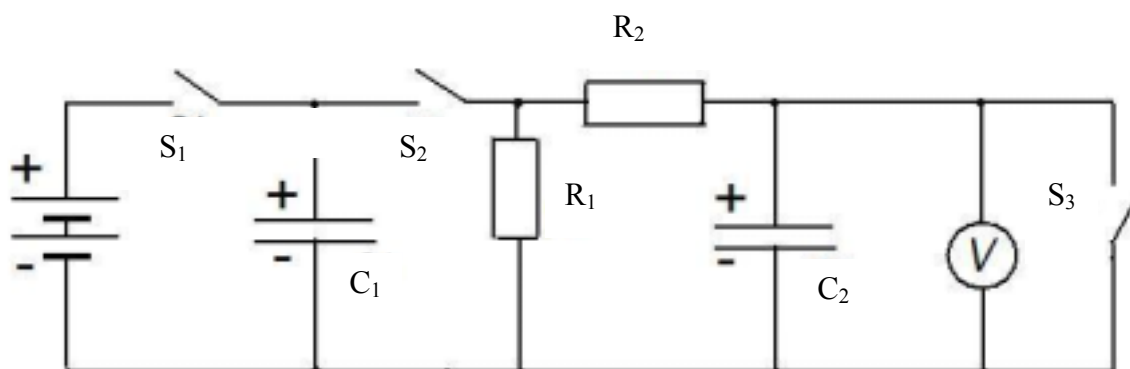
Task Sheet**Stage 1: Investigation**

You are going to investigate the discharge of a capacitor through an arrangement of two resistors and another capacitor.

You are provided with various components.

- Set up the circuit shown in **Figure 1**.

Ensure that the negative terminals of the capacitors are connected to the negative terminal of the battery as shown on the circuit diagram.

Figure 1

Component values: $R_1 = 470 \text{ k}\Omega$, $R_2 = 100 \text{ k}\Omega$, $C_1 = 220 \text{ }\mu\text{F}$, $C_2 = 100 \text{ }\mu\text{F}$

You should follow the instructions as listed below;

Instruction 1

Open switches S₂ and S₃ and close S₁. The capacitor C₁ will now be fully charged.

Instruction 2

Close S₃: the voltmeter reading should fall to zero showing that C₂ is fully discharged.

Instruction 3

Open S₃, open S₁ and then close S₂. C₁ will now discharge through R₁, R₂ and C₂. Observe the reading on the voltmeter for the next couple of minutes. This should increase to a maximum value and then start to decrease again.

If the voltmeter reading does not change in this way ask for help from your teacher.

Repeat **Instructions 1 and 2.**

Using the stopclock provided, take sufficient readings to plot an accurate graph of V against t . V is the potential difference across C_2 and t is the time after S_2 is closed.

- Present your results in a table.

Replace R_2 with the $47\text{ k}\Omega$ resistor and repeat the experiment.

- Record your results in a second table.
- Draw your graphs V against t using the same axis.

At the end of the investigation, please hand the following in to your teacher.

- Your completed answer sheet(s) which should include two results tables.
- A sheet of graph paper with your V - t graph.

This documentation will be required for Stage 2 of the ISA. Please ensure you have entered your centre details, candidate number and name on all the sheets you have completed.