

Thursday 23 May 2013 – Morning

AS GCE PHYSICAL EDUCATION

G451/01 An Introduction to Physical Education

* G 4 3 0 7 7 0 6 1 3 *

Candidates answer on the Question Paper.

OCR supplied materials:

None

Duration: 2 hours

Other materials required:

None



Candidate forename					Candidate surname				
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Centre number						Candidate number			
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** parts of the question in each of Sections A, B and C.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **90**.
- The quality of your written communication will be assessed in questions that are indicated accordingly (*).
- This document consists of **16** pages. Any blank pages are indicated.

SECTION A – Anatomy and Physiology

Answer **all** parts of the question

- 1 (a)** Fig. 1 shows a person using a resistance machine to increase leg strength.

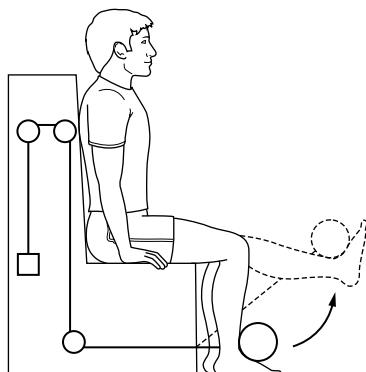


Fig. 1

Complete the table below for the knee joint moving in the direction of the arrow.

Joint	Synovial Joint Type	Movement	Agonist	Antagonist
Knee				

[4]

- (b)** Gravity is one mechanism of venous return which aids the flow of blood back to the heart.

- (i)** Identify **three** other mechanisms of venous return.

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[3]

- (ii) Explain how an increase in venous return during exercise affects the quality of an athlete's performance.

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[3]



Fig. 2

- (c) Fig. 2 shows a cyclist in a race.

- (i) Describe **two** types of motion produced when cycling.

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[2]

- (ii) Define Newton's second **and** third Laws of Motion.

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[2]

- (iii) Using a practical example from Physical Education or sport explain Newton's third Law of Motion.

[1]

- (d) Government guidelines suggest that adults should undertake 30 minutes of moderate aerobic activity five times per week.

Explain how following a programme of aerobic exercise can help prevent coronary heart disease.

[5]

(e)* Explain the effect of altitude on the respiratory system.

Discuss the influence of altitude on the performance of different intensities of physical activity.

[10]

SECTION B – Acquiring Movement Skills

Answer **all** parts of the question

- 2 (a)** Explain how different factors affect response time in performing practical activities.

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- (b)** Describe **four** different motivational strategies that might encourage disaffected young people to participate in a balanced, active and healthy lifestyle.

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- (c) Identify Thorndike's **three** laws.

Describe how each law affects the stimulus-response bond (S-R bond).

[6]

[6]

- (d) Fig. 3 is based on Welford's information processing model.

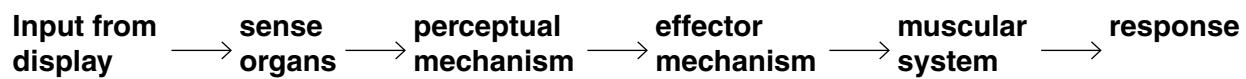


Fig. 3 An information processing model

Using an example of performing a movement from sport, explain each element of the model.

[6]

- (e)* Evaluate critically the use of different types of guidance on the effective performance of movement skills, **and** on increasing participation in a balanced, active and healthy lifestyle. [10]

SECTION C – Socio-Cultural studies relating to participation in physical activity

Answer all parts of the question

- 3 (a) Describe benefits to **UK society** of London having hosted the Olympic Games in 2012.

[5]

[5]

- (b)** Outline possible barriers to participation in physical activity faced by young people.

[4]

- (c) American Football is a highly commercialised game in the USA.

- (i) Outline the origins of American Football.

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- (ii) Describe factors which make American Football a contemporary commercial success in the USA.

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- (d) Explain how modern technology can impact on performance in sport. Use a **different** example of modern technology to support **each** of your points.

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(e)* Violence by players and spectators is a contemporary sporting issue.

Describe the causes of violence in sport.

Evaluate possible solutions to violence in sport.

[10]

END OF QUESTION PAPER

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