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ASSESSMENT and QUALIFICATIONS ALLIANCE

General Certificate of Education

Physics 6451

Specification A

PHA8/W Turning Points in Physics

Mark Scheme

2008 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Instructions to Examiners

1 Give due credit to alternative treatments which are correct. Give marks for what is correct; do not deduct marks because the attempt falls short of some ideal answer. Where marks are to be deducted for particular errors specific instructions are given in the marking scheme.

2 Do not deduct marks for poor written communication. Refer the script to the Awards meeting if poor presentation forbids a proper assessment. In each paper candidates may be awarded up to two marks for the Quality of Written Communication in cases of required explanation or description. Use the following criteria to award marks:

2 marks: Candidates write legibly with accurate spelling, grammar and punctuation; the answer containing information that bears some relevance to the question and being organised clearly and coherently. The vocabulary should be appropriate to the topic being examined.

1 mark: Candidates write with reasonably accurate spelling, grammar and punctuation; the answer containing some information that bears some relevance to the question and being reasonably well organised. Some of the vocabulary should be appropriate to the topic being examined.

0 marks: Candidates who fail to reach the threshold for the award of one mark.

3 An arithmetical error in an answer should be marked AE thus causing the candidate to lose one mark. The candidate's incorrect value should be carried through all subsequent calculations for the question and, if there are no subsequent errors, the candidate can score all remaining marks (indicated by ticks). These subsequent ticks should be marked CE (consequential error).

4 With regard to incorrect use of significant figures, normally two, three or four significant figures will be acceptable. Exceptions to this rule occur if the data in the question is given to, for example, five significant figures as in values of wavelength or frequency in questions dealing with the Doppler effect, or in atomic data. In these cases up to two further significant figures will be acceptable. The maximum penalty for an error in significant figures is **one mark per paper**. When the penalty is imposed, indicate the error in the script by SF and, in addition, write SF opposite the mark for that question on the front cover of the paper to obviate imposing the penalty more than once per paper.

5 No penalties should be imposed for incorrect or omitted units at intermediate stages in a calculation or which are contained in brackets in the marking scheme. Penalties for unit errors (incorrect or omitted units) are imposed only at the stage when the final answer to a calculation is considered. The maximum penalty is **one mark per question**.

6 All other procedures, including the entering of marks, transferring marks to the front cover and referrals of scripts (other than those mentioned above) will be clarified at the standardising meeting of examiners.

GCE Physics, Specification A, PHA8/W, Turning Points in Physics

Question 1		
(a)	use of formula $I = k\,I_0/x^2$ or $I_1/I_2 = (x_2/x_1)^2$ ✓ $(25 - (120/60))/(I - (120/60)) = 30/20)^2$ ✓ I = 12.2 (counts per second) ✓ {marks: use of formula; correct dealing with background; answer}	**3**
(b) (i)	use of formula $R = r_0\,A^{1/3}$ or $R_1/R_2 = (A_1/A_2)^{1/3}$ ✓ $(R_{Tc}/3.7 \times 10^{-15} = (99/28)^{1/3})$ ✓ $R_{Tc} = 5.6 \times 10^{-15}$ m ✓	**4**
(ii)	α particle or electron scattering ✓	
(c)	1 following β decay the nucleus/daughter is in an excited state(s) ✓ 2 which are at discrete energies ✓ 3 and emit γ rays when they de-excite/fall down to lower states ✓ 4 reference to $\Delta E = hf$ and stating γ rays (or drop in energy level) have discrete **energies** ✓	**max 3**
	Total	**10**

Question 2			
(a)	(i)	drag (or viscous) force acts upwards on droplet ✓ drag (or viscous) force increases with speed ✓ at this speed, drag (or viscous) force (+ up thrust) = weight of droplet (or force of gravity on it) ✓ no resultant force so acceleration is zero (and therefore velocity (or speed) is constant) ✓ **max 3**	**6**
	(ii)	viscous force = $6\pi\eta rv$ weight (or mg) = $4\pi r^3 g\rho/3$ $\therefore 4\pi r^3 g\rho/3 = 6\pi\eta r v$ } ✓ $r^2 \left(= \frac{9\eta v}{2\rho g}\right) = \frac{9\times1.8\times10^{-5}\times7.8\times10^{-5}}{2\times960\times9.81}$ (= 6.7×10^{-13} m^2) (which gives $r = 8.2\times10^{-7}$ m) ✓	
	(iii)	mass, m ($= 4\pi r^3\rho/3$) $= 4\pi\times(8.2\times10^{-7})^3\times960/3$ ($= 2.2\times10^{-15}$ kg) ✓ [**alternative for (a) (iii)** mass, $m \left(= \frac{6\pi\eta rv}{g}\right) = \frac{6\pi\times1.8\times10^{-5}\times8.2\times10^{-7}\times7.8\times10^{-5}}{9.8(1)}$ ($= 2.2\times10^{-15}$ kg) ✓]	
(b)	(i)	electric force acts upwards and slows droplet ✓ electric force depends on/varies with speed ✓ pd adjusted until electric force = weight so droplet becomes stationary ✓ (or droplet becomes stationary when electric force = weight) **max 2**	**5**
	(ii)	(electric force =) $QV/d = mg$ (= weight) ✓ Q $\left(= \frac{mgd}{V}\right) = \frac{2.2\times10^{-15}\times9.81\times6.0\times10^{-3}}{410}$ ✓ ($= 3.2\times10^{-19}$ C)	
	(iii)	droplet charge is always a whole number × 1.6×10^{-19} C ✓ **or** 1.6×10^{-19} C is the basic quantum of charge (or the charge of the electron)	
			11

