

AS/A2 PHYSICAL EDUCATION

ASSESSMENT CRITERIA

GAMES ACTIVITY: STRIKING/FIELDING – BASEBALL

National Governing Body: The Welsh Baseball Union

The candidate is assessed in the selection and application of acquired and developed skills, tactical awareness and behaviour in conditioned competitive situations with focus on:

- Batting or Bowling
- Fielding – inside and outside the diamond

Assessment is based on performance in a conditioned competitive situation where the candidate performs the acquired and developed skills under pressure in a strategic situation. The level of success of the acquired and developed skill is measured through the movement phases identified below:

- Preparation
- Execution
- Recovery
- Results
- Overall efficiency

These assessment phases are used in conjunction with the following assessment criteria for the conditioned competitive situations.

Marks	Description
25 – 30	Candidate demonstrates a very high level of acquired and developed skills that show a consistently high standard of accuracy, control and fluency. There is the successful selection and application of more advanced techniques where accuracy, control and fluency remain despite competitive pressures. The candidate has introduced appropriate strategies and demonstrated an understanding of tactics to outwit the opposition. Performances in the conditioned competitive situations have been excellent and progress has allowed them to achieve their performance based targets.
19 – 24	Candidate demonstrates a high level of acquired and developed skills that illustrates a very good standard of skill production. There is consistent success in the selection and application of advanced techniques. Under competitive pressure the level of technical accuracy, control and fluency is normally good. The candidate has shown a good understanding of the perceptual requirements to perform and introduced a range of tactics and strategies to use successfully against the opposition. Performances in the conditioned competitive situations have been very good and improvement has been such as to allow a high standard of learning and understanding.
13 – 18	Candidate demonstrates a good level of acquired and developed skills that allows for a sound standard of performances. There is a sound level of success in the selection and application of advanced techniques in the events and under competitive pressure the level of accuracy, control and fluency is reliable. The candidate has been able to introduce and use tactics and strategies to show a sound understanding of the performance requirements against opposition. Performances in the conditioned competitive situations have been good and improvement reflects satisfactory learning and understanding.
7 –12	Candidate demonstrates an improving level of acquired and developed skills that allows for an average level of performances. There is an attempt to select and apply advanced techniques and under competitive pressure accuracy, control and fluency are usually achieved. The candidate has a basic perception of the requirements of performance and is able to introduce and use tactics and strategies at satisfactory level. Performances in the conditioned competitive situations have become more consistent and progress has allowed some in learning and understanding.
0 -6	Candidate demonstrates a moderate level of acquired and developed skills that allows for a moderate level of performances. There is an attempt to select and apply advanced techniques and under pressure there is a level of technical accuracy, control and fluency. The candidate has been able to incorporate some tactics and strategies with a limited perception of the requirements of performance. Performances in the conditioned competitive situations have some consistency with a degree of learning and understanding.

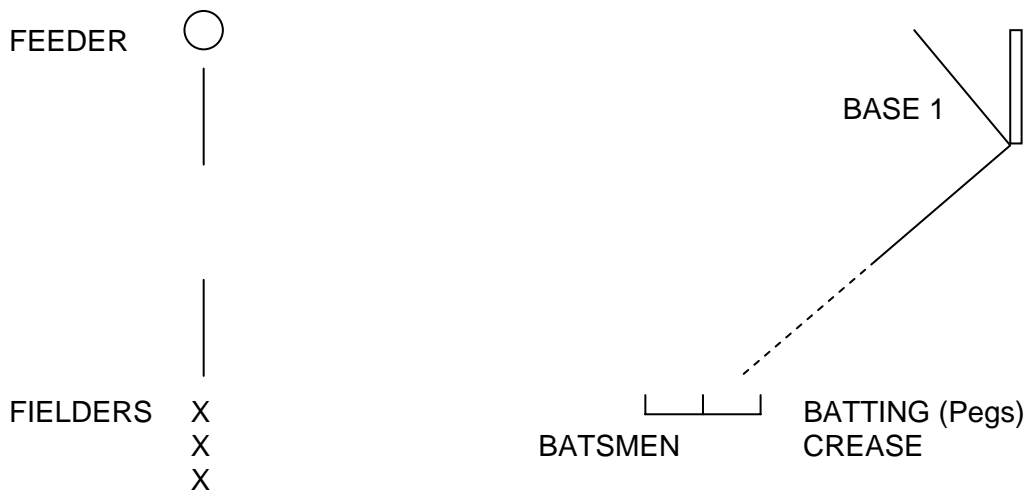
GAMES ACTIVITY: STRIKING/FIELDING – BASEBALL

