Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

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General Certificate of Education
June 2006
Advanced Subsidiary Examination

PHYSICS (SPECIFICATION A) **PHA3/P**
Practical (Unit 3)

Wednesday 17 May 2006 9.00 am to 10.45 am

For this paper you must have:
- a calculator
- a pencil and ruler

Time allowed: 1 hour 45 minutes

Instructions
- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Answer the questions in the spaces provided.
- Show all your working.
- Do all rough work in this book. Cross through any work you do not want marked.

Information
- The maximum mark for this paper is 30.
- The marks for questions are shown in brackets.
- A *Data Sheet* is provided on pages 3 and 4. You may wish to detach this perforated sheet at the start of the examination.
- You are expected to use a calculator where appropriate.
- You are advised to spend no more than 30 minutes on Question 1.

For Examiner's Use			
Number	Mark	Number	Mark
1			
2			
Total (Column 1) →			
Total (Column 2) →			
TOTAL			
Examiner's Initials			

Data Sheet

- A perforated *Data Sheet* is provided as pages 3 and 4 of this question paper.
- This sheet may be useful for answering some of the questions in the examination.
- You may wish to detach this sheet before you begin work.

Data Sheet

Fundamental constants and values

Quantity	Symbol	Value	Units
speed of light in vacuo	c	3.00×10^{8}	$m\ s^{-1}$
permeability of free space	μ_0	$4\pi \times 10^{-7}$	$H\ m^{-1}$
permittivity of free space	ε_0	8.85×10^{-12}	$F\ m^{-1}$
charge of electron	e	1.60×10^{-19}	C
the Planck constant	h	6.63×10^{-34}	J s
gravitational constant	G	6.67×10^{-11}	$N\ m^{2}\ kg^{-2}$
the Avogadro constant	N_A	6.02×10^{23}	mol^{-1}
molar gas constant	R	8.31	$J\ K^{-1}\ mol^{-1}$
the Boltzmann constant	k	1.38×10^{-23}	$J\ K^{-1}$
the Stefan constant	σ	5.67×10^{-8}	$W\ m^{-2}\ K^{-4}$
the Wien constant	α	2.90×10^{-3}	m K
electron rest mass (equivalent to 5.5×10^{-4}u)	m_e	9.11×10^{-31}	kg
electron charge/mass ratio	e/m_e	1.76×10^{11}	$C\ kg^{-1}$
proton rest mass (equivalent to 1.00728u)	m_p	1.67×10^{-27}	kg
proton charge/mass ratio	e/m_p	9.58×10^{7}	$C\ kg^{-1}$
neutron rest mass (equivalent to 1.00867u)	m_n	1.67×10^{-27}	kg
gravitational field strength	g	9.81	$N\ kg^{-1}$
acceleration due to gravity	g	9.81	$m\ s^{-2}$
atomic mass unit (1u is equivalent to 931.3 MeV)	u	1.661×10^{-27}	kg

Fundamental particles

Class	Name	Symbol	Rest energy /MeV
photon	photon	γ	0
lepton	neutrino	ν_e	0
		ν_μ	0
	electron	$e^{\pm}$	0.510999
	muon	$\mu^{\pm}$	105.659
mesons	pion	$\pi^{\pm}$	139.576
		π^{0}	134.972
	kaon	$K^{\pm}$	493.821
		K^{0}	497.762
baryons	proton	p	938.257
	neutron	n	939.551

Properties of quarks

Type	Charge	Baryon number	Strangeness
u	$+\frac{2}{3}$	$+\frac{1}{3}$	0
d	$-\frac{1}{3}$	$+\frac{1}{3}$	0
s	$-\frac{1}{3}$	$+\frac{1}{3}$	–1

