

Centre Number						Candidate Number			
Surname									
Other Names									
Candidate Signature									

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
TOTAL	



General Certificate of Education  
Advanced Subsidiary Examination  
June 2014

## Physics

(Specifications A and B)

## PHA3/B3/XPM2

**Unit 3      Investigative and Practical Skills in AS Physics**  
**Route X Externally Marked Practical Assignment (EMPA)**

### Section A Task 2

**For this paper you must have:**

- a calculator
- a pencil
- a ruler.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Show all your working.
- Do all rough work in this book. Cross through any work you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for Section A Task 2 is 18.

**There are no questions printed on this page**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

**Section A Task 2**

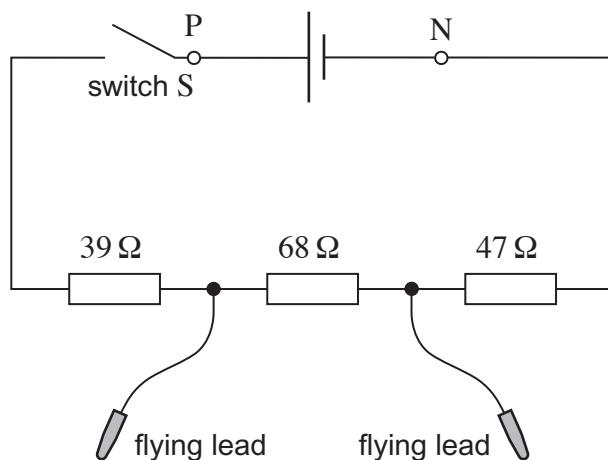
Follow the instructions given below.

Give the information required in the spaces provided.

No description of the experiment is required.

- 1 In this experiment you are required to investigate how the potential difference (pd) across a power supply varies when the resistance of the external circuit is changed. You are provided with the circuit shown in **Figure 8**.

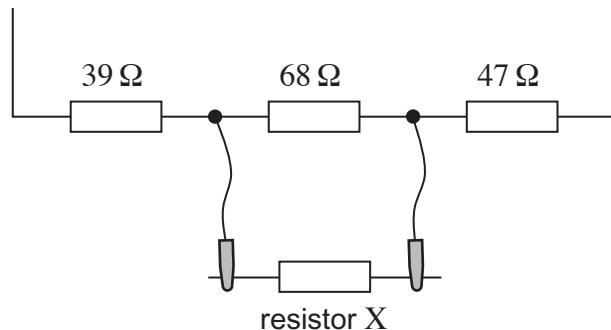
**Figure 8**



- 1 (a) Use the leads supplied to connect the voltmeter between socket P and socket N.  
1 (a) (i) Ensuring that switch S is in the open (off) position, read and record the voltmeter reading  $\varepsilon$ , which is the electromotive force (emf) of the power supply.

$$\varepsilon = \dots$$

- 1 (a) (ii)** You are provided with a resistor X, the resistance of which has been concealed. Use the flying leads to connect resistor X in parallel with the  $68\ \Omega$  resistor, as shown in **Figure 9**.

**Figure 9**

Close (turn on) switch S then read and record  $V_x$ , the new voltmeter reading.

$$V_x = \dots$$

- 1 (a) (iii)** Evaluate  $\frac{\varepsilon}{V_x}$ .

[1 mark]

$$\frac{\varepsilon}{V_x} = \dots$$

- 1 (a) (iv)** Discuss how the voltmeter readings would have been affected if there had been significant contact resistance where the voltmeter leads are connected at terminals P and N.

[2 marks]

---



---



---



---



---



---



---



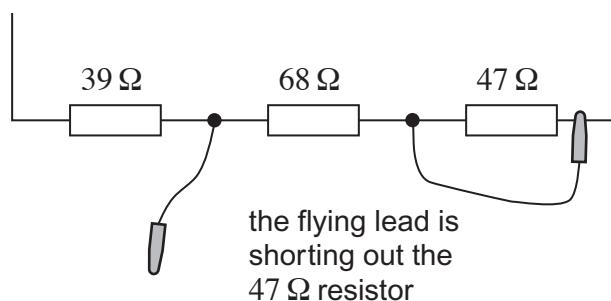
---

- 1 (b)** Keeping switch S closed, remove resistor X so that  $R$ , the resistance of the circuit between socket P and socket N, is the series combination of the  $39\ \Omega$ ,  $68\ \Omega$  and  $47\ \Omega$  resistors.

You may assume that each flying lead has zero resistance so these can be used individually, or in combination, to change  $R$  in a predictable way.

In the example shown in **Figure 10**, one flying lead has been connected in parallel with the  $47\ \Omega$  resistor and  $R$  is now the series combination of the  $39\ \Omega$  and  $68\ \Omega$  resistors.