CONDITIONAL COMPETITIVE SITUATION – EXEMPLARS

Unit 2564

1. FIELDING

(a) Pick up and throw



Feeder rolls ball towards fielder. Fielder runs in, attacking pick up either short barrier or one handed pick up and throw at Base 1.

Batsman has to reach Base 1.

(b) Long barrier fielding and throwing in.

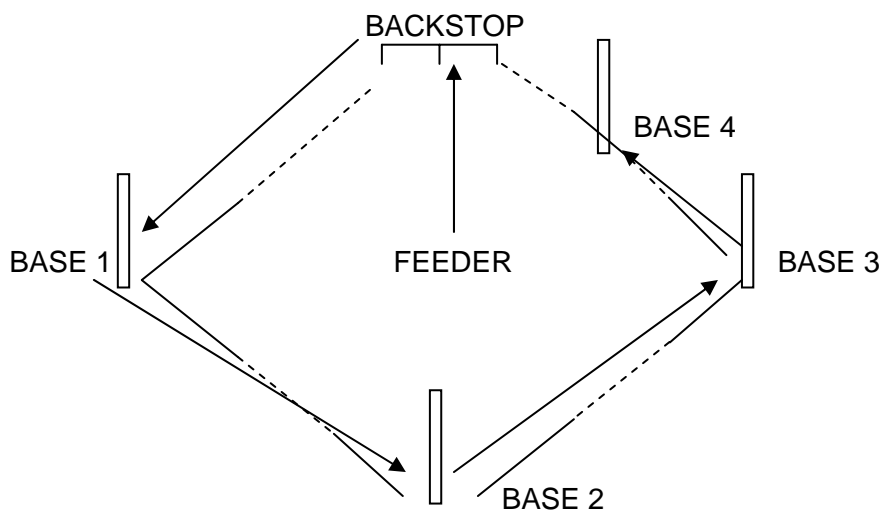
STRIKING / FIELDING GAMES – BASEBALL

Conditioned Competitive Situation exemplars

Unit 2564

DIAMOND FIELDING – AS

At this level the student should be able to demonstrate a fielding role which faces constant pressure within the formal competitive situation.



Bowler feeds to the backstop who has to catch it and throw to baseman 1. This ball is sent from one base to another by the baseman in turn. Obviously, backstop has to move to cover base 4. The students can move around the diamond demonstrating each of the different roles.

Variation:

- 1 On delivery the bowler can shout out a base, so the backstop and named baseman have to respond accordingly
- 2 Backstop on receiving the bowl can make the decision of which base to throw the ball to test the basman's alertness.