Geometrical equations

arc length $= r\theta$

circumference of circle $= 2\pi r$

area of circle $= \pi r^2$

area of cylinder $= 2\pi rh$

volume of cylinder $= \pi r^2 h$

area of sphere $= 4\pi r^2$

volume of sphere $= \frac{4}{3}\pi r^3$

Mechanics and Applied Physics

$v = u + at$

$s = \left(\frac{u+v}{2}\right)t$

$s = ut + \frac{at^2}{2}$

$v^2 = u^2 + 2as$

$F = \frac{\Delta(mv)}{\Delta t}$

$P = Fv$

$efficiency = \frac{power\ output}{power\ input}$

$\omega = \frac{v}{r} = 2\pi f$

$a = \frac{v^2}{r} = r\omega^2$

$I = \sum mr^2$

$E_k = \frac{1}{2} I\omega^2$

$\omega_2 = \omega_1 + \alpha t$

$\theta = \omega_1 t + \frac{1}{2}\alpha t^2$

$\omega_2^2 = \omega_1^2 + 2\alpha\theta$

$\theta = \frac{1}{2}(\omega_1 + \omega_2)t$

$T = I\alpha$

angular momentum $= I\omega$

$W = T\theta$

$P = T\omega$

angular impulse = change of angular momentum $= Tt$

$\Delta Q = \Delta U + \Delta W$

$\Delta W = p\Delta V$

pV^{γ} = constant

work done per cycle = area of loop

input power = calorific value × fuel flow rate

indicated power as (area of p – V loop) × (no. of cycles/s) × (no. of cylinders)

friction power = indicated power – brake power

$efficiency = \frac{W}{Q_{in}} = \frac{Q_{in} - Q_{out}}{Q_{in}}$

maximum possible efficiency $= \frac{T_H - T_C}{T_H}$

Fields, Waves, Quantum Phenomena

$g = \frac{F}{m}$

$g = -\frac{GM}{r^2}$

$g = -\frac{\Delta V}{\Delta x}$

$V = -\frac{GM}{r}$

$a = -(2\pi f)^2 x$

$v = \pm 2\pi f\sqrt{A^2 - x^2}$

$x = A\cos 2\pi ft$

$T = 2\pi\sqrt{\frac{m}{k}}$

$T = 2\pi\sqrt{\frac{l}{g}}$

$\lambda = \frac{\omega s}{D}$

$d\sin\theta = n\lambda$

$\theta \approx \frac{\lambda}{D}$

${}_1n_2 = \frac{\sin\theta_1}{\sin\theta_2} = \frac{c_1}{c_2}$

${}_1n_2 = \frac{n_2}{n_1}$

$\sin\theta_c = \frac{1}{n}$

$E = hf$

$hf = \phi + E_k$

$hf = E_1 - E_2$

$\lambda = \frac{h}{p} = \frac{h}{mv}$

$c = \frac{1}{\sqrt{\mu_0\varepsilon_0}}$

Electricity

$\epsilon = \frac{E}{Q}$

$\epsilon = I(R + r)$

$\frac{1}{R_T} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \cdots$

$R_T = R_1 + R_2 + R_3 + \cdots$

$P = I^2 R$

$E = \frac{F}{Q} = \frac{V}{d}$

$E = \frac{1}{4\pi\varepsilon_0}\frac{Q}{r^2}$

$E = \frac{1}{2}QV$

$F = BIl$

$F = BQv$

$Q = Q_0 e^{-t/RC}$

$\Phi = BA$

Turn over ▶

magnitude of induced e.m.f. $= N\frac{\Delta\Phi}{\Delta t}$

$I_{rms} = \frac{I_0}{\sqrt{2}}$

$V_{rms} = \frac{V_0}{\sqrt{2}}$

Mechanical and Thermal Properties

the Young modulus $= \frac{\textit{tensile stress}}{\textit{tensile strain}} = \frac{F}{A}\frac{l}{e}$

