



## **General Certificate of Education**

# **Physics 5451**

## *Specification A*

### **PHA3/P Practical Examination**

# **Mark Scheme**

*2008 examination - June series*

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## GCE Physics, Specification A, PHA3/P, Practical Examination

Question 1	AO3a: planning	
	<p><b>measurements:</b></p> <p>(to measure the depth, <math>d</math>, of the liquid) use a metre ruler [millimetre scale] ✓</p> <p>(to measure the vertical displacement, <math>h</math>, of the container) use of a vernier scale [travelling microscope or vernier callipers] (reject 'micrometer') ✓</p> <p>(to measure the mass of the sugar added to the water) uses a balance [scales] (reject 'a scale') ✓</p> <p><b>strategy:</b></p> <p>explains valid procedure to determine mass of water [solution], e.g. mass of filled and empty container or tares the balance before adding liquid to container [mass of water (not of solution) by volumetric method based on <math>\rho \times V</math> requires use of measuring cylinder/calibrated container] ✓</p> <p>calculates percentage sugar concentration, by mass, using (idea of)  <math display="block">\frac{\text{mass of sugar}}{\text{mass of sugar} + \text{mass of water}} \times 100</math>           (allow <math>{}_2\text{S}</math> if <math>{}_1\text{S} = 0</math>) ✓</p> <p>read [measure] the position [height], <math>h_0</math>, [when <math>h = 0</math>] of the container as in Figure 1 ✓</p> <p>(note that this position cannot be achieved with any liquid in the container)</p> <p>add solution then adjust vertical position to that shown in Figure 3; read [measure] new position [height], <math>h_1</math>; determine <math>h</math> from <math>h_0 - h_1</math> ✓</p> <p>[if <math>h</math> is pre-set and concentration is varied until the light is re transmitted through the mask, <math>{}_{34}\text{S} = 1</math> max] (no credit for <math>{}_4\text{S}</math> if <math>{}_3\text{S} = 0</math>; <math>{}_{34}\text{S} = 0</math>)</p> <p>determine <math>h</math> and measure <math>d</math> (reject '<math>d = 250</math> mm') for different concentrations (hence calculate <math>n</math>); plot graph of <math>n</math> against concentration ✓</p> <p>(allow <math>{}_5\text{S}</math> even if <math>{}_{1234}\text{S} = 0</math>; don't penalise if <math>d</math> is not re-measured when concentration is changed)</p> <p><b>control:</b></p> <p>use same source [laser] (accept 'use same frequency', 'same laser beam') ✓</p> <p>conduct experiment (with liquid) at the same temperature ✓</p> <p>maintain same angle of incidence [direction of incident light] ✓ (allow 'clamp laser' but reject 'same position' or 'fixed')</p>	<p style="text-align: center;"><b>3</b></p> <p style="text-align: center;"><b>max 3</b></p> <p style="text-align: center;"><b>max 2</b></p>

	<p><b>difficulties:</b> (<i>difficulty + how overcome = 2</i>) any <b>two</b> of the following:</p> <p>reduce uncertainty in <math>d</math> [<math>n</math>] ✓</p> <p>do not place ruler in liquid when measuring depth and/or ✓</p> <p>ensure ruler is vertical using suitable test and/or ✓</p> <p>view ruler at eye level or use plane mirror to avoid parallax error and/or ✓</p> <p>use large depth (allow 'volume', assuming shape of container is fixed) ✓</p> <p>reduce uncertainty in <math>h</math> ✓</p> <p>use large depth (allow 'volume' but don't credit this twice, i.e. for <math>d</math> [<math>n</math>] and for <math>h</math>) and/or ✓</p> <p>wait until surface of liquid is at rest before making measurement and/or ✓</p> <p>use small pinion/rack with small [fine] pitch ✓</p> <p>(no credit for checking zero error, procedures involving ruler or using small hole in mask)</p> <p>reduce uncertainty in concentration of solution [masses of sugar and/or water] ✓</p> <p>use large masses (of sugar and/or water) [large volume of water] and/or ✓</p> <p>increase temperature of solution (to increase range of available concentrations) ✓</p> <p>ensure that all the sugar is dissolved [concentration is uniform] ✓</p> <p>stir [agitate] solution (reject 'mix') ✓</p> <p>ensure that laser pointer is used safely ✓</p> <p>any reasonable measure, e.g. switch off when not in use or do not view the beam directly; any sensible procedure to avoid direct viewing gets credit, e.g. goggles (not 'safety glasses') ✓</p> <p>(ignore ideas about use of blackout, 'avoiding spillage of water')</p>	<p><b>max 4</b></p>
	<p><b>Total</b></p>	<p><b>max 8</b></p>

Question 2			
(a)	<b>AO3b implementing</b> <i>initial observations:</i> $h_0$ and $h_1$ recorded to the nearest mm, $(h_0 - h_1)$ in range 100 mm to 200 mm ✓		1
(b)/(c)	<i>tabulation:</i> $h/\text{mm}$ $x/\text{mm}$ ✓ <i>results:</i> six sets of $h$ and $x$ ✓ $x$ range at least 500 mm ✓ initial [smallest tabulated] $x$ in range 75 mm to 125 mm ✓ (if candidate measures $h_0$ , $h_1$ , $h$ and $x$ to 0.1 mm, penalise in (a) but allow in (b)/(c)) <i>significant figures:</i> all $h$ to nearest mm ✓ all $x$ to nearest mm ✓		6
(d)	(i) quality at least 5 points to $\pm 2$ mm of best fit line ✓ (providing suitably-scaled graph drawn) <b>AO3c applying evidence and drawing conclusions</b> <i>axes:</i> marked $h/\text{mm}$ and $x/\text{mm}$ ✓✓ deduct $\frac{1}{2}$ for each error or omission, rounding down <i>scales:</i> suitable (e.g. $8 \times 8$ ) ✓✓, [ $5 \times 5$ , $2 \times 8$ , $8 \times 2$ ✓] <i>points:</i> six points plotted correctly (check at least one) ✓ with best-fit line drawn of positive gradient (ii) $G$ from suitable $\Delta s$ (e.g. $8 \times 8$ ) ✓ (iii) $\frac{h_0 - h_1}{G}$ , in mm, in range 338 to 374, or 35, 36 or 37 cm ✓✓ [320 to 392 mm or 33, 34 or 38 cm ✓]		9
(e)	(i) <b>AO3d evaluating evidence and procedures</b> reading of $h_1$ contains the greater uncertainty (or 0/2) ✓ because $h_1 < h_0$ ✓ (accept ' $h_1$ is smaller'; correct error calculations can supplant explanation) (ii) for same $x$ , 2 springs extend less than 3 springs ✓ for the same change in $x$ , the change in $h$ is less ✓ $h$ range is reduced (reject ' $h$ smaller') ✓ uncertainty [error] in $G$ is increased (reject $G$ reduced) ✓ (iii) must position spirit level directly above pivot (or 0/2) ✓ so spirit level produces no (net) turning moment ✓ [so (line of action of) weight of spirit level acts through pivot] (reject 'same force on each side of pivot')	} max 1	6
		<b>Total</b>	<b>22</b>