Question 3		
(a)	Newton supposed light consists of corpuscles (or particles) ✓ corpuscles attracted towards glass surface ✓ (*on entry to glass*) velocity (or momentum) parallel to surface unchanged ✓ velocity (or momentum) perpendicular to surface increased ✓ direction (or velocity or momentum) in glass is nearer the normal than direction in air ✓	**max 4**
(b)	Huygens considered light is a waveform ✓ according to Huygens, refraction (or bending (to normal)) is because light travels slower in glass than in air whereas, according to Newton, refraction is because light travels faster in glass than in air ✓	**2**
	Total	**6**

Question 4		
(i)	(m (= $m_0 (1 - v^2/c^2)^{-1/2}$) gives) $9.5 \times 10^{-28} = 1.9 \times 10^{-28} \times (1 - v^2/c^2)^{-1/2}$ ✓ $\therefore ((1 - v^2/c^2)^{-1/2}$ (= 9.5/1.9) = 5.0 ✓ v/c (= $(24/25)^{1/2}$) = 0.98 ✓ v (= $0.98 \times 3.0 \times 10^8$) = 2.94×10^8 m s^{-1} ✓ [**alternative for (i)** $(m = m_0 (1 - \frac{v^2}{c^2})^{-1/2})$ $\frac{v}{c} = \left(1 - \frac{m_0^2}{m^2}\right)^{1/2}$ ✓ correct substitution of m and m_0 ✓ correct substitution of c ✓ $v = 2.94 \times 10^8$ m s^{-1} ✓]	**4**
(ii)	E_K (= $(m - m_0)c^2$) = $(9.5 \times 10^{-28} - 1.9 \times 10^{-28}) \times (3.0 \times 10^8)^2$ ✓ = $6.8(4) \times 10^{-11}$ J ✓	**2**
	Total	**6**

Question 5		
(a)	$\lambda = \frac{h}{\sqrt{2meV}}$ ✓ $= \frac{6.63\times10^{-34}}{\sqrt{2\times9.1\times10^{-31}\times1.6\times10^{-19}\times15000}}$ ✓ $= 1.0 \times 10^{-11}$ m ✓ **alternative solution 1** (½ $mv^2 = eV$ gives $v = (2\ eV/m)^{1/2}$ $v = (2 \times 1.6 \times 10^{-19} \times 15000/9.1 \times 10^{-31})^{1/2})$ $\therefore v = 7.3 \times 10^7$ (m s^{-1}) ✓ $\lambda (= \frac{h}{mv}) = \frac{6.63\times10^{-34}}{9.1\times10^{-31}\times7.3\times10^{7}}$ ✓ $= 1.0 \times 10^{-11}$ m ✓ **alternative solution 2** correct use of $mc^2 = m_0c^2 + eV$ $[\frac{m}{m_0} = 1 + \frac{eV}{m_0c^2} = 1 + \frac{15}{505} = 1.0297$ $\sqrt{1-\frac{v^2}{c^2}} = \frac{1}{1.0297} = 0.971$ $\frac{v}{c} = \sqrt{1-0.971^2} = 0.238]$ $v = 7.15 \times 10^7$ m s^{-1} (accept 7.1 to 7.2) ✓ $\lambda (= \frac{h}{mv}) = \frac{6.63\times10^{-34}}{(1.0297)\times9.11\times10^{-31}\times7.15\times10^{7}}$ ✓ $= 9.9 \times 10^{-12}$ m (accept 1.0×10^{-11} m) ✓	**3**
(b)	greater resolution (or more detail) ✓ because higher pd gives shorter wavelength ✓ (or greater magnification ✓ because greater pd gives bigger image on screen ✓)	**2**
	Total	**5**

Quality of Written Communication: Q1 (c) and/or Q3 (a)	**2**