energy stored $= \frac{1}{2}Fe$

$\Delta Q = mc\,\Delta\theta$

$\Delta Q = ml$

$pV = \frac{1}{3}Nm\overline{c^2}$

$\frac{1}{2}m\overline{c^2} = \frac{3}{2}kT = \frac{3RT}{2N_A}$

Nuclear Physics and Turning Points in Physics

force $= \frac{eV_p}{d}$

force $= Bev$

radius of curvature $= \frac{mv}{Be}$

$\frac{eV}{d} = mg$

work done $= eV$

$F = 6\pi\eta rv$

$I = k\frac{I_0}{x^2}$

$\frac{\Delta N}{\Delta t} = -\lambda N$

$\lambda = \frac{h}{\sqrt{2meV}}$

$N = N_0 e^{-\lambda t}$

$T_{\frac{1}{2}} = \frac{\ln 2}{\lambda}$

$R = r_0 A^{\frac{1}{3}}$

$E = mc^2 = \frac{m_0 c^2}{\left(1 - \frac{v^2}{c^2}\right)^{\frac{1}{2}}}$

$l = l_0\left(1 - \frac{v^2}{c^2}\right)^{\frac{1}{2}}$

$t = \frac{t_0}{\left(1 - \frac{v^2}{c^2}\right)^{\frac{1}{2}}}$

Astrophysics and Medical Physics

Body	*Mass*/kg	*Mean radius*/m
Sun	2.00×10^{30}	7.00×10^{8}
Earth	6.00×10^{24}	6.40×10^{6}

1 astronomical unit = 1.50×10^{11} m

1 parsec = 206265 AU = 3.08×10^{16} m = 3.26 ly

1 light year = 9.45×10^{15} m

Hubble constant (H) = 65 km s^{-1} Mpc^{-1}

$M = \frac{\text{angle subtended by image at eye}}{\text{angle subtended by object at unaided eye}}$

$M = \frac{f_o}{f_e}$

$m - M = 5\log\frac{d}{10}$

$\lambda_{max}T$ = constant = 0.0029 m K

$v = Hd$

$P = \sigma AT^4$

$\frac{\Delta f}{f} = \frac{v}{c}$

$\frac{\Delta\lambda}{\lambda} = -\frac{v}{c}$

$R_s \approx \frac{2GM}{c^2}$

Medical Physics

power $= \frac{1}{f}$

$\frac{1}{u} + \frac{1}{v} = \frac{1}{f}$ and $m = \frac{v}{u}$

intensity level $= 10\log\frac{I}{I_0}$

$I = I_0 e^{-\mu x}$

$\mu_m = \frac{\mu}{\rho}$

Electronics

Resistors

Preferred values for resistors (E24) Series: 1.0 1.1 1.2 1.3 1.5 1.6 1.8 2.0 2.2 2.4 2.7 3.0 3.3 3.6 3.9 4.3 4.7 5.1 5.6 6.2 6.8 7.5 8.2 9.1 ohms
and multiples that are ten times greater

$Z = \frac{V_{rms}}{I_{rms}}$

$\frac{1}{C_T} = \frac{1}{C_1} + \frac{1}{C_2} + \frac{1}{C_3} + \cdots$

$C_T = C_1 + C_2 + C_3 + \cdots$

$X_C = \frac{1}{2\pi fC}$

Alternating Currents

$f = \frac{1}{T}$

Operational amplifier

$G = \frac{V_{out}}{V_{in}}$ voltage gain

$G = -\frac{R_f}{R_1}$ inverting

$G = 1 + \frac{R_f}{R_1}$ non-inverting

$V_{out} = -R_f\left(\frac{V_1}{R_1} + \frac{V_2}{R_2} + \frac{V_3}{R_3}\right)$ summing