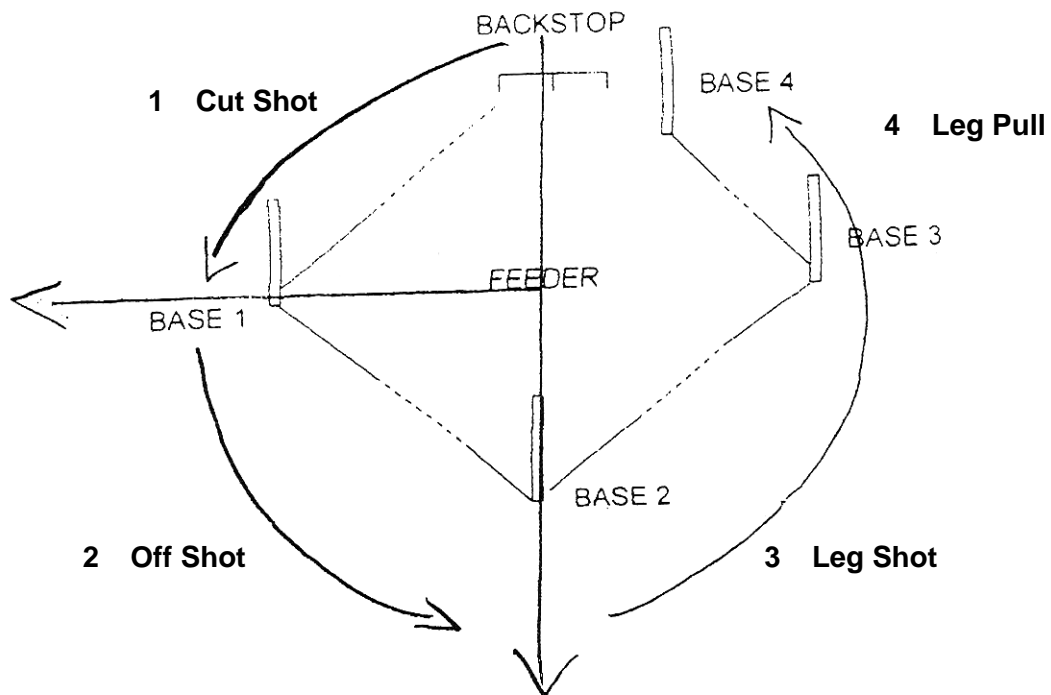
STRIKING / FIELDING GAMES – BASEBALL

Conditioned Competitive Situation exemplars

Unit 2564

BATTING

Batsman has target area for particular strokes. At AS level students should be able to demonstrate one stroke consistently whilst having a safe stroke they can use.



STRIKING / FIELDING GAMES – BASEBALL

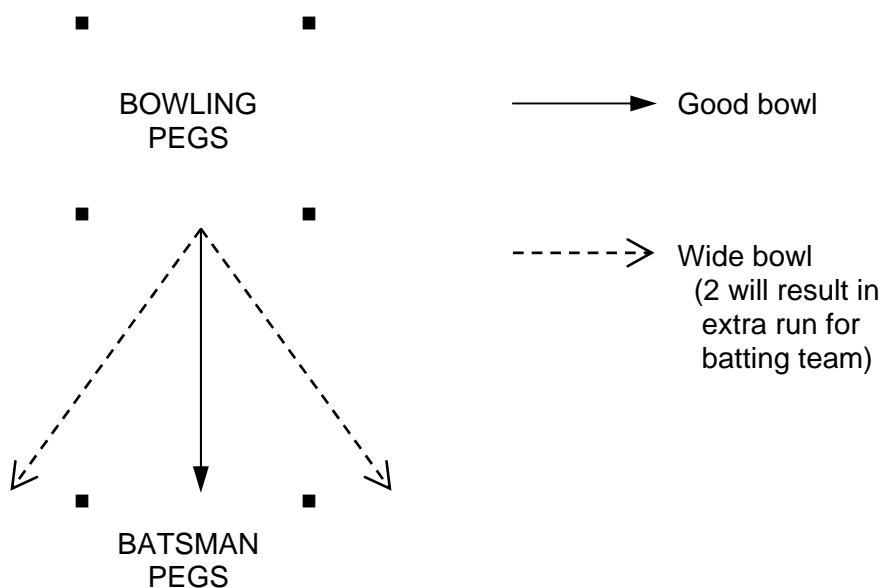
Conditioned Competitive Situation exemplars

Unit 2564

BOWLING – AS

Set up the pegs for both the bowler and batsman, record how many bowls pass through the batsman's pegs. It is necessary to record the ratio of good bowls compared to the number of extras awarded within an agreed number of bowls. (Extras are awarded to the batting team after two bad bowls have been delivered to a particular batsman)

At this level the student should be able to demonstrate a variation in speed as well as consistently delivering bowls on target.