**Figure 10**



Using neither of the leads, or either lead separately or both leads in combination, obtain values of  $V$  that correspond to **all possible** values of  $R$ .

When you have completed your measurements, open (turn off) switch S.

**Question 1 continues on the next page**

Record below all your values of  $R$  and  $V$  in a single table.

Note that the independent variable should be recorded in the **left-hand** column of your table.

[4 marks]

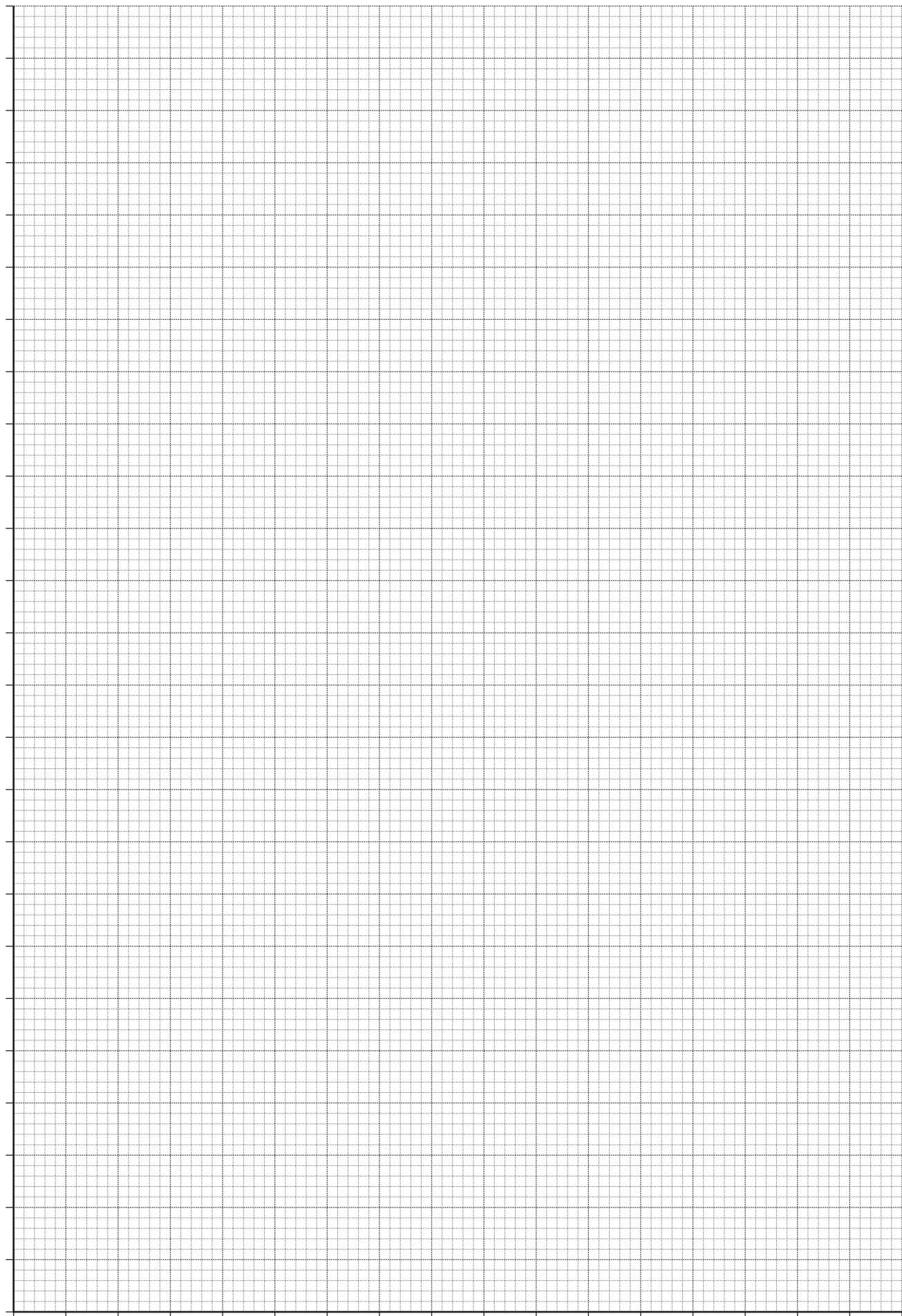
- 1 (c) Plot, on **Figure 11**, a graph with  $\frac{\varepsilon}{V}$  on the vertical axis and  $\frac{1}{R}$  on the horizontal axis.

Tabulate below the readings you will plot on your graph.

[11 marks]

END OF QUESTIONS

**Figure 11**



**Turn over ►**

**There are no questions printed on this page**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**