Turn over for the first question

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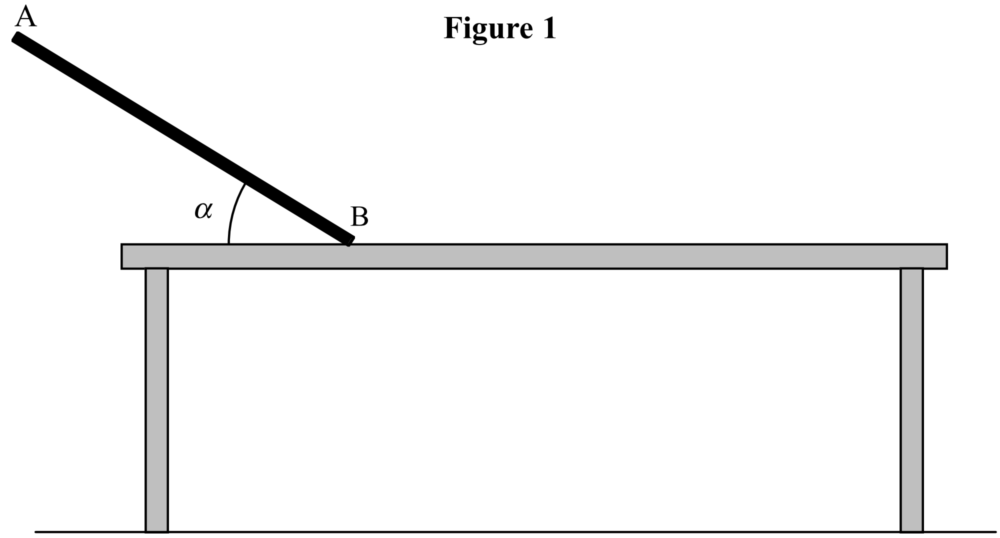
Answer **both** questions.

You are advised to spend no more than 30 minutes on Question 1.

1 A group of students is provided with a section of straight track, AB, about 1 m long. If the track is placed on the surface of a horizontal table and end A is raised, a ramp is produced forming an angle α between the track and the surface of the table, as shown in **Figure 1**.

Figure 1



A golf ball, released at A, rolls down the ramp to B and travels across the surface of the table.
Design an experiment that the students could perform to determine the value of the angle, α, for which the golf ball travels between B and the edge of the table in the **shortest** time.

You should assume that the normal laboratory apparatus used in schools and colleges is available to the students.

In your answer you should:

- Identify the quantities the students should measure and explain how they should measure them. You may wish to draw a diagram to illustrate this part of your answer.
- Explain how the students should use these measurements to determine the angle, α, between AB and the surface of the table, for which the golf ball travels between B and the edge of the table in the **shortest** time.
- List any factors the students will need to control and explain how they would do this.
- Identify any difficulties the students might encounter in obtaining reliable results and explain how these could be overcome.

Write your answers to Question 1 on **pages 7 and 8** of this booklet.

(8 marks)

8

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Turn over

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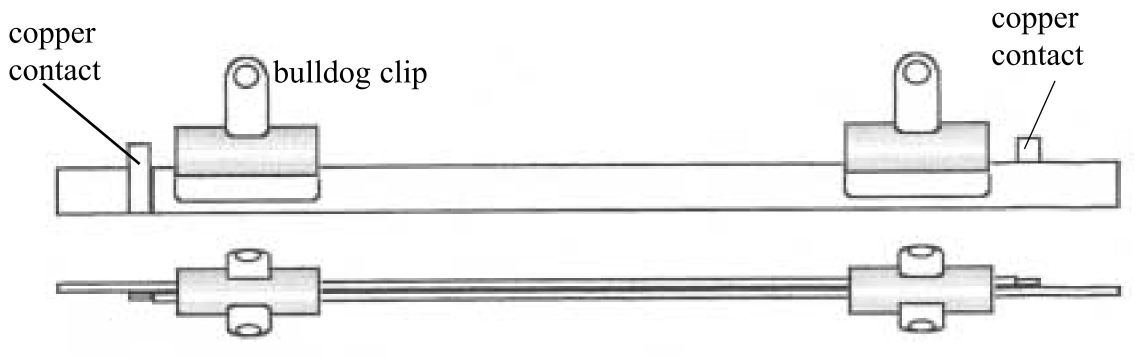
8

2 You are to investigate the characteristics of a circuit containing a resistor made from two rectangular pieces of paper that have electrically-conductive surfaces.
The pieces of paper have identical dimensions and are mounted on strips of wood so their conductive surfaces can be placed in contact with each other. This arrangement is secured using bulldog clips and connections to the external circuit are made through copper contacts. Altering the contact area between conductive faces of the paper will change the resistance of this resistor.