AS/A2 PHYSICAL EDUCATION

ASSESSMENT CRITERIA

GAMES ACTIVITY: STRIKING/FIELDING – BASEBALL

Unit 2567

National Governing Body: The Welsh Baseball Union

The candidate is assessed in the selection and application of acquired and developed skills, tactical awareness and behaviour in formal competitive situations with focus on:

- Batting or Bowling
 - Fielding – out of the diamond (base covers, long stop or slips)
and inside the diamond (base man or back stop)
- (The candidate has to perform a role from each of the fielding situations)

Assessment is based on performance in a formal competitive situation where the candidate performs the acquired and developed skills under pressure in a strategic situation. The level of success of the acquired and developed skill is measured through the movement phases identified below:

- Preparation
- Execution
- Recovery
- Results
- Overall efficiency

These assessment phases are used in conjunction with the following assessment criteria for the conditioned competitive situations. Students should also be asked to complete a score card for at least one innings.

Marks	Description
25-30	Candidate demonstrates a very high level of acquired and developed skills that show a consistently high standard of accuracy, control and fluency. There is successful selection and application of more advanced techniques where accuracy, control and fluency remain despite competitive pressures. The candidate introduces appropriate strategies and demonstrates an understanding of tactics to outwit the opposition. Performances in the formal competitive situations are excellent and progress has allowed them to achieve their performance-based targets. An excellent level of physical endeavour and sportsmanship is evident combined with flair. In the absence of the opportunity for international representation, the candidate competing within the Premier division may be an indicator of attainment of this high standard but the assessment criteria must still be met.
19-24	Candidate demonstrates a high level of acquired and developed skills that illustrates a very good standard of skill production. There is consistent success in the selection and application of advanced techniques in the game. Under competitive pressure the level of technical accuracy, control and fluency is normally good. The candidate shows a good understanding of the perceptual requirements to perform and introduces a range of tactics and strategies to use successfully against the opposition. Performances in the formal competitive situations are very good and improvement has been such as to allow a high standard of learning and understanding. A high level of physical endeavour and sportsmanship is evident combined with flair. In the absence of the opportunity for regional/county representation, the candidate competing within the First or Second division may be an indicator of attainment of this good standard but the assessment criteria must still be met.
13-18	Candidate demonstrates a good level of acquired and developed skills that allows for a sound standard of performances in the game. There is a sound level of success in the selection and application of advanced techniques in the game and under competitive pressure the level of accuracy, control and fluency is reliable. The candidate is able to introduce and use tactics and strategies to show a sound understanding of the performance requirements against opposition. Performances in the formal competitive situations are good and improvement reflects satisfactory learning and understanding. A good level of physical endeavour and sportsmanship is evident combined with some flair. In the absence of the opportunity for district/area representation the candidate competing within the Second division or at school level, may be an indicator of attainment of this standard but the assessment criteria must still be met.
7-12	Candidate demonstrates an improving level of acquired and developed skills that allows for an average level of performances in the game. There is an attempt to select and apply advanced techniques in the game and under competitive pressure accuracy, control and fluency are usually achieved. The candidate has a basic perception of the requirements of performance and is able to introduce and use tactics and strategies at satisfactory level. Performances in the formal competitive situations become more consistent and progress has allowed some learning and understanding. A competent level of physical endeavour and sportsmanship is evident combined with a little flair. Representing the school/college may be an indicator of attainment of this standard but the assessment criteria must still be met.
0-6	Candidate demonstrates a moderate level of acquired and developed skills that leads to a moderate level of performances. There is an attempt to select and apply advanced techniques and under pressure there is a level of technical accuracy, control and fluency. The candidate is able to incorporate some tactics and strategies with a limited perception of the requirements of performance. Performances in the formal competitive situations have some consistency with a degree of learning and understanding. A level of physical endeavour and sportsmanship is evident. The candidate's occasional involvement in a local team may be an indicator of attainment of this standard but the assessment criteria must still be met.