(a) The resistor has already been assembled with the area of contact between the conductive surfaces of the paper at a maximum.
Views of the resistor from the side and from above are shown in **Figure 2**.

Figure 2



Question 2 continues on the next page

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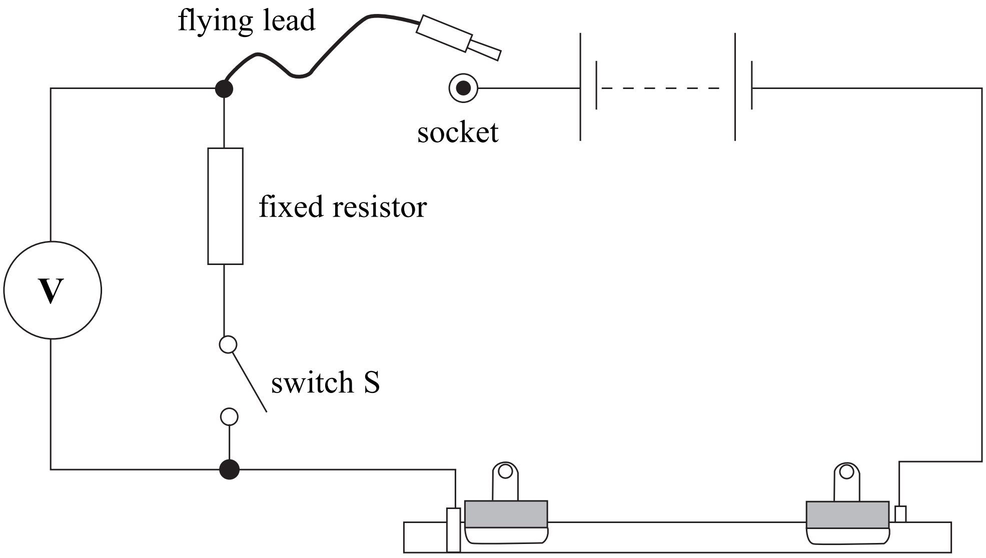
You are provided with the circuit shown in **Figure 3**.

Figure 3



(i) With switch S in the open (off) position, connect the flying lead to the socket. Read and record the voltmeter reading, *E*.

E = ...

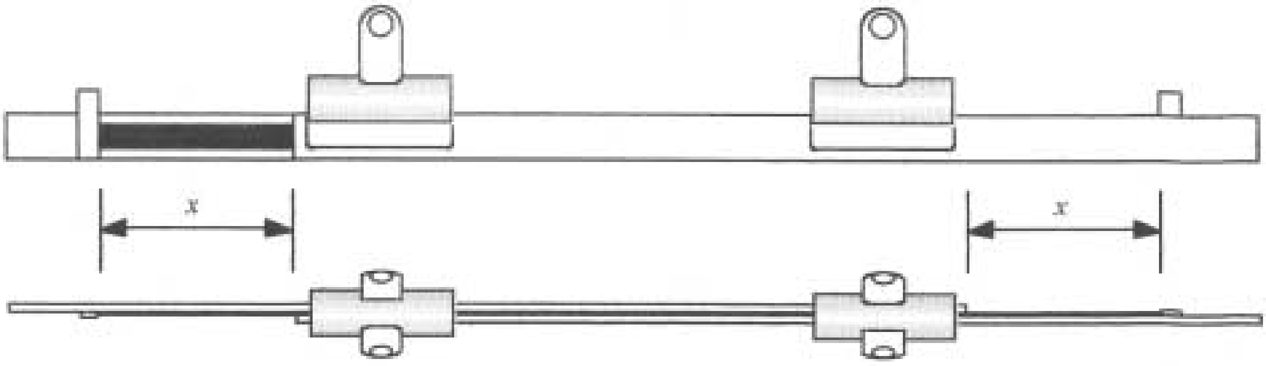
(ii) Move switch S to the closed (on) position and then read and record the new voltmeter
reading, V_0.

V_0 = ...

(1 mark)

(b) Disconnect the flying lead from the socket and remove the bulldog clips. Reassemble the variable resistor so the contact area between the conductive faces of the paper is reduced and the exposed length of each piece of paper, x, is about 5.0 cm. Replace the bulldog clips to secure this arrangement, as shown in **Figure 4**.

Figure 4



Reconnect the flying lead to the socket and ensure that the switch, S, remains in the closed (on) position. Measure and record the distance, x, and the voltmeter reading, V.

Repeating the procedure as before, measure and record additional values of x and V corresponding to **four larger** values of x. Throughout part (b) ensure that the flying lead is disconnected before making changes to the variable resistor.

Record all your measurements and observations below.

(5 marks)

Question 2 continues on the next page

Turn over

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(c) Using the grid on **page 13**, plot a graph with $\frac{E-V}{V}$ on the vertical axis and x on the horizontal axis.
Record below the data you will plot on your graph.

(7 marks)

(d) (i) Measure and record the gradient, G, of your graph.

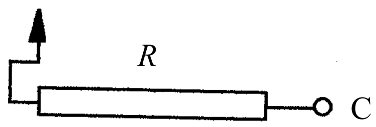
G = ...

(ii) Evaluate $\frac{3(E-V_0)}{GV_0}$.

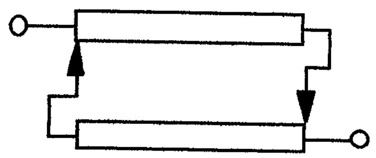
$\frac{3(E-V_0)}{GV_0}$ = ...

(3 marks)

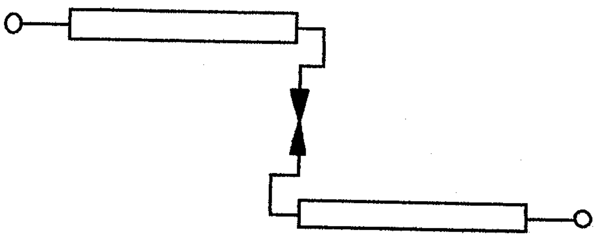
(e) A teacher makes the sketch, shown below, to explain how the resistance of the variable resistor varies with x.
Each rectangle of conductive paper is represented in the sketch by a resistor of resistance R, the ends of which are joined to a copper contact, C, and a sliding contact, marked with an arrow.



Two further sketches show the settings of the variable resistor when x is zero and when x is a maximum.



x is zero



x is a maximum

Deduce, in terms of R, the resistance of the variable resistor

(i) when x is zero,

....

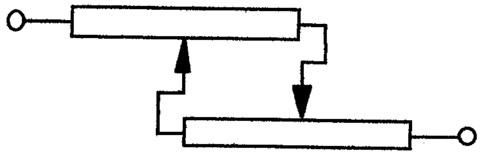
....

(ii) when x is a maximum.

....

....

The sketch below shows the setting of the variable resistor when x is **exactly half** the maximum value.



(iii) By drawing a simplified circuit diagram, deduce, in terms of R, the resistance of the variable resistor for this setting.

(iv) The teacher claims that the resistance of the variable resistor increases **uniformly** as x increases from zero. Use your deductions to decide if the teacher's claim might be correct.

....

....

....

(6 marks)

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END OF QUESTIONS

There are no questions printed on this page